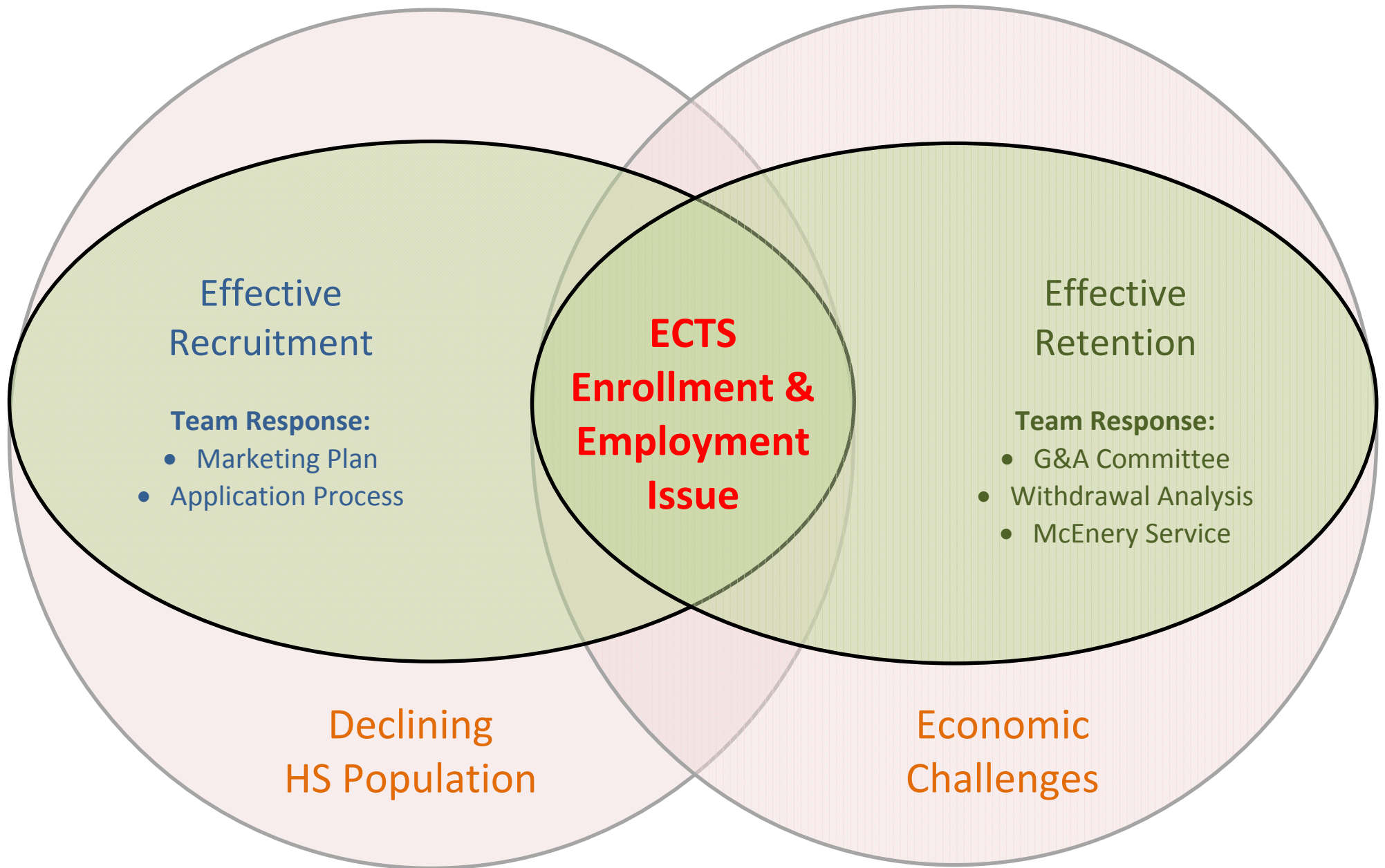
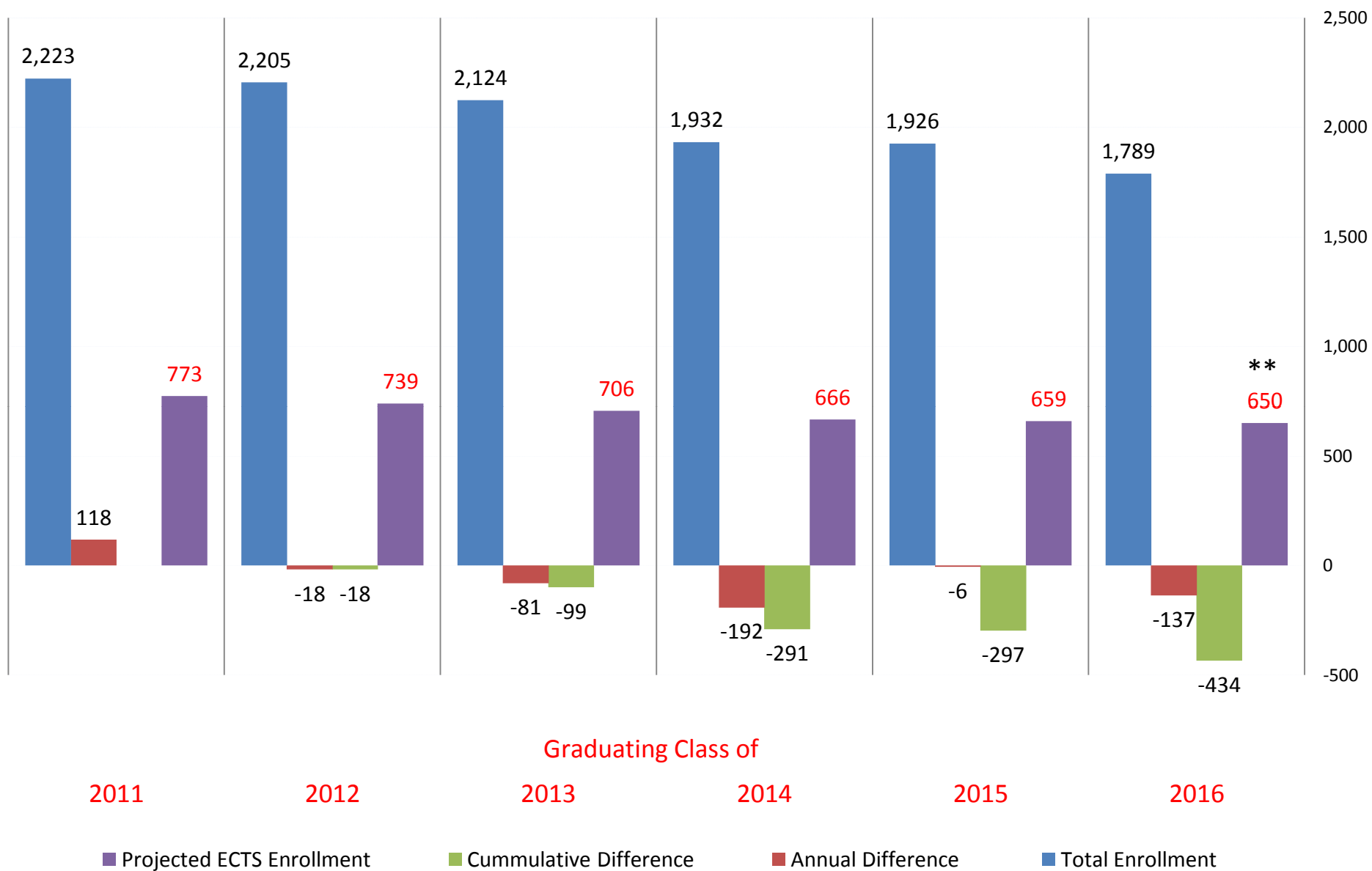


Erie County Technical School
Issues Surrounding the
Enrollment & Employment Debate
January 2010



Erie County Technical School District Enrollment Projections 2011 to 2016

**Stable Enrollment Share: 11.8%



October 1 Enrollment by LEA and School

Current Market Share

11.80%

Year: 2008 - 2009

LEA Name	2020	2019	2018	2017	2016	2015	2014	2013	Frosh	Soph	Junior	Senior	Total
Grade Level	1	2	3	4	5	6	7	8	9	10	11	12	
Erie County Technical School	0	0	0	0	0	0	0	0	0	282	236	241	759
Fairview SD	115	107	106	116	109	132	125	158	162	152	157	151	1,693
Fort LeBoeuf SD	158	171	162	157	174	138	175	207	185	185	180	177	2,201
General McLane SD	121	165	163	163	164	164	181	178	181	184	200	195	2,193
Girard SD	134	143	144	156	152	159	154	170	163	188	181	160	2,035
Harbor Creek SD	170	152	190	158	141	153	168	187	207	192	179	171	2,228
Iroquois SD	89	92	100	89	79	93	91	80	117	112	106	107	1,293
Millcreek Township SD	482	538	554	592	514	606	557	614	622	623	618	592	7,471
North East SD	111	115	117	128	110	135	134	162	169	159	147	179	1,781
Northwestern SD	112	118	103	111	117	139	136	140	170	153	124	151	1,682
Union City Area SD	90	102	88	87	106	79	89	102	85	120	95	89	1,313
Wattsburg Area SD	96	114	125	110	123	128	122	126	144	155	118	131	1,606
Total Enrollment	1,678	1,817	1,852	1,867	1,789	1,926	1,932	2,124	2,205	2,223	2,105	2,103	25,496
Annual Difference	-139	-35	-15	78	-137	-6	-192	-81	-18	118	2		
Cummulative Difference	-545	-406	-371	-356	-434	-297	-291	-99	-18				
		14%	14%	14%	14%	13%	13%	12%	12%				
		Market Share Needed To Maintain Current Students (759)											
Level 3	198	214	219	220	211	227	228	251	260	262			
Level 2			214	219	220	211	227	228	251	260			
Level 1			198	214	219	220	211	227	228	251			
Projected ECTS Enrollment			631	653	650	659	666	706	739	773			

-434 Students -19.52% Demographic Slide

-545 Students -24.52% Demographic Slide Over 9 Years

Erie County Technical School Enrollment History by Program

	Based on 2010-2011				Based on 2009-2010								
Vocational Laboratory	Students Fac/Sess ²	5-Yr. Change ¹	Five-Year Average	2010-2011	Students Fac/Sess ²	5-Yr. Change ¹	Five-Year Average	2009-2010	2008- 2009	2007- 2008	2006- 2007	2005- 2006	2004- 2005
Art & Design for Business	24	-9%	43	48	23	-15%	44	46	44	37	39	53	54
Auto Body	12	-47%	34	24	14	-39%	39	27	36	41	44	45	44
Automotive Technologies	19	-16%	77	77	15	-36%	80	58	78	83	87	92	90
Computer Information Systems	21	-13%	42	42	19	-23%	43	37	44	40	45	48	48
Construction Trades	20	-9%	72	78	16	-28%	74	63	83	61	76	86	87
Cosmetology	24	2%	45	48	24	2%	45	48	45	44	42	47	47
Culinary Arts	21	-13%	78	85	18	-26%	81	73	77	78	77	98	98
Drafting & Design	15	-22%	32	29	15	-17%	34	30	35	31	35	37	36
Early Childhood Education	24	-8%	45	48	22	-14%	46	44	45	46	42	52	51
Electrical Engineering	22	13%	43	43	22	10%	42	44	41	42	44	38	40
Electronics	13	0%	28	26	11	-27%	28	22	32	29	30	26	30
Facilities Maintenance	20	43%	33	40	18	17%	31	35	28	33	31	28	30
Graphic Communications	16	-28%	35	31	15	-39%	37	30	38	39	36	43	49
Health Assistant	24	7%	48	48	24	7%	47	48	47	49	46	45	45
Metal Fabrication	24	12%	45	48	25	17%	44	49	43	40	47	43	42
Networking Technologies	0		15		16	113%	18	32	10	19	16	14	15
Plastics Tech--3-Yr					0			0	0	3	20	22	23
Plastics Tech--Sr.					0			0	0	0	0	7	7
Tool & Die	16	100%	25	32	14	80%	21	27	26	20	18	16	15
Tourism & Hospitality Mgmt.	0		30		18	50%	34	36	35	41	38	22	24
TOTAL			770	747			787	833	787	776	813	862	875
Program Average	17		42.8	41.5			43.7	46.3	43.7	40.8	42.8	45.4	46.1
Figures based on September JOC-reviewed enrollment report													
¹ PDE Program Alteration/Curtailment Regulations													
² Administrative Procedure 126													

Program	ABR	ADS	AUT	CIS	CNT	COS	CUA	DDE	ECE	EET	ELC	FMT	GRA	HEA	MTF	NWT	TDI	THM	Total
Quota	48	48	96	48	96	48	96	48	48	48	48	48	48	48	48	48	48	48	1008
ECTS 100%	48	48	96	48	96	48	96	48	48	48	48	48	48	48	48	48	48	48	1008
Returning Students	13	35	47	28	44	29	44	19	30	29	15	29	19	31	33	0	24	0	469
Applications	11	28	30	14	34	38	41	10	31	14	11	11	12	30	23	0	8	0	346
Applications Accepted	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pending Applications	11	28	30	14	34	38	41	10	31	14	11	11	12	30	23	0	8	0	346
Potential Students	24	63	77	42	78	67	85	29	61	43	26	40	31	61	56	0	32	0	815
Total Enrollment	13	35	47	28	44	29	44	19	30	29	15	29	19	31	33	0	24	0	469
Wait List	11	28	30	14	34	38	41	10	31	14	11	11	12	30	23	0	8	0	346

Erie County Technical School
Monthly Enrollment Report
2009-2010

Program	December 2009				
	Program/Year Level			Total	Chg/ Month
	1st	2nd	3rd		
Art & Design	19	19	8	46	0
Auto Body	10	5	9	24	(1)
Automotive Technologies	31	20	14	65	(2)
Computer Info. Systems	18	10	9	37	0
Construction Trades	22	25	11	58	(1)
Cosmetology	15	15	18	48	0
Culinary Arts	31	17	21	69	(2)
Diversified Occupations	4	0	0	4	0
Drafting & Design	12	9	9	30	0
Early Childhood Education	18	14	10	42	0
Electrical Engineering	16	15	13	44	1
Electronics	8	8	4	20	(1)
Facilities Maintenance Tech	24	8	1	33	(1)
Graphic Communications	10	12	9	31	0
Health Assistant	19	13	15	47	0
Metal Fabrication	19	15	12	46	(1)
Networking Technologies	32	0	0	32	0
Tool & Die	11	13	1	25	0
Tourism & Hospitality	33	0	0	33	(2)
TOTALS	352	218	164	734	(10)
Date of Report Wednesday, December 9, 2009					
School District	Program/Year Level			Total	Chg/ Month
	1st	2nd	3rd		
	1st	2nd	3rd		
Fairview	16	9	4	29	(1)
Fort LeBoeuf	42	30	12	84	(2)
General McLane	20	18	17	55	0
Girard	26	23	18	67	0
Harbor Creek	22	18	17	57	0
Iroquois	11	7	3	21	0
Millcreek	84	49	52	185	(5)
North East	50	14	9	73	0
Northwestern	34	14	11	59	(1)
Union City	19	13	5	37	0
Wattsburg	28	23	16	67	(1)
Totals	352	218	164	734	(10)

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Home >> Codes and Regulations >> Basic Education Circulars >> Purdon's Statutes >> Alteration and/or Curtailment of Programs

Alteration and/or Curtailment of Programs**24 P.S. §11-1124****DATE OF ISSUE:** July 1, 2002**DATE OF REVIEW:** July 1, 2009**PURPOSE**

Section 1124 of the School Code provides that: Any board of school directors may suspend the necessary number of professional employees, for any of the causes herein enumerated:

- (1) Substantial decrease in pupil enrollment in the school district;
- (2) curtailment or alteration of the educational program on recommendation of the superintendent, concurred in by the board of school directors, approved by the Department of Public Instruction, as a result of substantial decline in class or course enrollments or to conform with standards of organization or educational activities required by law or recommended by the Department of Public Instruction

PROCEDURES

The Pennsylvania Department of Education will review requests for curtailment or alteration of the educational program of a school district using the following criteria:

1. The Department will approve a school district's request to curtail or alter an educational program if the district establishes that the curtailment or alteration is the result of a substantial decline in class or course enrollments. Generally, to establish that the curtailment or alteration is the result of a substantial decline in class or course enrollments, the school district must submit enrollment data, certified by the district Superintendent, which demonstrates the following:
 - a. that enrollment in the class or course has decreased at least 20% from the school year five years prior; or
 - b. that enrollment for the class or course is less than ten students.
2. The Department will approve a school district's request to curtail or alter an educational program if the district establishes that the curtailment or alteration is necessary to conform with standards of organization. Generally, to establish that a curtailment or alteration is necessary to conform with standards of organization, the school district, through information certified by the district Superintendent, must demonstrate that the requested curtailment or alteration will effect a change in the school or school district's organization or curriculum that results in a more effective educational program.
3. The Department will approve a school district's request to curtail or alter an educational program if the district establishes that the curtailment or alteration is necessary to conform with educational activities recommended by the Department. To establish that a curtailment or alteration is necessary to conform with educational activities recommended by the Department, the school district, through information certified by the district superintendent, must identify the specific department recommendation that serves as the basis for the curtailment or alteration. In determining whether to approve the curtailment or alteration, the department reserves the right to modify or withdraw any recommendation regarding educational activities that was previously issued.
4. The Department will approve a school district's request to curtail or alter an educational program if the district establishes that the curtailment or alteration is necessary to conform with educational activities required by law. To establish that a curtailment or alteration is necessary to conform with educational activities required by law, the school district, through information certified by the district superintendent, must identify the specific law that serves as the basis for the curtailment or alteration.

All requests must include a copy of the Board Action as recorded in the Board minutes as evidence of approval by the school district's board of school directors.

For purposes of this section, certification that the district will remain in compliance with minimum curriculum requirements is not adequate proof that the curtailment or alteration is necessary to conform with educational activities required by law.



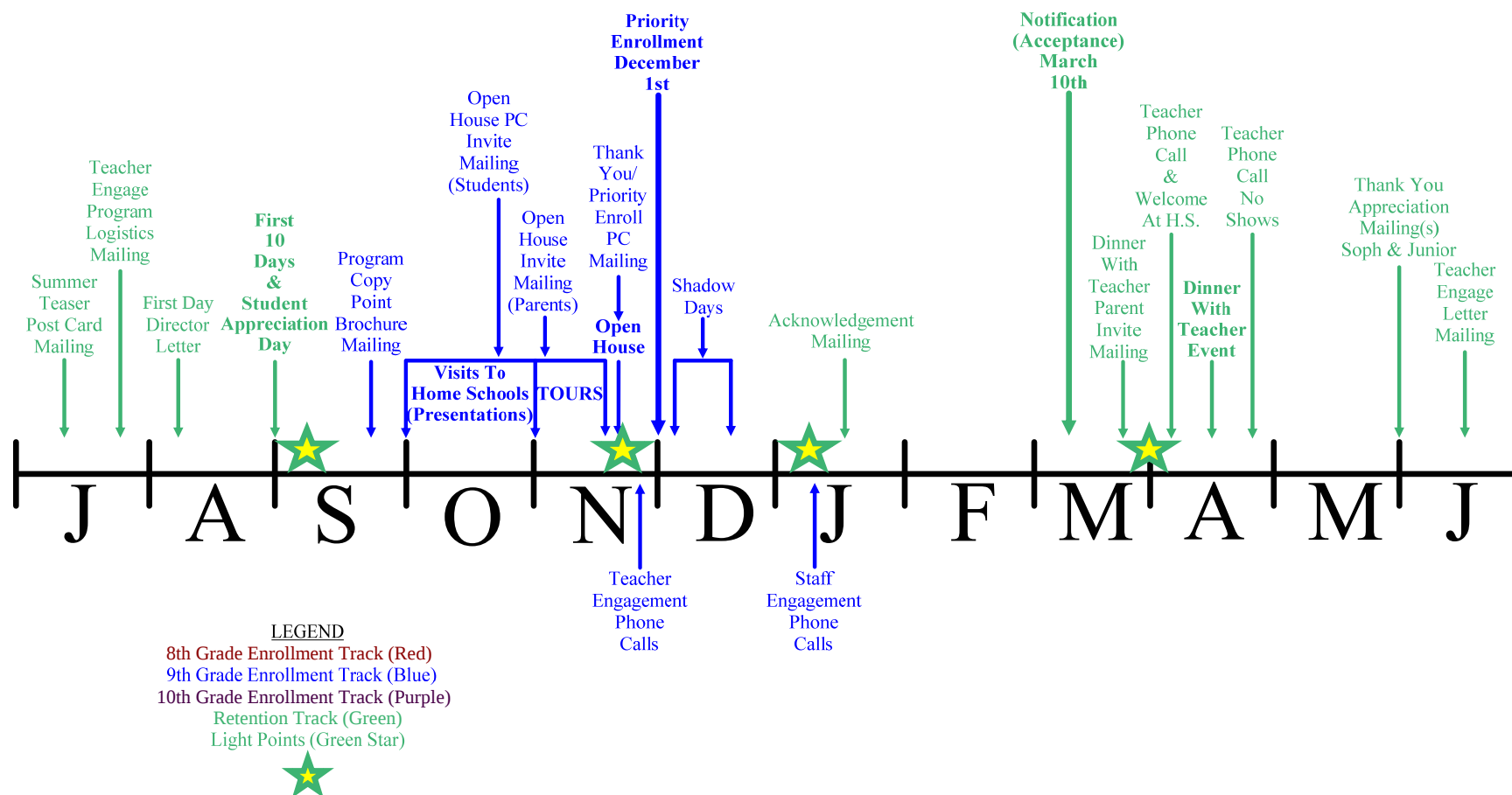
Administrative Procedure
Section: **Programs**
Number: **126**
Title: **Enrollment Review**
Adopted: **December 19, 2002**
Revised:

During the month of April, tentative enrollment numbers will be presented at the regularly scheduled meetings of the Professional Advisory Council and Joint Operating Committee.

During the month of May, the Professional Advisory Council will make recommendations to the Joint Operating Committee on the status of any program with fewer than 10 students per session. The recommendations may include closing the program, reducing the program to part-time status or maintaining the program at fulltime status.

Enrollment/Retention

Right Student ... Right Program ... Right Reasons
Enrollment > Retention > Graduation



**Erie County Technical School
Enrollment and Quota History**

1/26/2010

District	Ten Year			2009-2010			2008-2009			2007-2008		
	Total Enrolled	Total Quota	Average Usage ⁴	Total Enrolled	Quota ³	Quota Usage ⁴	Total Enrolled	Quota ³	Quota Usage ⁴	Total Enrolled	Quota ³	Quota Usage ⁴
Fairview	430	598	72%	29	52	56%	34	51	67%	40	62	64%
Fort Leboeuf	758	919	83%	86	97	89%	84	91	92%	77	89	86%
General McLane	704	1,066	66%	56	81	69%	68	77	88%	71	104	68%
Girard	598	764	78%	72	88	82%	70	85	82%	64	70	91%
Harbor Creek	710	966	74%	58	91	63%	68	93	73%	65	86	76%
Iroquois	304	482	63%	25	43	59%	31	43	72%	24	47	51%
Millcreek	1,871	2,747	68%	191	217	88%	186	220	85%	191	291	66%
North East	882	894	99%	70	114	61%	67	116	58%	83	76	110%
Northwestern	672	751	89%	60	89	67%	71	86	83%	67	73	92%
Union City	453	502	90%	37	46	81%	40	51	79%	36	47	77%
Wattsburg	747	729	102%	67	91	74%	68	95	71%	59	63	93%
ECTS Totals	8,129	10,416	78%	751	1,008	75%	787	1,008	78%	777	1,008	77%
ECTS Enrollment Capacity¹					1,008			1,008			1,008	

Quota Percentage ²												
Fairview		5.73%			5.14%			5.02%			6.16%	
Fort Leboeuf		8.82%			9.59%			9.06%			8.84%	
General McLane		10.21%			8.01%			7.66%			10.31%	
Girard		7.34%			8.72%			8.44%			6.99%	
Harbor Creek		9.27%			9.07%			9.24%			8.51%	
Iroquois		4.62%			4.22%			4.29%			4.63%	
Millcreek		26.34%			21.51%			21.79%			28.90%	
North East		8.61%			11.32%			11.54%			7.51%	
Northwestern		7.23%			8.88%			8.50%			7.23%	
Union City		4.81%			4.55%			5.02%			4.66%	
Wattsburg		7.02%			9.00%			9.44%			6.26%	
Total		100%			100%			100%			100%	

¹based on number of teachers times 48 students

²based on 3-Year Average ADM Grades 9-11 as reported to PDE by district

³based on ECTS Enrollment Capacity times Quota Percentage

⁴Total Enrolled divided by Quota

**Erie County Technical School
Enrollment and Quota History**

1/26/2010

	2006-2007			2005-2006			2004-2005			2003-2004		
District	Total Enrolled	Quota ³	Quota Usage ⁴	Total Enrolled	Quota ³	Quota Usage ⁴	Total Enrolled	Quota ³	Quota Usage ⁴	Total Enrolled	Quota ³	Quota Usage ⁴
Fairview	46	64	72%	46	63	73%	37	61	61%	44	60	73%
Fort Leboeuf	75	94	80%	71	95	75%	65	96	68%	68	94	72%
General McLane	63	110	57%	63	110	57%	63	112	56%	72	114	63%
Girard	72	74	97%	55	77	72%	59	78	76%	46	77	60%
Harbor Creek	77	90	86%	81	94	86%	70	97	72%	57	103	56%
Iroquois	34	49	69%	33	51	65%	31	51	61%	22	51	43%
Millcreek	185	303	61%	201	296	68%	176	291	60%	174	283	62%
North East	88	80	109%	93	79	117%	93	81	115%	93	82	113%
Northwestern	64	73	87%	74	71	104%	65	69	94%	76	70	108%
Union City	40	51	79%	61	51	119%	47	50	95%	46	51	91%
Wattsburg	69	67	103%	84	69	122%	80	70	114%	75	70	106%
ECTS Totals	813	1,056	77%	862	1,056	82%	786	1,056	74%	773	1,056	73%
ECTS Enrollment Capacity¹		1,056			1,056			1,056			1,056	

Quota Percentage ²												
Fairview		6.07%			5.93%			5.78%			5.70%	
Fort Leboeuf		8.92%			9.00%			9.07%			8.94%	
General McLane		10.46%			10.41%			10.59%			10.78%	
Girard		7.02%			7.26%			7.36%			7.31%	
Harbor Creek		8.50%			8.94%			9.21%			9.72%	
Iroquois		4.68%			4.79%			4.82%			4.80%	
Millcreek		28.65%			28.04%			27.60%			26.79%	
North East		7.62%			7.53%			7.65%			7.81%	
Northwestern		6.94%			6.77%			6.57%			6.67%	
Union City		4.80%			4.84%			4.71%			4.81%	
Wattsburg		6.34%			6.50%			6.64%			6.67%	
Total		100%			100%			100%			100%	

**Erie County Technical School
Enrollment and Quota History**

1/26/2010

	2002-2003			2001-2002			2000-2001		
District	Total Enrolled	Quota ³	Quota Usage ⁴	Total Enrolled	Quota ³	Quota Usage ⁴	Total Enrolled	Quota ³	Quota Usage ⁴
Fairview	39	60	65%	50	65	77%	65	60	107%
Fort Leboeuf	80	90	89%	82	91	90%	70	81	86%
General McLane	72	121	60%	67	124	54%	109	114	96%
Girard	50	75	67%	53	75	71%	57	66	87%
Harbor Creek	73	102	71%	69	108	64%	92	100	92%
Iroquois	37	50	73%	35	51	69%	32	46	69%
Millcreek	212	280	76%	181	294	62%	174	272	64%
North East	98	87	113%	106	93	114%	91	85	107%
Northwestern	62	71	87%	58	77	75%	75	70	107%
Union City	47	51	92%	53	56	95%	46	49	94%
Wattsburg	75	69	108%	85	70	121%	85	64	132%
ECTS Totals	845	1,056	80%	839	1,104	76%	896	1,008	89%
ECTS Enrollment Capacity¹		1,056			1,104			1,008	

Quota Percentage ²									
Fairview		5.66%			5.89%			6.00%	
Fort Leboeuf		8.52%			8.25%			8.03%	
General McLane		11.44%			11.21%			11.26%	
Girard		7.06%			6.76%			6.51%	
Harbor Creek		9.70%			9.82%			9.95%	
Iroquois		4.77%			4.59%			4.60%	
Millcreek		26.47%			26.63%			27.02%	
North East		8.21%			8.45%			8.43%	
Northwestern		6.76%			7.00%			6.94%	
Union City		4.86%			5.03%			4.87%	
Wattsburg		6.55%			6.37%			6.39%	
Total		100%			100%			100%	