

Supervisors of Instructional Support Services Report
September 2009
Jan Kennerknecht and Patrick Holland

Curriculum Development

On Wednesday, September 9th, twenty-one instructors attended a voluntary “Make a Difference” session to learn how to develop and update course syllabi. ECTS students will now receive a course syllabus at the beginning of each 15, 30 or 45-hour course. These syllabi will provide details on planned activities, national skill standards addressed in the course, 8-10 of the most important tasks they will learn and how they can achieve good grades. Throughout the fall semester, instructors will continue to develop course syllabi and will submit them to Joe or Jan for approval. See sample course syllabus in the Supplemental Information link.

Special Education PIL Program

Patrick, Jan, Joe and Aldo attended a two-day Pennsylvania Inspired Leadership (PIL) workshop entitled *Improving the Achievement of Special Education Students in Career and Technical Education*. The program was held in State College and will be followed by embedded job assignments, online discussions, and a follow-up session. The first day of the workshop focused on the legal issues and requirements of special education services in Pennsylvania and the second day targeted strategies towards improving student achievement through effective IEP design and the use of specially designed instruction. The presenters included an attorney with extensive expertise in career and technical education and special education along with two supervisors of special education. SI

Literacy

Our part time reading coach, Robin Grimes and Jane Boyd, our new instructional aide, have completed the reading benchmark testing for approximately 150 of our juniors. We are currently scheduling those juniors who we feel will most benefit from our Reading Standards Mastery Program.

On Wednesday October 14th and Thursday, October 15th Dr. Dan Perna, from James Daniel & Associates, will be here to start the first of four visits to work with our instructors on specific strategies to engage students in the reading process. Dr. Perna’s focus will be to help our instructors increase the number of reading strategies that they use in their daily instruction.