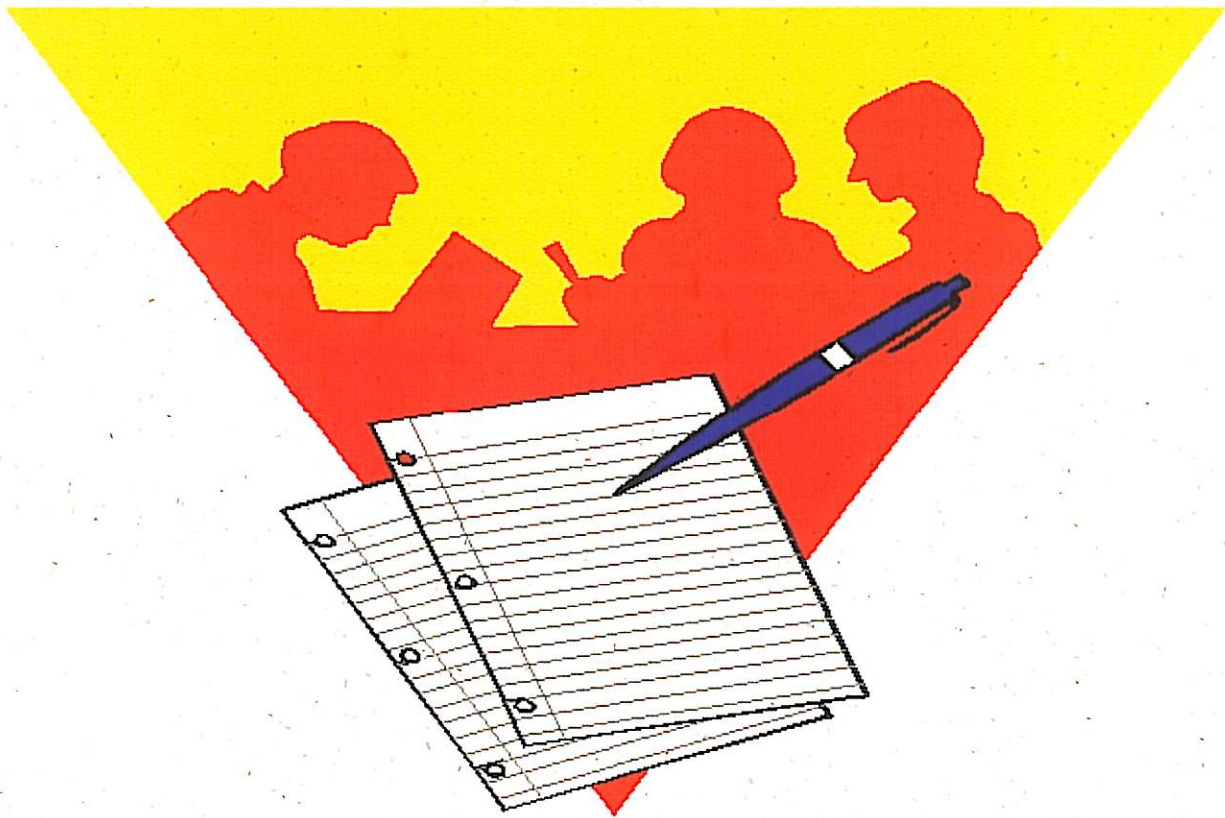


Erie County Technical School



All Responses **One Time Survey** **Class of 2009**

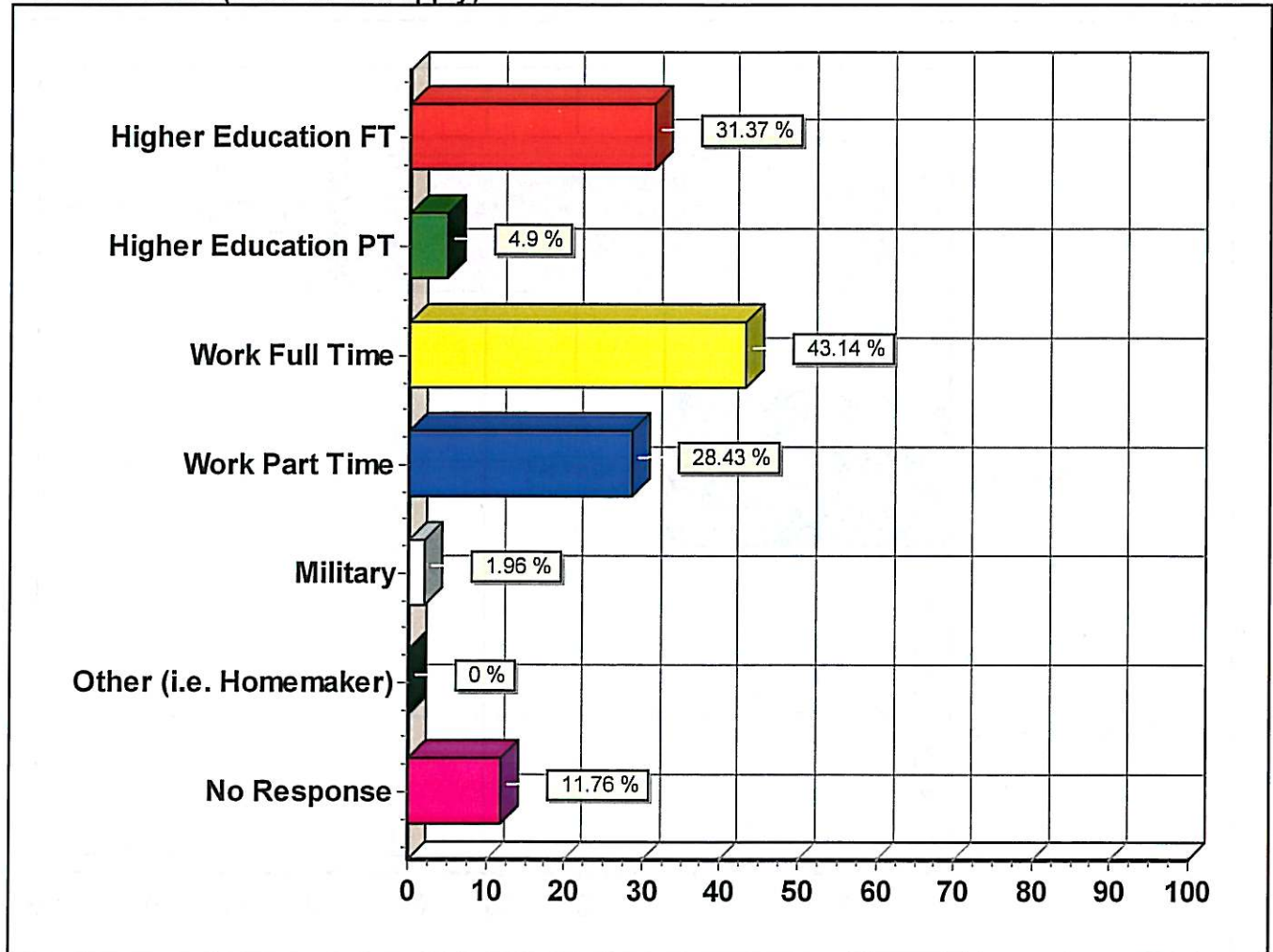
Prepared by:

LifeTrack Services, Inc.
1271 Port Drive, Clarkston, WA 99403
1-800-738-6466

SURVEY SUMMARY AS OF 01/04/2011

GRADUATES MAILED TO:	207
MAIL RETURNED UNDELIVERABLE:	2
GRADUATES RECEIVING SURVEY:	205
% RECEIVING SURVEY:	99.0%
NUMBER OF GRADUATE RESPONSES:	65
NUMBER OF PARENT RESPONSES:	37
TOTAL RESPONSES TO SURVEY:	102
% RESPONDING TO SURVEY:	49.8%

Present Status: (Mark all that apply)

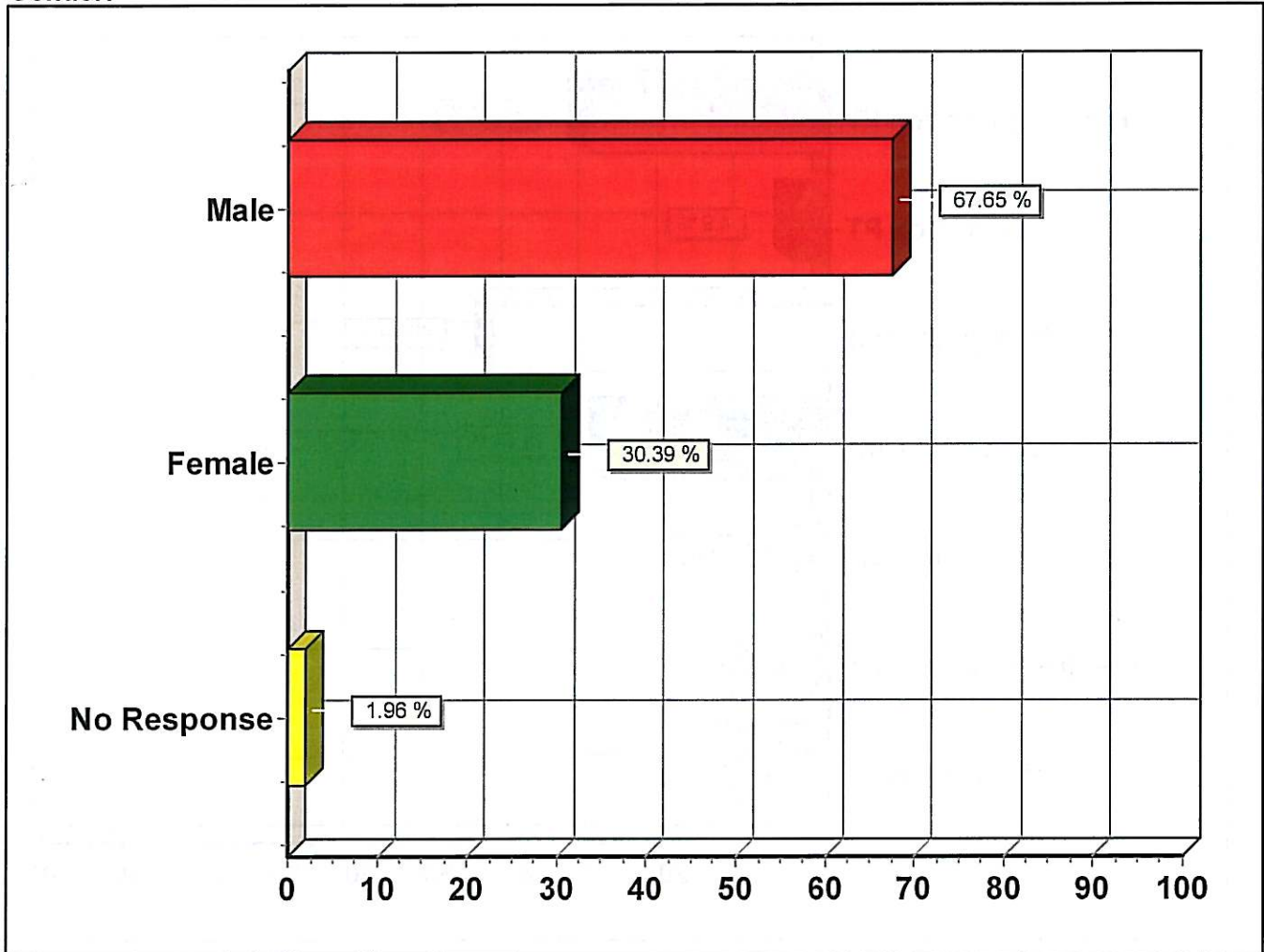


Present Status: (Mark all that apply)

Response (n = 102)	Frequency	Percent
Higher Education FT	32	31.4%
Higher Education PT	5	4.9%
Work Full Time	44	43.1%
Work Part Time	29	28.4%
Military	2	2.0%
Other (i.e. Homemaker)	0	0.0%
No Response	12	11.8%

** Percentage may exceed 100% as graduates can mark multiple responses. **

Gender:



Gender:

Response (n = 102)	Frequency	Percent
Male	69	67.6%
Female	31	30.4%
No Response	2	2.0%

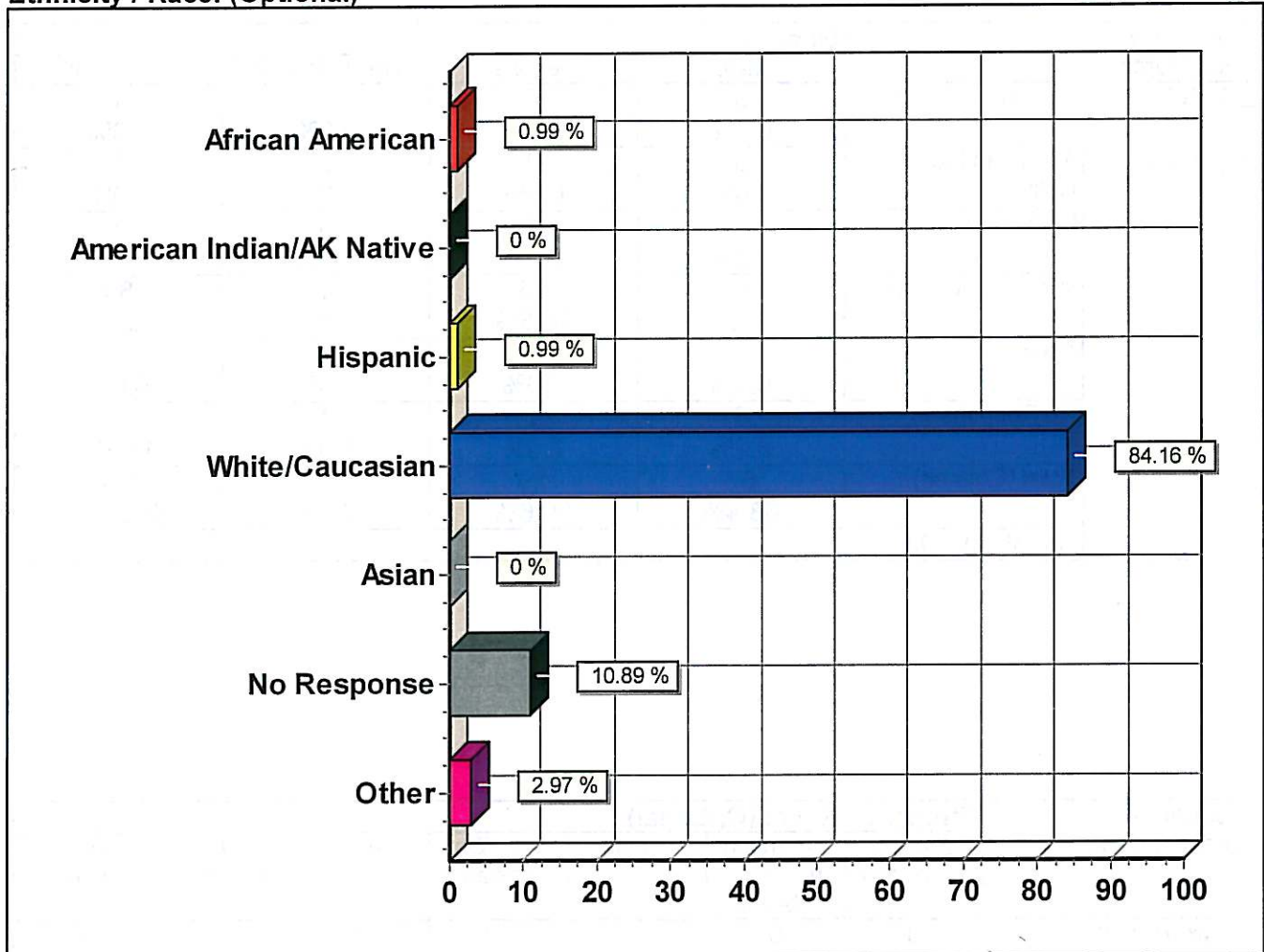
Question disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		Gender:			
		Male	Female	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	0 0.0%	1 1.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 1.0%	0 0.0%	0 0.0%	1 1.0%
	White/Caucasian	58 59.2%	26 26.5%	1 1.0%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	8 8.2%	2 2.0%	1 1.0%	11 11.2%
	Total (Column)	67 68.4%	29 29.6%	2 2.0%	98 100.0%
	Count (n)	98			

Frequency Total Percent		Ethnicity / Race: (Optional)						
		African American	American Indian/AK Native	Hispanic	White/Caucasian	Asian	No Response	Total (Row)
Gender:	Male	0 0.0%	0 0.0%	1 1.0%	58 59.2%	0 0.0%	8 8.2%	67 68.4%
	Female	1 1.0%	0 0.0%	0 0.0%	26 26.5%	0 0.0%	2 2.0%	29 29.6%
	No Response	0 0.0%	0 0.0%	0 0.0%	1 1.0%	0 0.0%	1 1.0%	2 2.0%
	Total (Column)	1 1.0%	0 0.0%	1 1.0%	85 86.7%	0 0.0%	11 11.2%	98 100.0%
	Count (n)	98						



Ethnicity / Race: (Optional)



Ethnicity / Race: (Optional)

Response (n = 101)	Frequency	Percent
African American	1	1.0%
American Indian/AK Native	0	0.0%
Hispanic	1	1.0%
White/Caucasian	85	84.2%
Asian	0	0.0%
No Response	11	10.9%
Other	3	3.0%

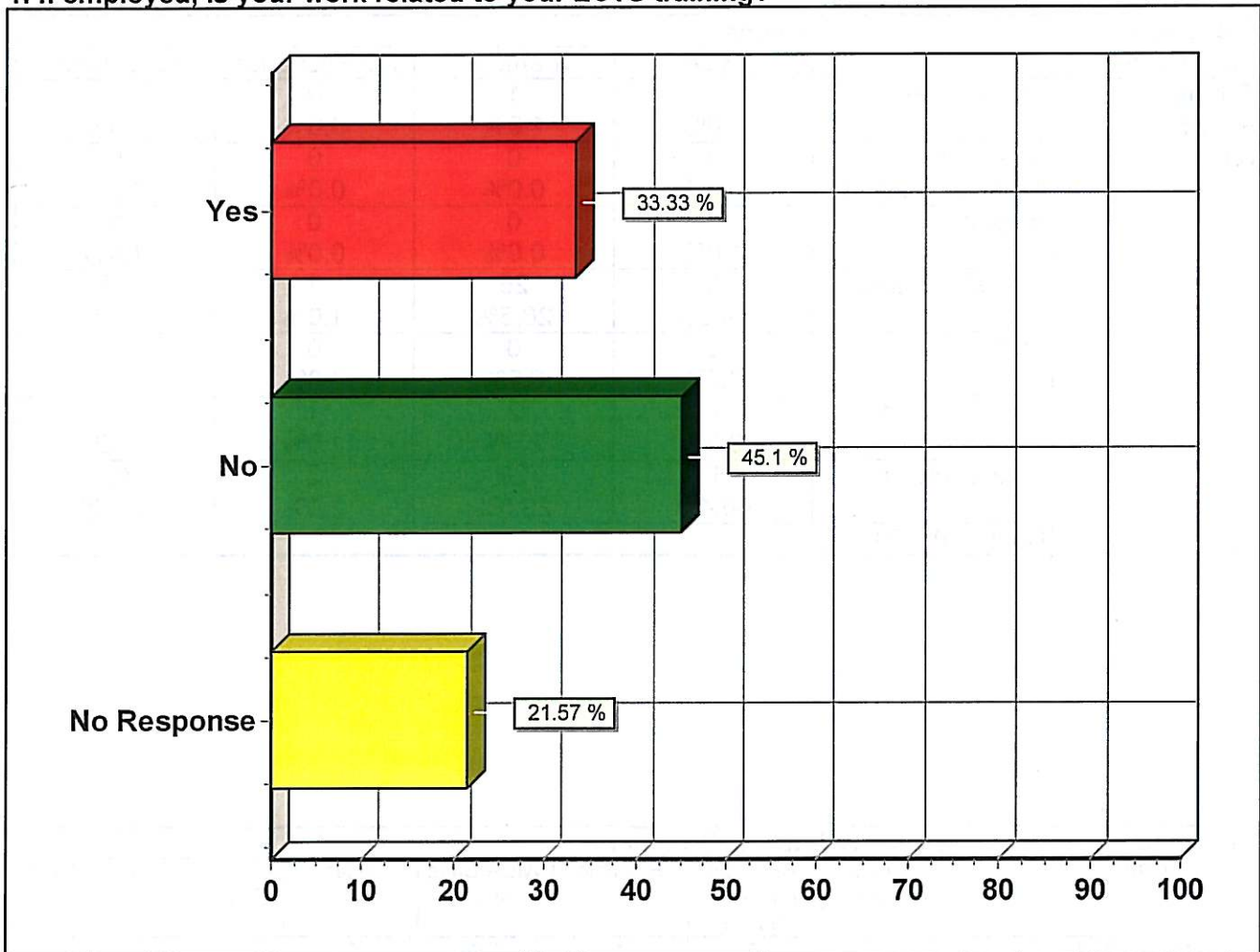
Question disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		Gender:			
		Male	Female	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	0 0.0%	1 1.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 1.0%	0 0.0%	0 0.0%	1 1.0%
	White/Caucasian	58 59.2%	26 26.5%	1 1.0%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	8 8.2%	2 2.0%	1 1.0%	11 11.2%
	Total (Column)	67 68.4%	29 29.6%	2 2.0%	98 100.0%
	Count (n) 98				

Frequency Total Percent		Ethnicity / Race: (Optional)					
		African American	American Indian/AK Native	Hispanic	White/Cauc asian	Asian	No Response
Gender:	Male	0 0.0%	0 0.0%	1 1.0%	58 59.2%	0 0.0%	8 8.2%
	Female	1 1.0%	0 0.0%	0 0.0%	26 26.5%	0 0.0%	2 2.0%
	No Response	0 0.0%	0 0.0%	0 0.0%	1 1.0%	0 0.0%	1 1.0%
	Total (Column)	1 1.0%	0 0.0%	1 1.0%	85 86.7%	0 0.0%	11 11.2%
	Count (n) 98						



1. If employed, is your work related to your ECTS training?



1. If employed, is your work related to your ECTS training?

Response (n = 102)	Frequency	Percent
Yes	34	33.3%
No	46	45.1%
No Response	22	21.6%

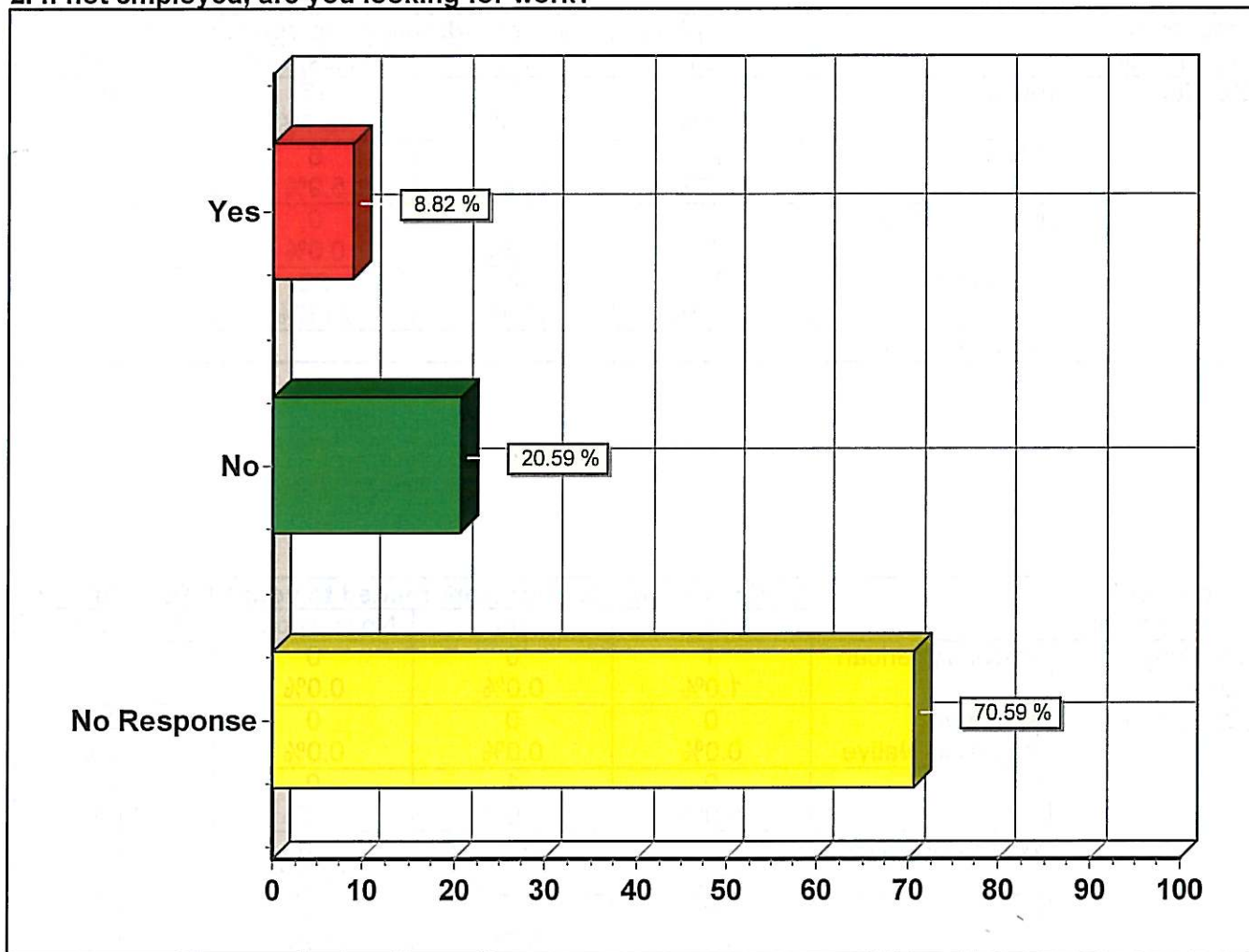
Question 1 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		1. If employed, is your work related to your ECTS training?			
		Yes	No	No Response	Total (Row)
Gender:	Male	20 19.6%	33 32.4%	16 15.7%	69 67.6%
	Female	13 12.7%	12 11.8%	6 5.9%	31 30.4%
	No Response	1 1.0%	1 1.0%	0 0.0%	2 2.0%
	Total (Column)	34 33.3%	46 45.1%	22 21.6%	102 100.0%
	Count (n) 102				

Frequency Total Percent		1. If employed, is your work related to your ECTS training?			
		Yes	No	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	1 1.0%	0 0.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	1 1.0%	0 0.0%	1 1.0%
	White/Caucasian	30 30.6%	42 42.9%	13 13.3%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	2 2.0%	1 1.0%	8 8.2%	11 11.2%
	Total (Column)	33 33.7%	44 44.9%	21 21.4%	98 100.0%
	Count (n) 98				



2. If not employed, are you looking for work?



2. If not employed, are you looking for work?

Response (n = 102)	Frequency	Percent
Yes	9	8.8%
No	21	20.6%
No Response	72	70.6%

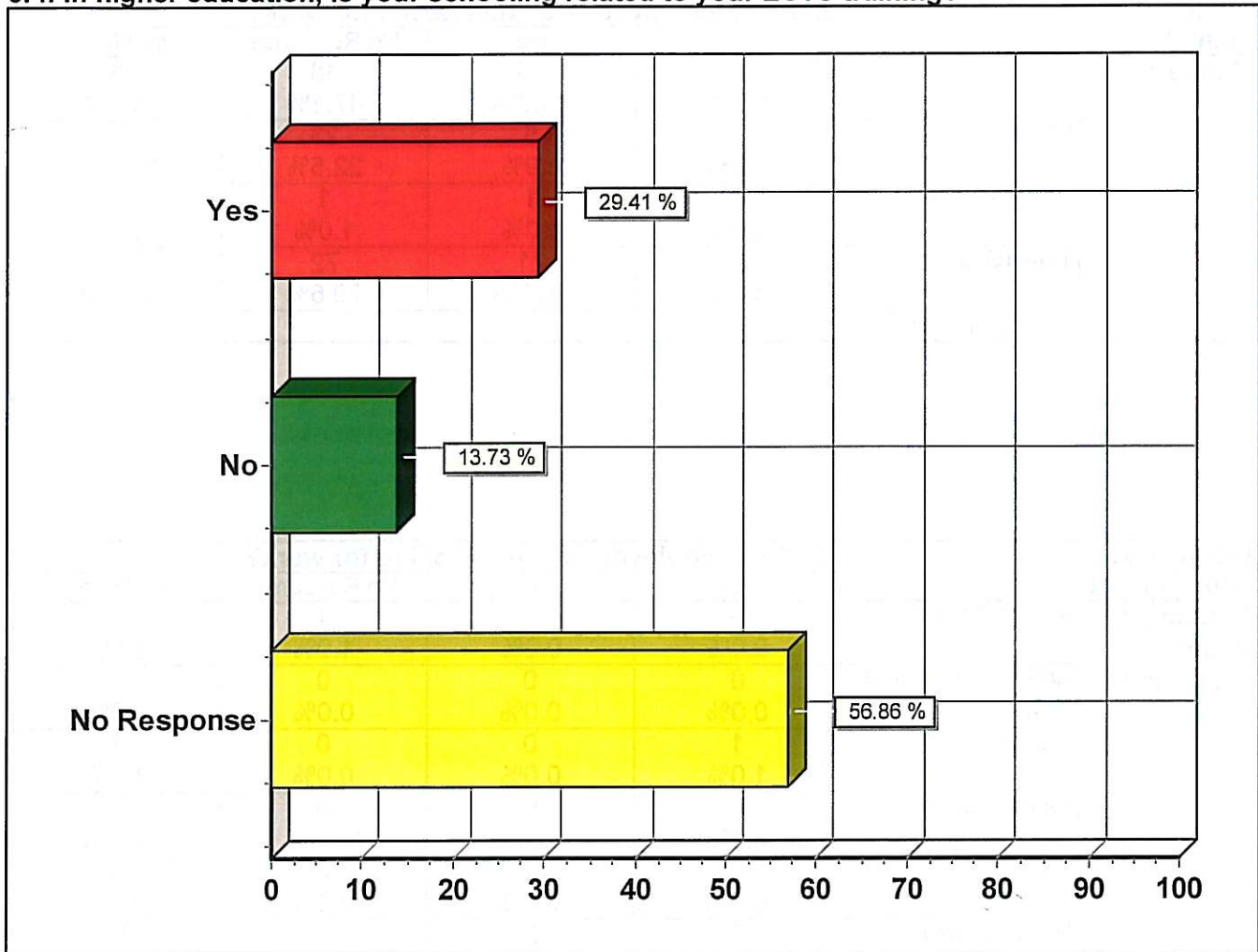
Question 2 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		2. If not employed, are you looking for work?			
		Yes	No	No Response	Total (Row)
Gender:	Male	6 5.9%	15 14.7%	48 47.1%	69 67.6%
	Female	3 2.9%	5 4.9%	23 22.5%	31 30.4%
	No Response	0 0.0%	1 1.0%	1 1.0%	2 2.0%
	Total (Column)	9 8.8%	21 20.6%	72 70.6%	102 100.0%
	Count (n)	102			

Frequency Total Percent		2. If not employed, are you looking for work?			
		Yes	No	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	0 0.0%	0 0.0%	1 1.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 1.0%	0 0.0%	0 0.0%	1 1.0%
	White/Caucasian	8 8.2%	18 18.4%	59 60.2%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	0 0.0%	2 2.0%	9 9.2%	11 11.2%
	Total (Column)	9 9.2%	20 20.4%	69 70.4%	98 100.0%
	Count (n)	98			



3. If in higher education, is your schooling related to your ECTS training?



3. If in higher education, is your schooling related to your ECTS training?

Response (n = 102)	Frequency	Percent
Yes	30	29.4%
No	14	13.7%
No Response	58	56.9%

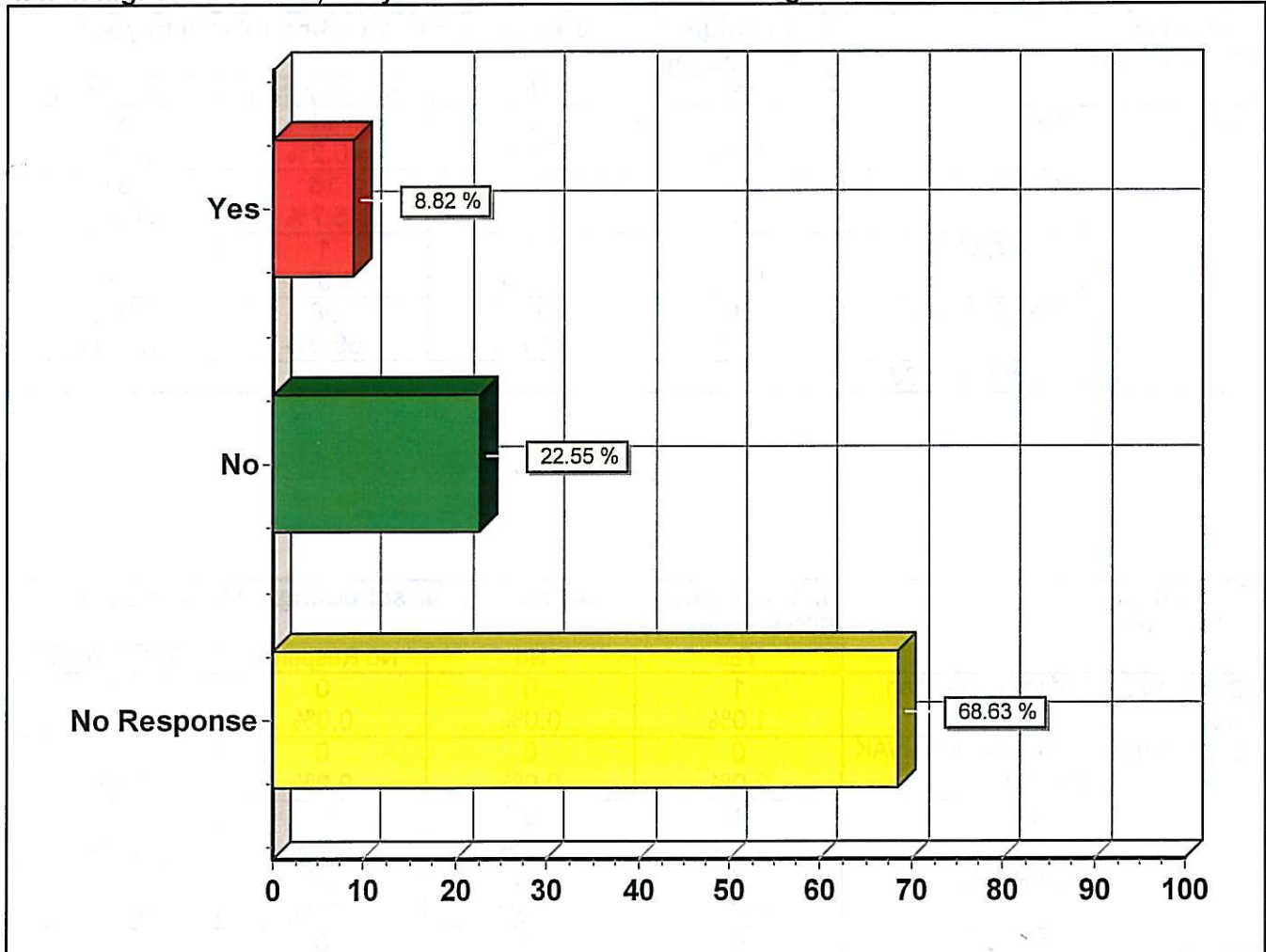
Question 3 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		3. If in higher education, is your schooling related to your ECTS training?			
		Yes	No	No Response	Total (Row)
Gender:	Male	20 19.6%	8 7.8%	41 40.2%	69 67.6%
	Female	9 8.8%	6 5.9%	16 15.7%	31 30.4%
	No Response	1 1.0%	0 0.0%	1 1.0%	2 2.0%
	Total (Column)	30 29.4%	14 13.7%	58 56.9%	102 100.0%
	Count (n)	102			

Frequency Total Percent		3. If in higher education, is your schooling related to your ECTS training?			
		Yes	No	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	1 1.0%	0 0.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 1.0%	0 0.0%	0 0.0%	1 1.0%
	White/Caucasian	25 25.5%	13 13.3%	47 48.0%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	1 1.0%	1 1.0%	9 9.2%	11 11.2%
	Total (Column)	28 28.6%	14 14.3%	56 57.1%	98 100.0%
	Count (n)	98			



4. If in higher education, did you use an ECTS articulation agreement?



4. If in higher education, did you use an ECTS articulation agreement?

Response (n = 102)	Frequency	Percent
Yes	9	8.8%
No	23	22.5%
No Response	70	68.6%

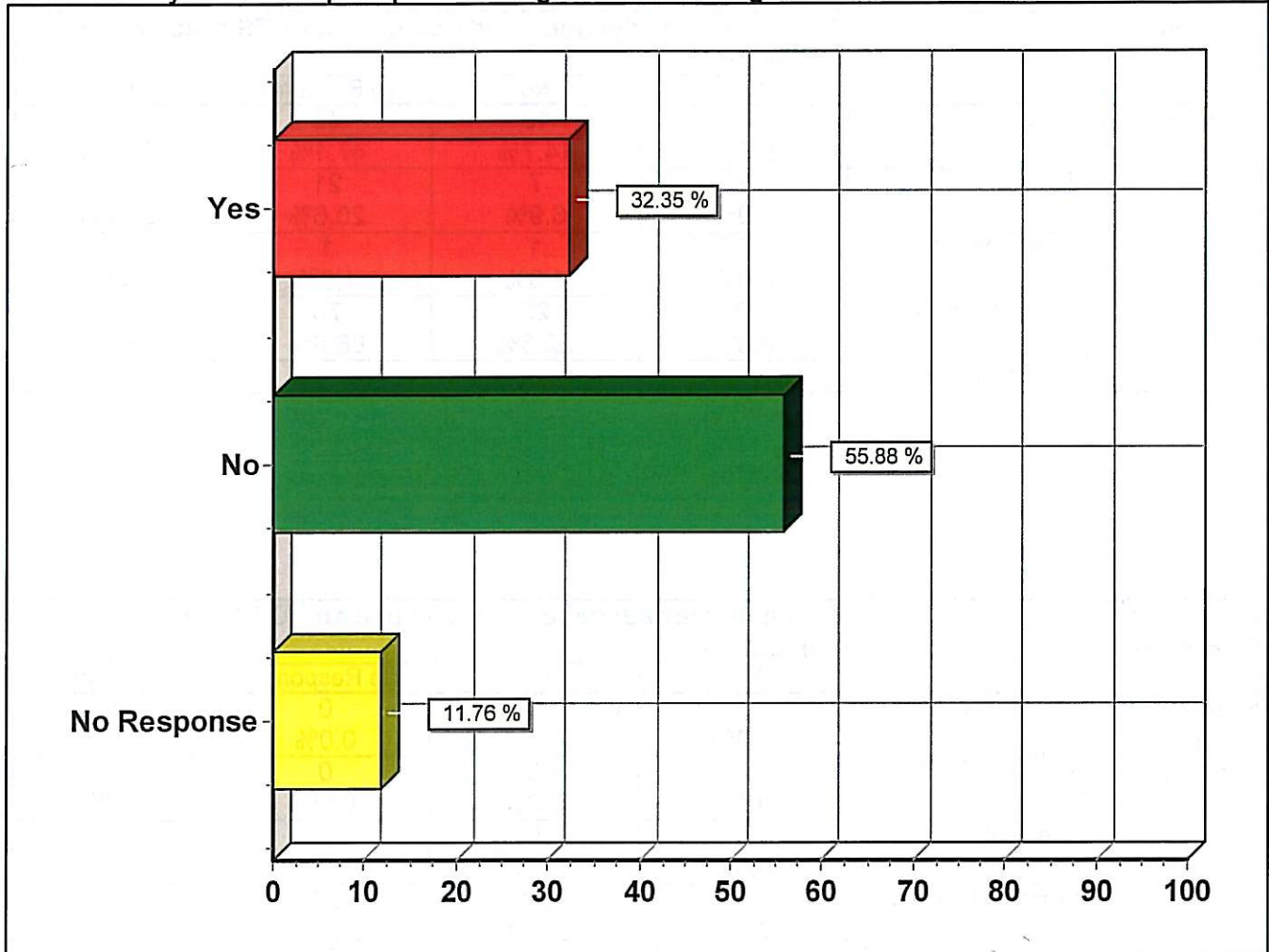
Question 4 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		4. If in higher education, did you use an ECTS articulation agreement?			
		Yes	No	No Response	Total (Row)
Gender:	Male	6 5.9%	15 14.7%	48 47.1%	69 67.6%
	Female	3 2.9%	7 6.9%	21 20.6%	31 30.4%
	No Response	0 0.0%	1 1.0%	1 1.0%	2 2.0%
	Total (Column)	9 8.8%	23 22.5%	70 68.6%	102 100.0%
	Count (n)	102			

Frequency Total Percent		4. If in higher education, did you use an ECTS articulation agreement?			
		Yes	No	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	1 1.0%	0 0.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	0 0.0%	1 1.0%	1 1.0%
	White/Caucasian	7 7.1%	21 21.4%	57 58.2%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	0 0.0%	2 2.0%	9 9.2%	11 11.2%
	Total (Column)	8 8.2%	23 23.5%	67 68.4%	98 100.0%
	Count (n)	98			



5. Has/have your career path/plans changed since leaving ECTS?



5. Has/have your career path/plans changed since leaving ECTS?

Response (n = 102)	Frequency	Percent
Yes	33	32.4%
No	57	55.9%
No Response	12	11.8%

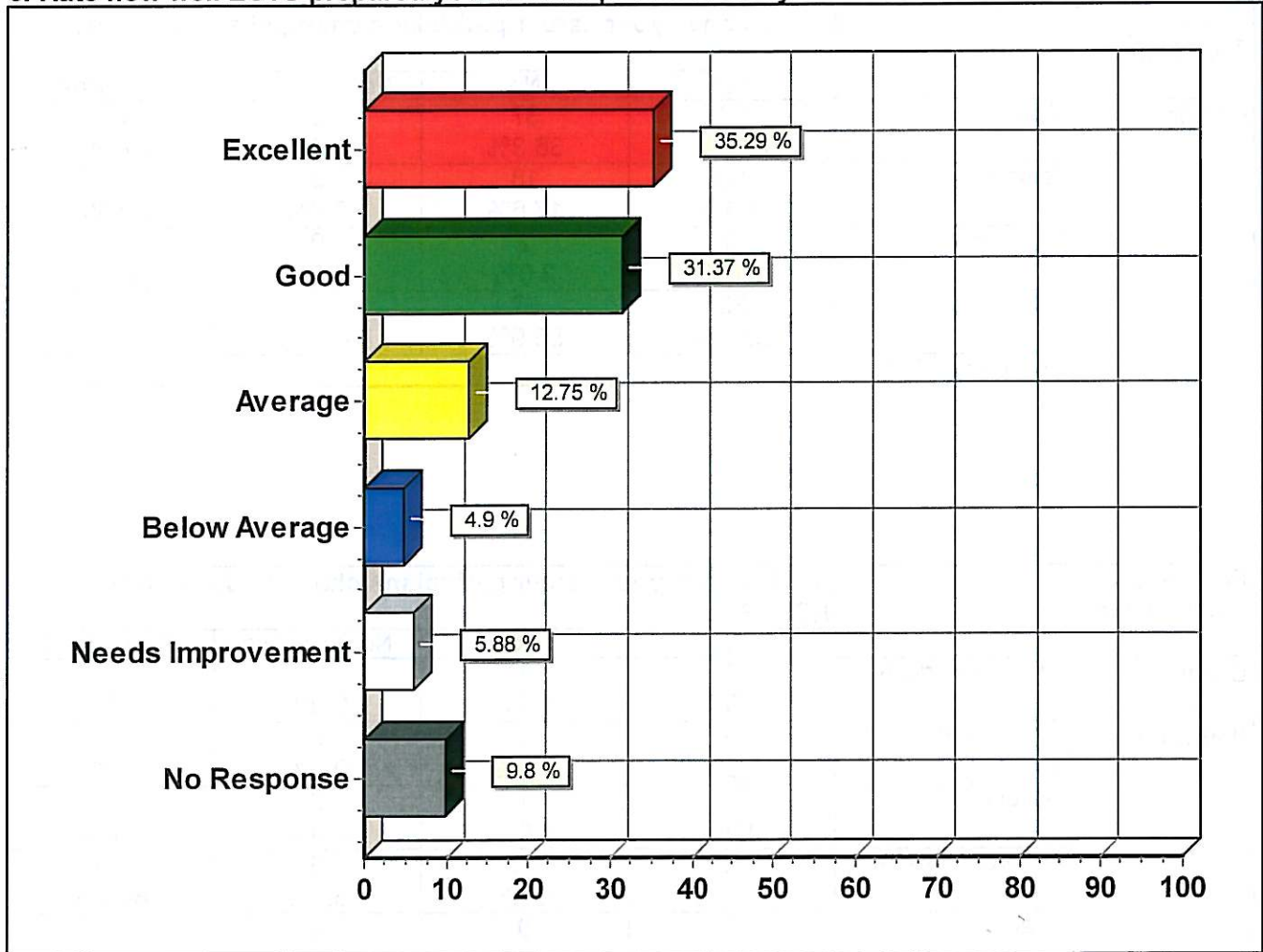
Question 5 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		5. Has/have your career path/plans changed since leaving ECTS?			
		Yes	No	No Response	Total (Row)
Gender:	Male	23 22.5%	37 36.3%	9 8.8%	69 67.6%
	Female	10 9.8%	18 17.6%	3 2.9%	31 30.4%
	No Response	0 0.0%	2 2.0%	0 0.0%	2 2.0%
	Total (Column)	33 32.4%	57 55.9%	12 11.8%	102 100.0%
	Count (n)	102			

Frequency Total Percent		5. Has/have your career path/plans changed since leaving ECTS?			
		Yes	No	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	0 0.0%	1 1.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	1 1.0%	0 0.0%	1 1.0%
	White/Caucasian	30 30.6%	49 50.0%	6 6.1%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	2 2.0%	3 3.1%	6 6.1%	11 11.2%
	Total (Column)	32 32.7%	54 55.1%	12 12.2%	98 100.0%
	Count (n)	98			



6. Rate how well ECTS prepared you to enter postsecondary education and/or the workforce.



6. Rate how well ECTS prepared you to enter postsecondary education and/or the workforce.

Response (n = 102)	Frequency	Percent
Excellent	36	35.3%
Good	32	31.4%
Average	13	12.7%
Below Average	5	4.9%
Needs Improvement	6	5.9%
No Response	10	9.8%

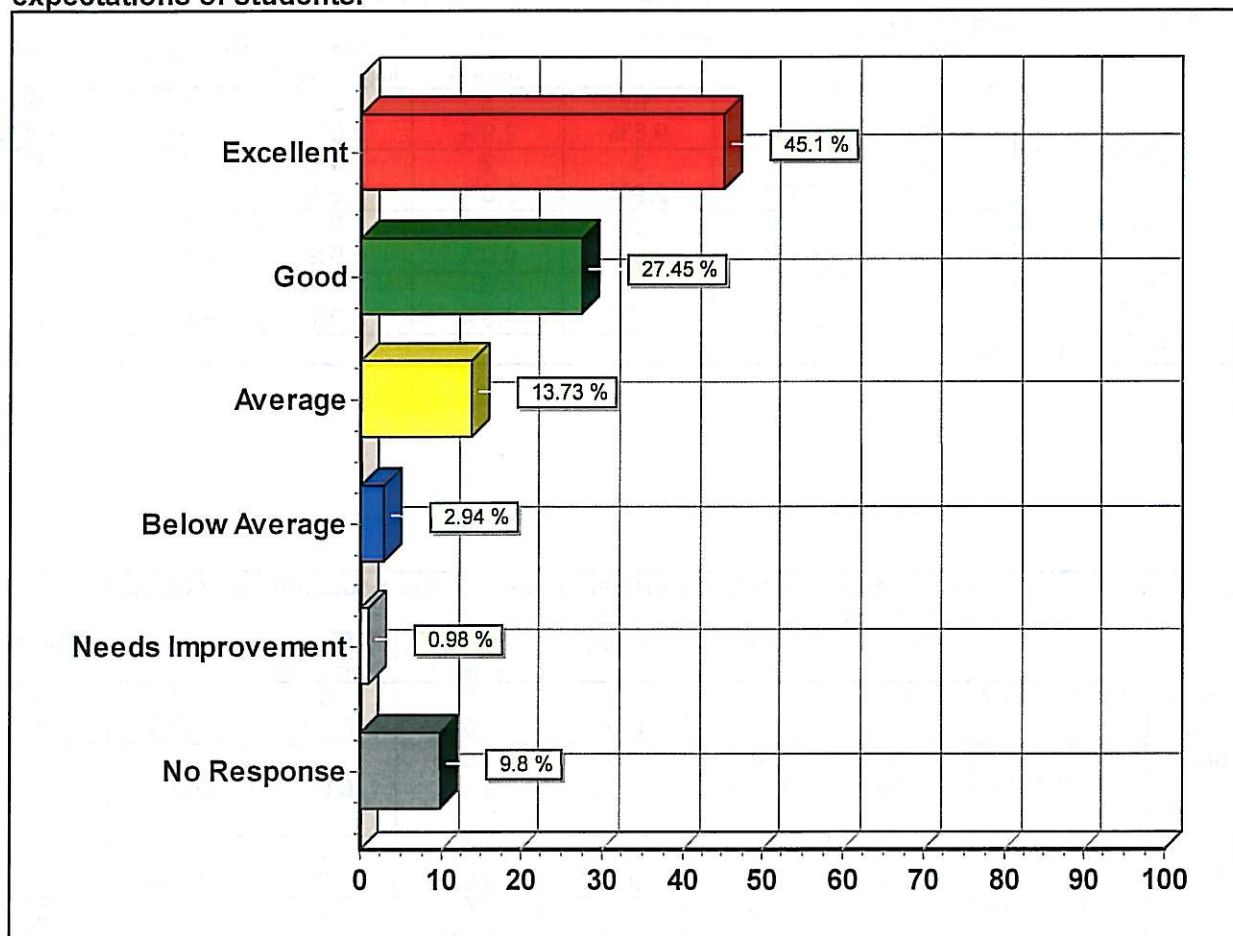
Question 6 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		6. Rate how well ECTS prepared you to enter postsecondary education and/or the workforce.						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Gender:	Male	22 21.6%	24 23.5%	10 9.8%	3 2.9%	2 2.0%	8 7.8%	69 67.6%
	Female	13 12.7%	8 7.8%	3 2.9%	2 2.0%	4 3.9%	1 1.0%	31 30.4%
	No Response	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	2 2.0%
	Total (Column)	36 35.3%	32 31.4%	13 12.7%	5 4.9%	6 5.9%	10 9.8%	102 100.0%
	Count (n)	102						

Frequency Total Percent		6. Rate how well ECTS prepared you to enter postsecondary education and/or the workforce.						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	0 0.0%	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	1 1.0%
	White/Caucasian	31 31.6%	28 28.6%	12 12.2%	5 5.1%	6 6.1%	3 3.1%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	1 1.0%	3 3.1%	1 1.0%	0 0.0%	0 0.0%	6 6.1%	11 11.2%
	Total (Column)	32 32.7%	32 32.7%	13 13.3%	5 5.1%	6 6.1%	10 10.2%	98 100.0%
	Count (n)	98						



7. Rate to what degree ECTS teachers were interesting, prepared, and had high expectations of students.



7. Rate to what degree ECTS teachers were interesting, prepared, and had high expectations of students.

Response (n = 102)	Frequency	Percent
Excellent	46	45.1%
Good	28	27.5%
Average	14	13.7%
Below Average	3	2.9%
Needs Improvement	1	1.0%
No Response	10	9.8%

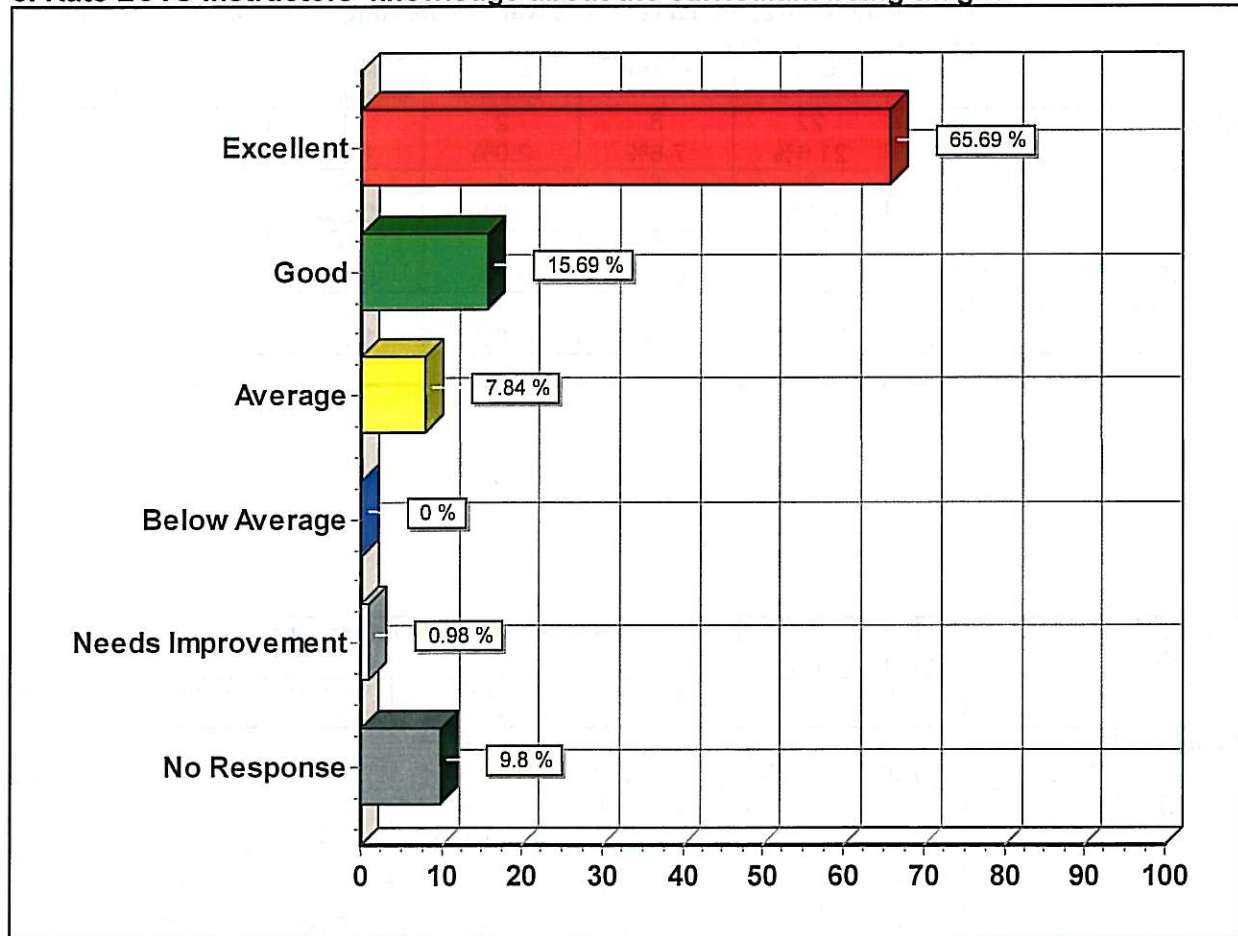
Question 7 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		7. Rate to what degree ECTS teachers were interesting, prepared, and had high expectations of students.						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Gender:	Male	28 27.5%	22 21.6%	8 7.8%	2 2.0%	1 1.0%	8 7.8%	69 67.6%
	Female	17 16.7%	6 5.9%	6 5.9%	1 1.0%	0 0.0%	1 1.0%	31 30.4%
	No Response	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	2 2.0%
	Total (Column)	46 45.1%	28 27.5%	14 13.7%	3 2.9%	1 1.0%	10 9.8%	102 100.0%
	Count (n)	102						

Frequency Total Percent		7. Rate to what degree ECTS teachers were interesting, prepared, and had high expectations of students.						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	1 1.0%
	White/Caucasian	41 41.8%	24 24.5%	13 13.3%	3 3.1%	1 1.0%	3 3.1%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	2 2.0%	2 2.0%	1 1.0%	0 0.0%	0 0.0%	6 6.1%	11 11.2%
	Total (Column)	44 44.9%	26 26.5%	14 14.3%	3 3.1%	1 1.0%	10 10.2%	98 100.0%
	Count (n)	98						



8. Rate ECTS instructors' knowledge about the curriculum being taught.



8. Rate ECTS instructors' knowledge about the curriculum being taught.

Response (n = 102)	Frequency	Percent
Excellent	67	65.7%
Good	16	15.7%
Average	8	7.8%
Below Average	0	0.0%
Needs Improvement	1	1.0%
No Response	10	9.8%

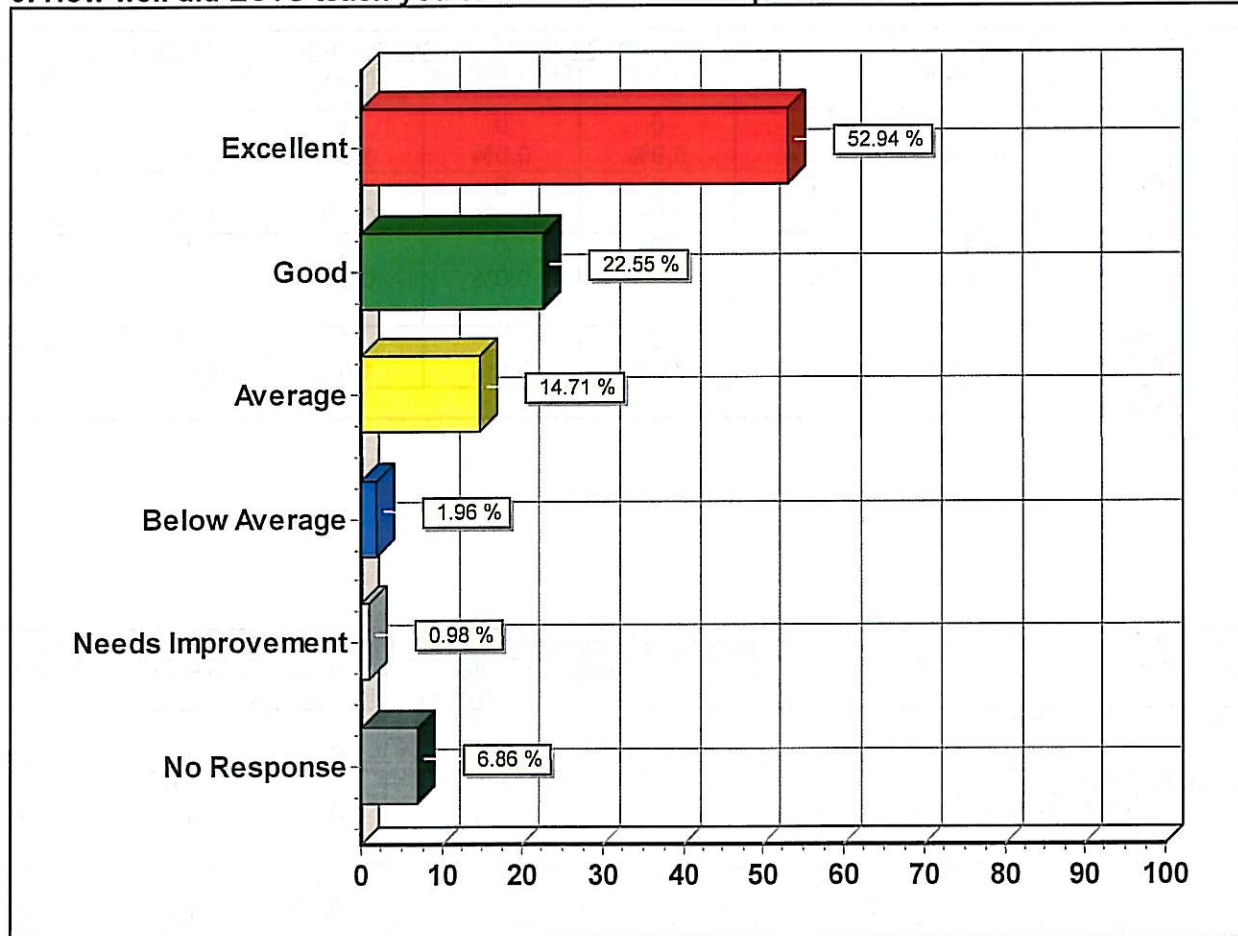
Question 8 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		8. Rate ECTS instructors' knowledge about the curriculum being taught.						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Gender:	Male	45 44.1%	9 8.8%	6 5.9%	0 0.0%	1 1.0%	8 7.8%	69 67.6%
	Female	21 20.6%	7 6.9%	2 2.0%	0 0.0%	0 0.0%	1 1.0%	31 30.4%
	No Response	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	2 2.0%
	Total (Column)	67 65.7%	16 15.7%	8 7.8%	0 0.0%	1 1.0%	10 9.8%	102 100.0%
	Count (n)	102						

Frequency Total Percent		8. Rate ECTS instructors' knowledge about the curriculum being taught.						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	1 1.0%
	White/Caucasian	60 61.2%	14 14.3%	7 7.1%	0 0.0%	1 1.0%	3 3.1%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	3 3.1%	1 1.0%	1 1.0%	0 0.0%	0 0.0%	6 6.1%	11 11.2%
	Total (Column)	64 65.3%	15 15.3%	8 8.2%	0 0.0%	1 1.0%	10 10.2%	98 100.0%
	Count (n)	98						



9. How well did ECTS teach you to think and to solve problems?



9. How well did ECTS teach you to think and to solve problems?

Response (n = 102)	Frequency	Percent
Excellent	54	52.9%
Good	23	22.5%
Average	15	14.7%
Below Average	2	2.0%
Needs Improvement	1	1.0%
No Response	7	6.9%

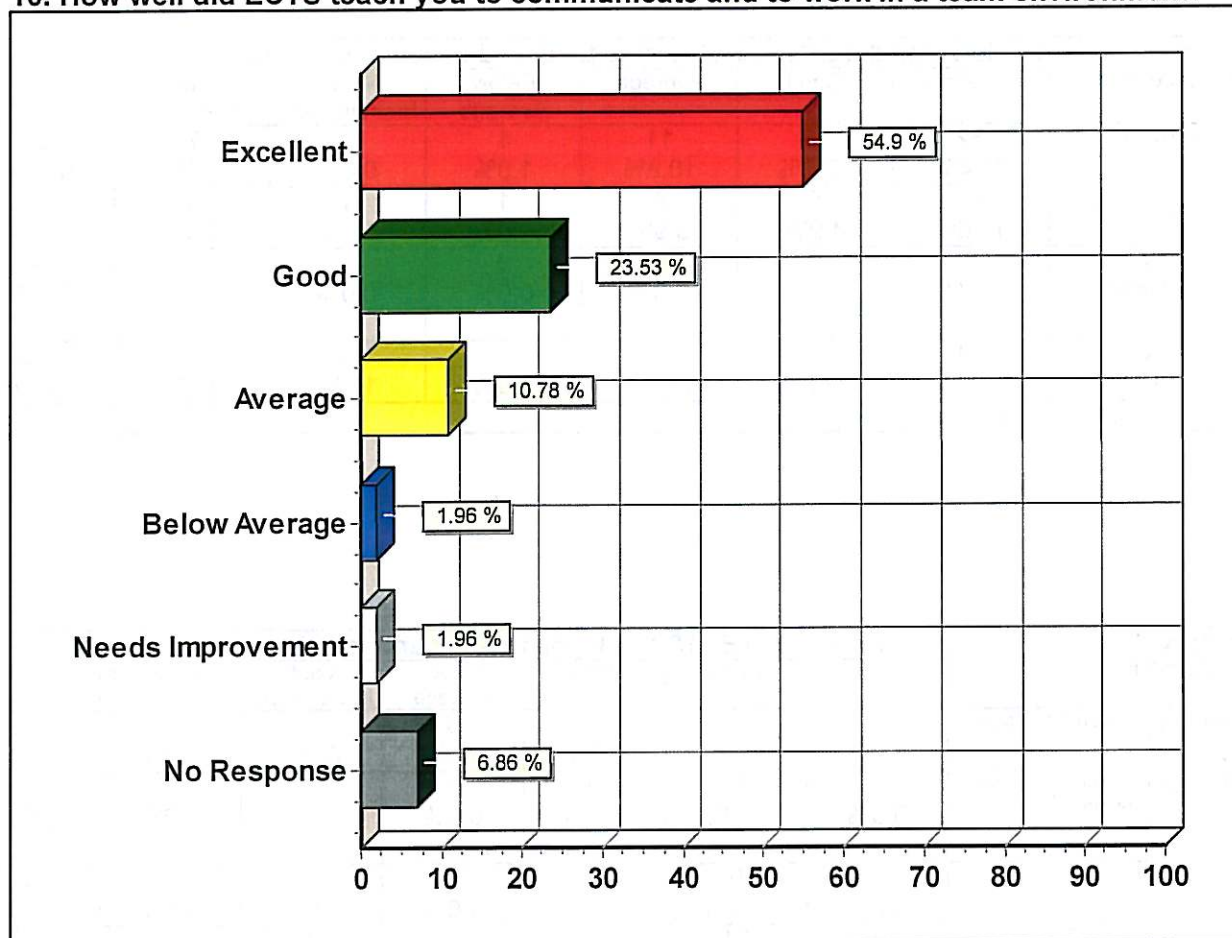
Question 9 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		9. How well did ECTS teach you to think and to solve problems?						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Gender:	Male	32 31.4%	18 17.6%	11 10.8%	1 1.0%	0 0.0%	7 6.9%	69 67.6%
	Female	20 19.6%	5 4.9%	4 3.9%	1 1.0%	1 1.0%	0 0.0%	31 30.4%
	No Response	2 2.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	2 2.0%
	Total (Column)	54 52.9%	23 22.5%	15 14.7%	2 2.0%	1 1.0%	7 6.9%	102 100.0%
	Count (n)	102						

Frequency Total Percent		9. How well did ECTS teach you to think and to solve problems?						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	1 1.0%
	White/Caucasian	46 46.9%	21 21.4%	14 14.3%	2 2.0%	1 1.0%	1 1.0%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	4 4.1%	1 1.0%	1 1.0%	0 0.0%	0 0.0%	5 5.1%	11 11.2%
	Total (Column)	51 52.0%	22 22.4%	15 15.3%	2 2.0%	1 1.0%	7 7.1%	98 100.0%
	Count (n)	98						



10. How well did ECTS teach you to communicate and to work in a team environment?



10. How well did ECTS teach you to communicate and to work in a team environment?

Response (n = 102)	Frequency	Percent
Excellent	56	54.9%
Good	24	23.5%
Average	11	10.8%
Below Average	2	2.0%
Needs Improvement	2	2.0%
No Response	7	6.9%

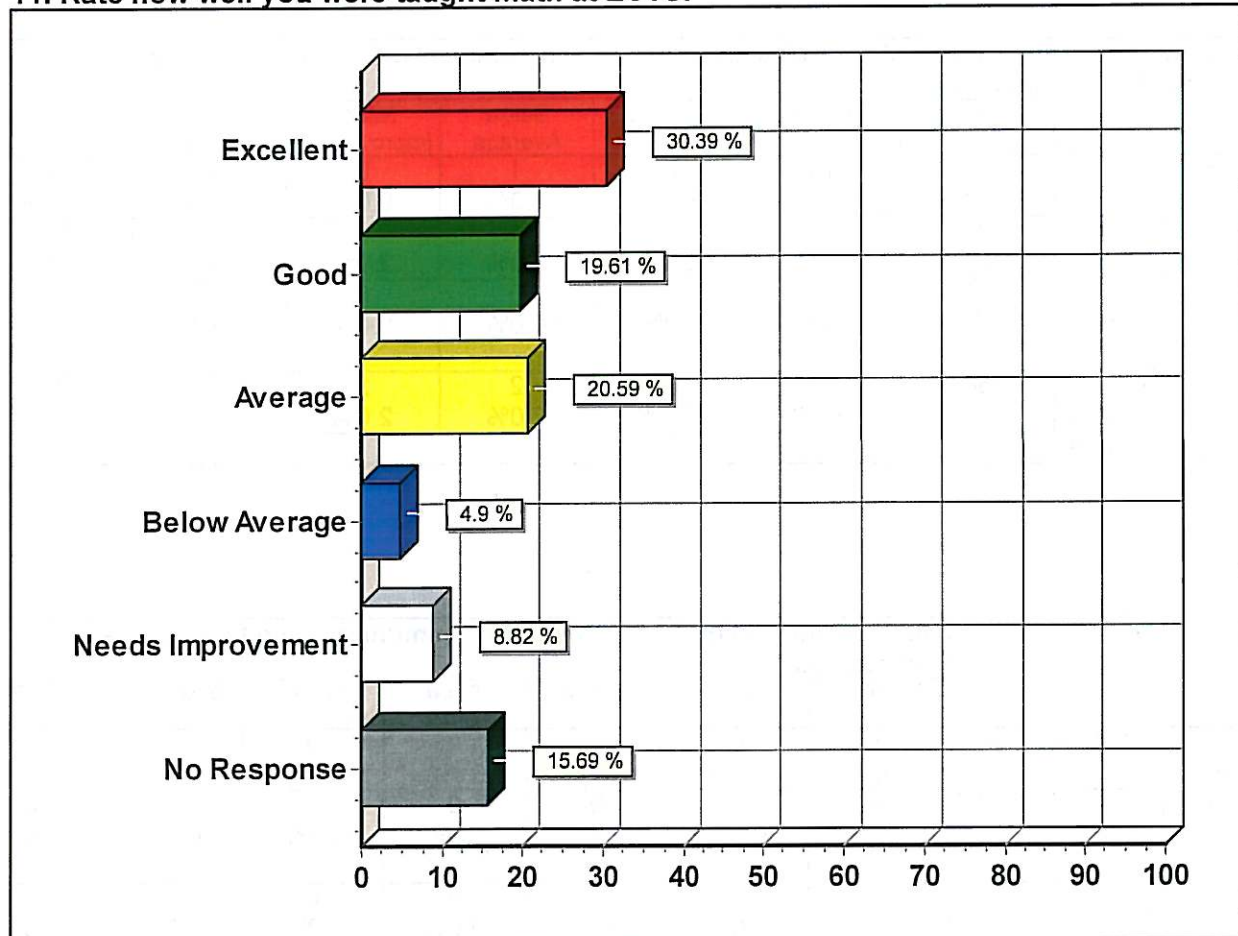
Question 10 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		10. How well did ECTS teach you to communicate and to work in a team environment?						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Gender:	Male	35 34.3%	19 18.6%	8 7.8%	1 1.0%	0 0.0%	6 5.9%	69 67.6%
	Female	20 19.6%	5 4.9%	3 2.9%	1 1.0%	2 2.0%	0 0.0%	31 30.4%
	No Response	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	2 2.0%
	Total (Column)	56 54.9%	24 23.5%	11 10.8%	2 2.0%	2 2.0%	7 6.9%	102 100.0%
	Count (n)	102						

Frequency Total Percent		10. How well did ECTS teach you to communicate and to work in a team environment?						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%
	White/Caucasian	49 50.0%	21 21.4%	10 10.2%	2 2.0%	2 2.0%	1 1.0%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	3 3.1%	1 1.0%	1 1.0%	0 0.0%	0 0.0%	6 6.1%	11 11.2%
	Total (Column)	53 54.1%	23 23.5%	11 11.2%	2 2.0%	2 2.0%	7 7.1%	98 100.0%
	Count (n)	98						



11. Rate how well you were taught math at ECTS.



11. Rate how well you were taught math at ECTS.

Response (n = 102)	Frequency	Percent
Excellent	31	30.4%
Good	20	19.6%
Average	21	20.6%
Below Average	5	4.9%
Needs Improvement	9	8.8%
No Response	16	15.7%

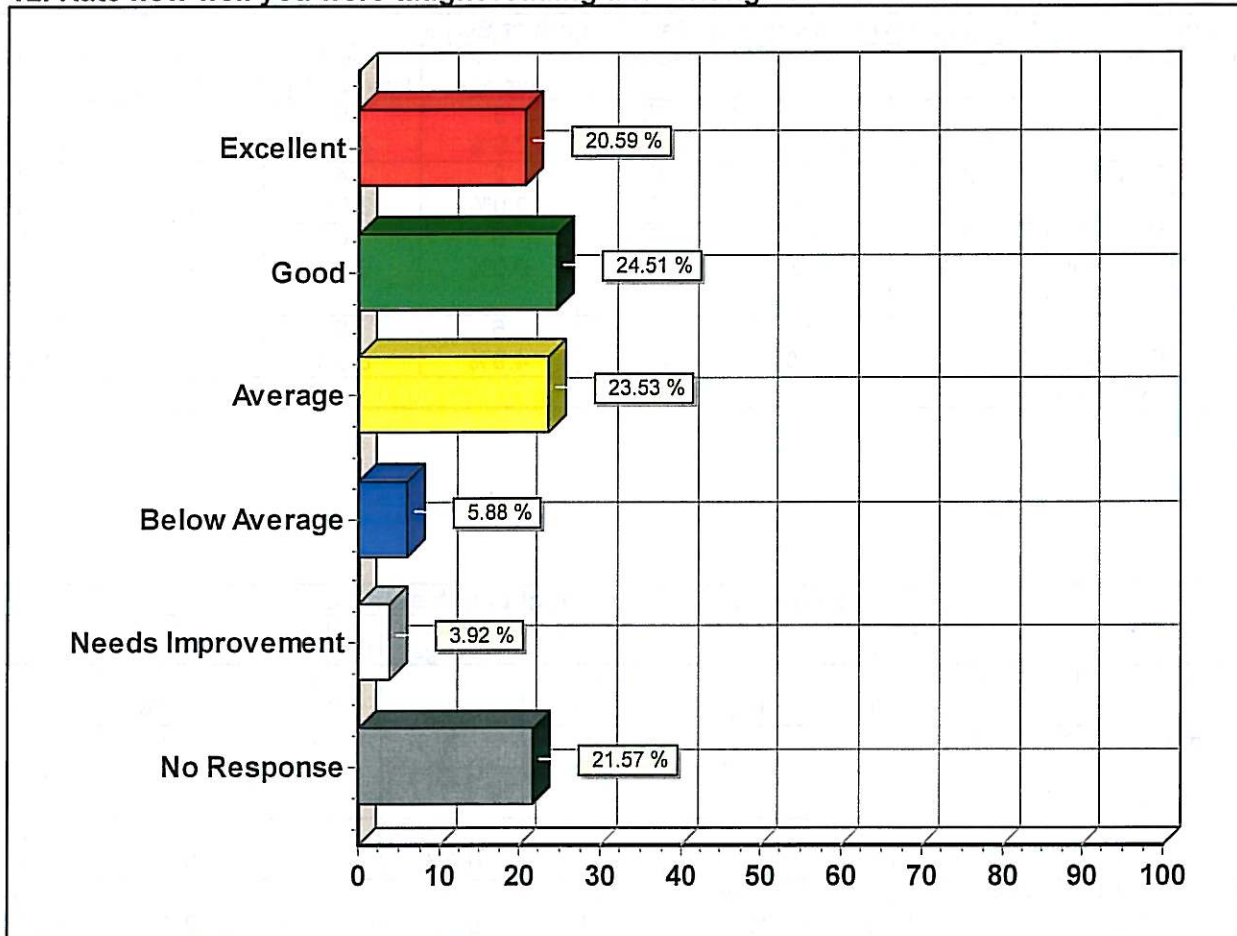
Question 11 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		11. Rate how well you were taught math at ECTS.						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Gender:	Male	22 21.6%	11 10.8%	15 14.7%	3 2.9%	5 4.9%	13 12.7%	69 67.6%
	Female	9 8.8%	8 7.8%	6 5.9%	2 2.0%	4 3.9%	2 2.0%	31 30.4%
	No Response	0 0.0%	1 1.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	2 2.0%
	Total (Column)	31 30.4%	20 19.6%	21 20.6%	5 4.9%	9 8.8%	16 15.7%	102 100.0%
	Count (n)	102						

Frequency Total Percent		11. Rate how well you were taught math at ECTS.						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	0 0.0%	1 1.0%
	White/Caucasian	25 25.5%	18 18.4%	20 20.4%	5 5.1%	8 8.2%	9 9.2%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	2 2.0%	1 1.0%	1 1.0%	0 0.0%	0 0.0%	7 7.1%	11 11.2%
	Total (Column)	28 28.6%	19 19.4%	21 21.4%	5 5.1%	9 9.2%	16 16.3%	98 100.0%
	Count (n)	98						



12. Rate how well you were taught reading and writing at ECTS.



12. Rate how well you were taught reading and writing at ECTS.

Response (n = 102)	Frequency	Percent
Excellent	21	20.6%
Good	25	24.5%
Average	24	23.5%
Below Average	6	5.9%
Needs Improvement	4	3.9%
No Response	22	21.6%

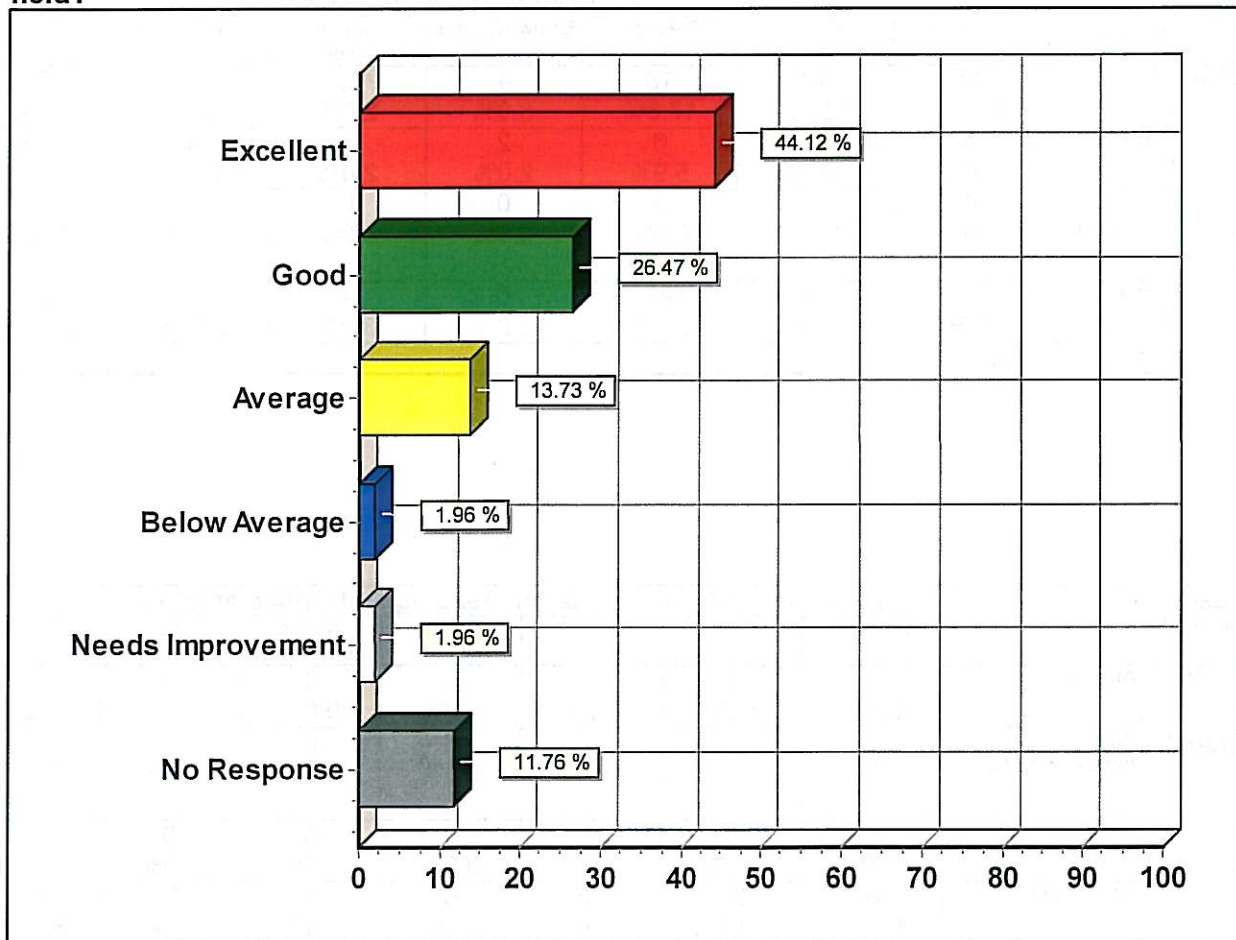
Question 12 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		12. Rate how well you were taught reading and writing at ECTS.						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Gender:	Male	15 14.7%	13 12.7%	18 17.6%	4 3.9%	2 2.0%	17 16.7%	69 67.6%
	Female	6 5.9%	11 10.8%	6 5.9%	2 2.0%	2 2.0%	4 3.9%	31 30.4%
	No Response	0 0.0%	1 1.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	2 2.0%
	Total (Column)	21 20.6%	25 24.5%	24 23.5%	6 5.9%	4 3.9%	22 21.6%	102 100.0%
	Count (n)	102						

Frequency Total Percent		12. Rate how well you were taught reading and writing at ECTS.						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	0 0.0%	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	0 0.0%	1 1.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%
	White/Caucasian	19 19.4%	20 20.4%	22 22.4%	6 6.1%	4 4.1%	14 14.3%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	1 1.0%	1 1.0%	1 1.0%	0 0.0%	0 0.0%	8 8.2%	11 11.2%
	Total (Column)	20 20.4%	22 22.4%	24 24.5%	6 6.1%	4 4.1%	22 22.4%	98 100.0%
	Count (n)	98						



13. How well did ECTS provide a strong foundation for the use of technology in your field?



13. How well did ECTS provide a strong foundation for the use of technology in your field?

Response (n = 102)	Frequency	Percent
Excellent	45	44.1%
Good	27	26.5%
Average	14	13.7%
Below Average	2	2.0%
Needs Improvement	2	2.0%
No Response	12	11.8%

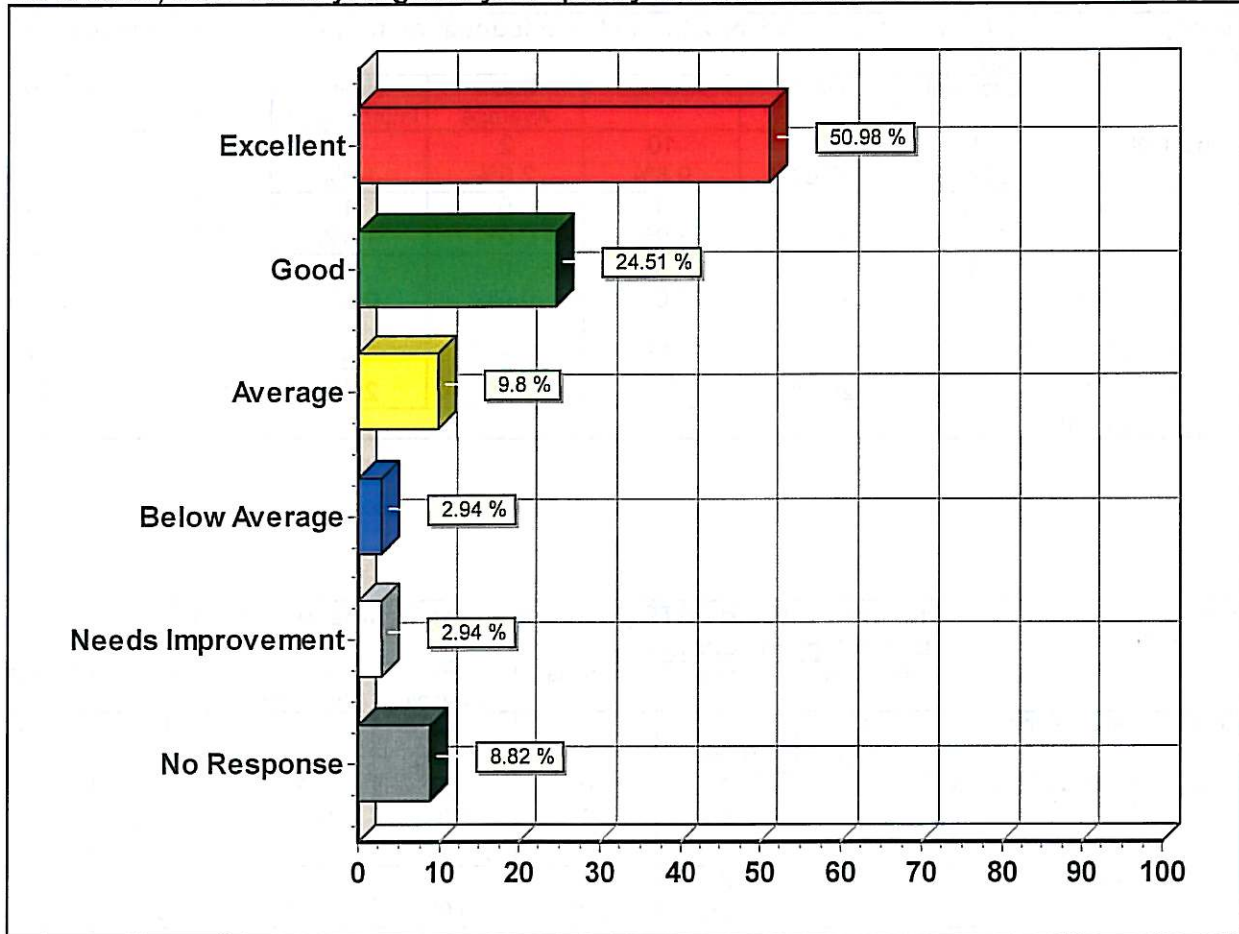
Question 13 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		13. How well did ECTS provide a strong foundation for the use of technology in your field?						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Gender:	Male	27 26.5%	20 19.6%	10 9.8%	2 2.0%	1 1.0%	9 8.8%	69 67.6%
	Female	17 16.7%	7 6.9%	4 3.9%	0 0.0%	1 1.0%	2 2.0%	31 30.4%
	No Response	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	2 2.0%
	Total (Column)	45 44.1%	27 26.5%	14 13.7%	2 2.0%	2 2.0%	12 11.8%	102 100.0%
	Count (n)	102						

Frequency Total Percent		13. How well did ECTS provide a strong foundation for the use of technology in your field?						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	0 0.0%	1 1.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%
	White/Caucasian	39 39.8%	25 25.5%	11 11.2%	2 2.0%	2 2.0%	6 6.1%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	2 2.0%	1 1.0%	2 2.0%	0 0.0%	0 0.0%	6 6.1%	11 11.2%
	Total (Column)	42 42.9%	26 26.5%	14 14.3%	2 2.0%	2 2.0%	12 12.2%	98 100.0%
	Count (n)	98						



14. Overall, how would you grade your quality of education at ECTS?



14. Overall, how would you grade your quality of education at ECTS?

Response (n = 102)	Frequency	Percent
Excellent	52	51.0%
Good	25	24.5%
Average	10	9.8%
Below Average	3	2.9%
Needs Improvement	3	2.9%
No Response	9	8.8%

Question 14 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Total Percent		14. Overall, how would you grade your quality of education at ECTS?						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Gender:	Male	33 32.4%	21 20.6%	8 7.8%	1 1.0%	0 0.0%	6 5.9%	69 67.6%
	Female	18 17.6%	4 3.9%	2 2.0%	2 2.0%	3 2.9%	2 2.0%	31 30.4%
	No Response	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%	2 2.0%
	Total (Column)	52 51.0%	25 24.5%	10 9.8%	3 2.9%	3 2.9%	9 8.8%	102 100.0%
	Count (n)	102						

Frequency Total Percent		14. Overall, how would you grade your quality of education at ECTS?						
		Excellent	Good	Average	Below Average	Needs Improvement	No Response	Total (Row)
Ethnicity / Race: (Optional)	African American	1 1.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%
	American Indian/AK Native	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	0 0.0%	1 1.0%	0 0.0%	0 0.0%	0 0.0%	1 1.0%
	White/Caucasian	47 48.0%	21 21.4%	8 8.2%	3 3.1%	3 3.1%	3 3.1%	85 86.7%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	No Response	2 2.0%	2 2.0%	1 1.0%	0 0.0%	0 0.0%	6 6.1%	11 11.2%
	Total (Column)	50 51.0%	23 23.5%	10 10.2%	3 3.1%	3 3.1%	9 9.2%	98 100.0%
	Count (n)	98						



