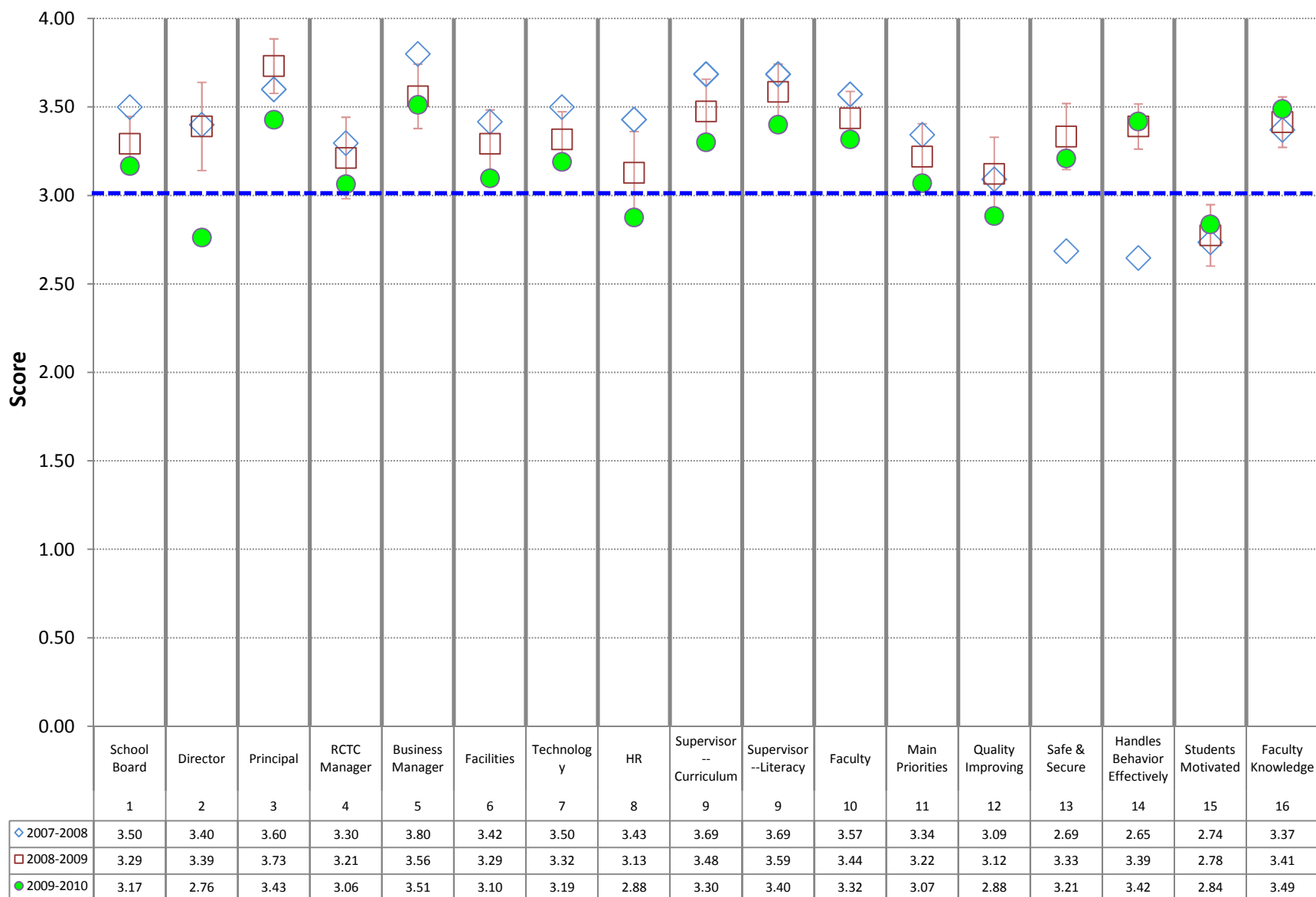


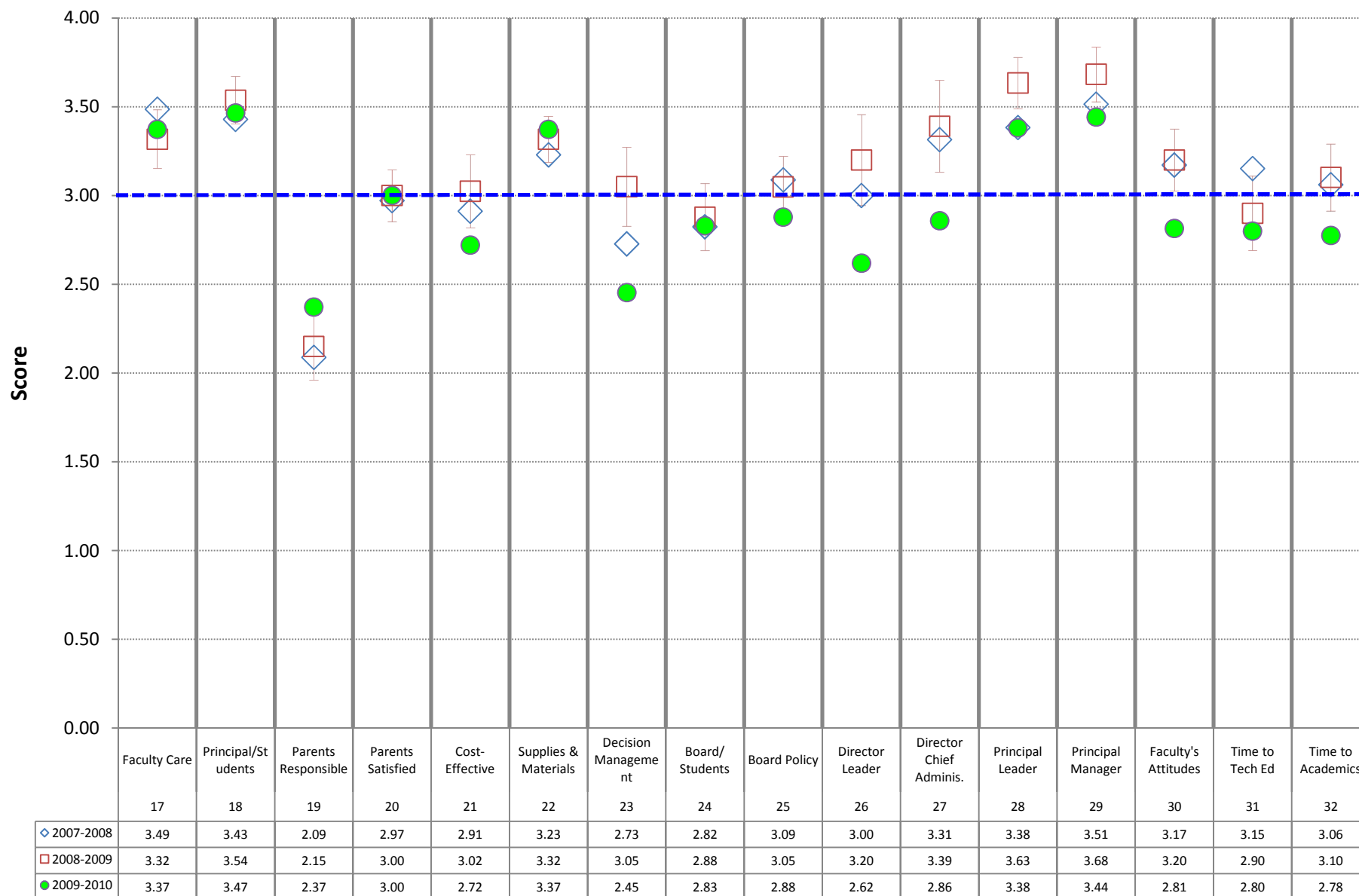
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Historical Scores Part 1



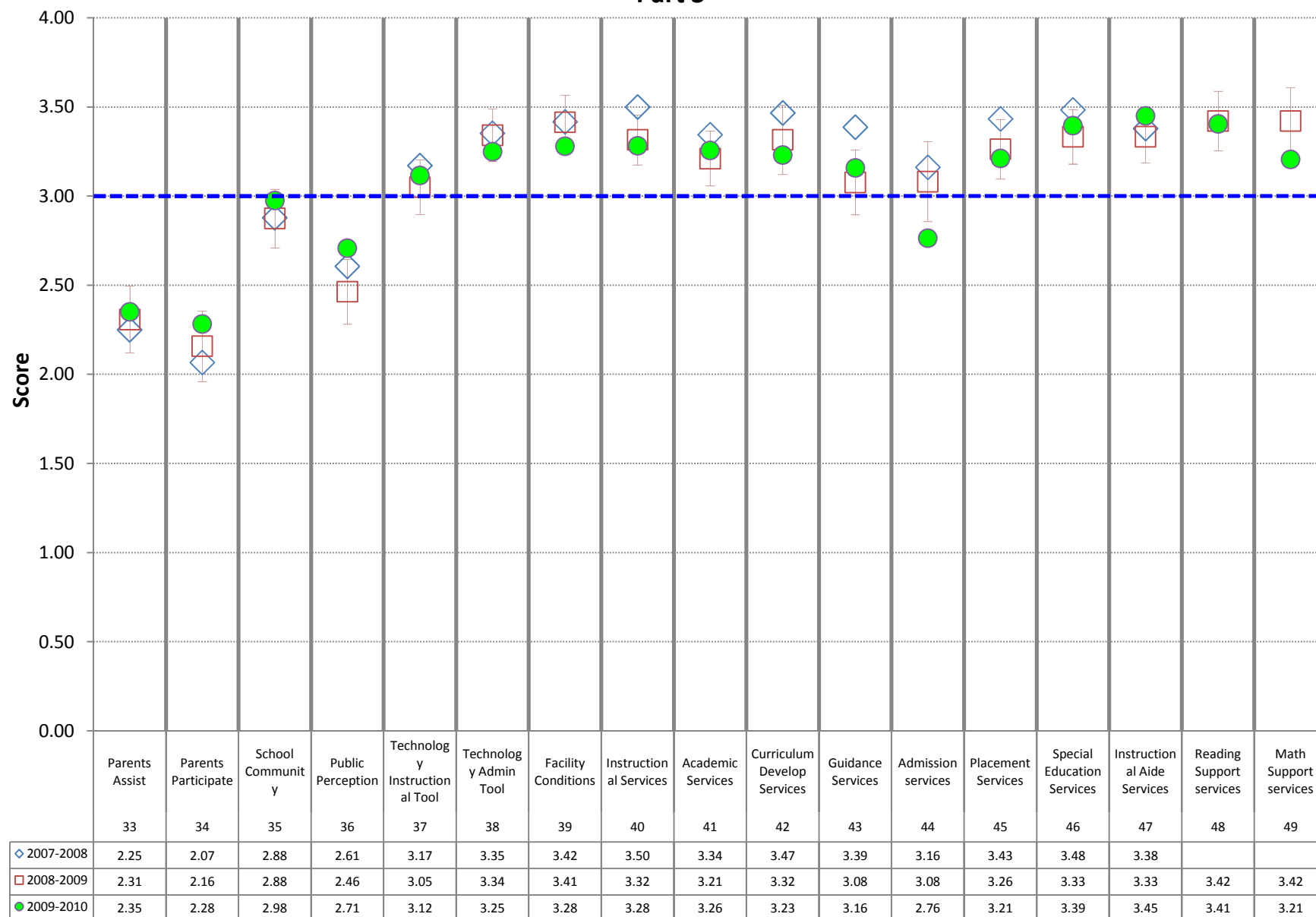
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Historical Scores Part 2



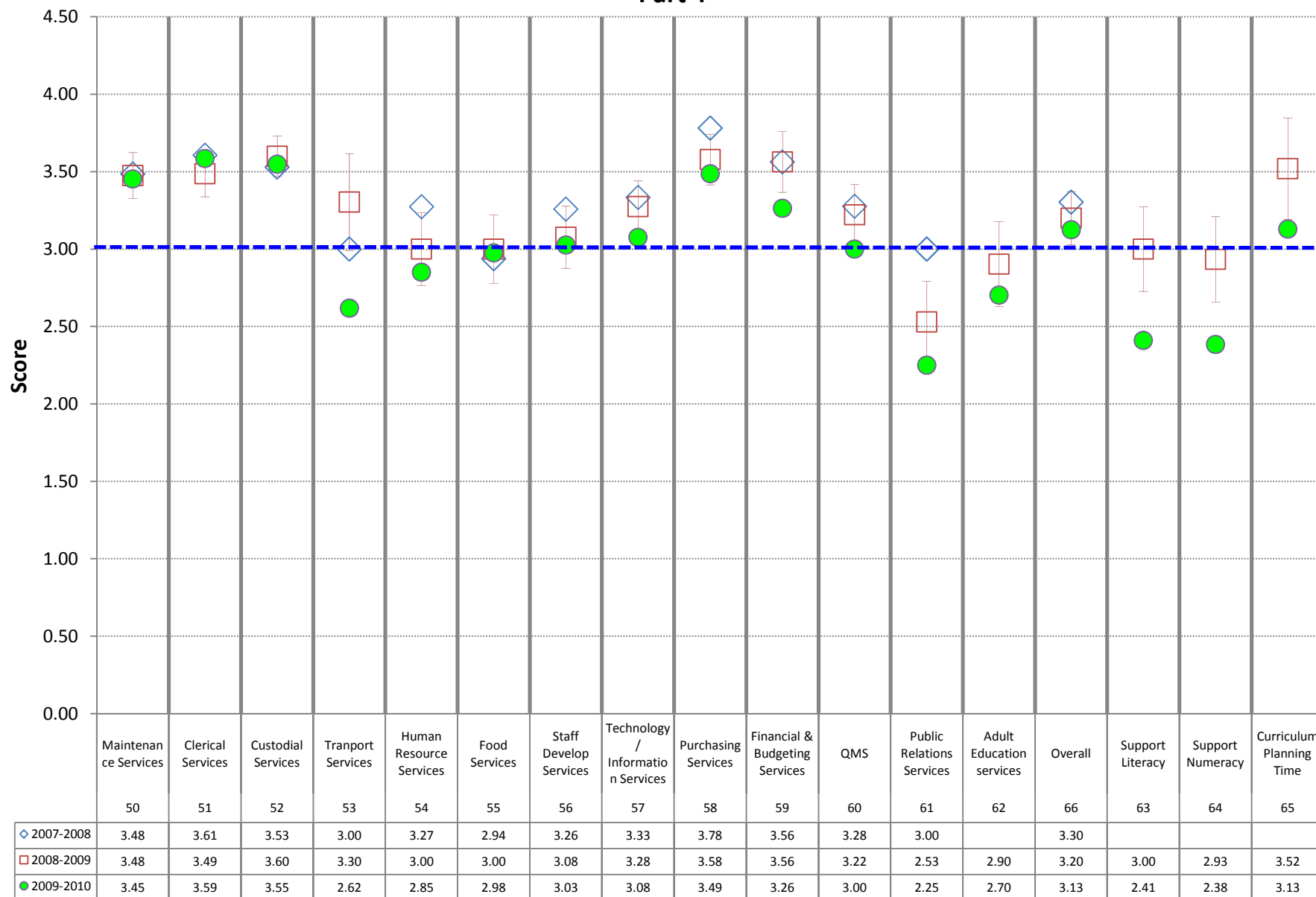
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Historical Scores Part 3



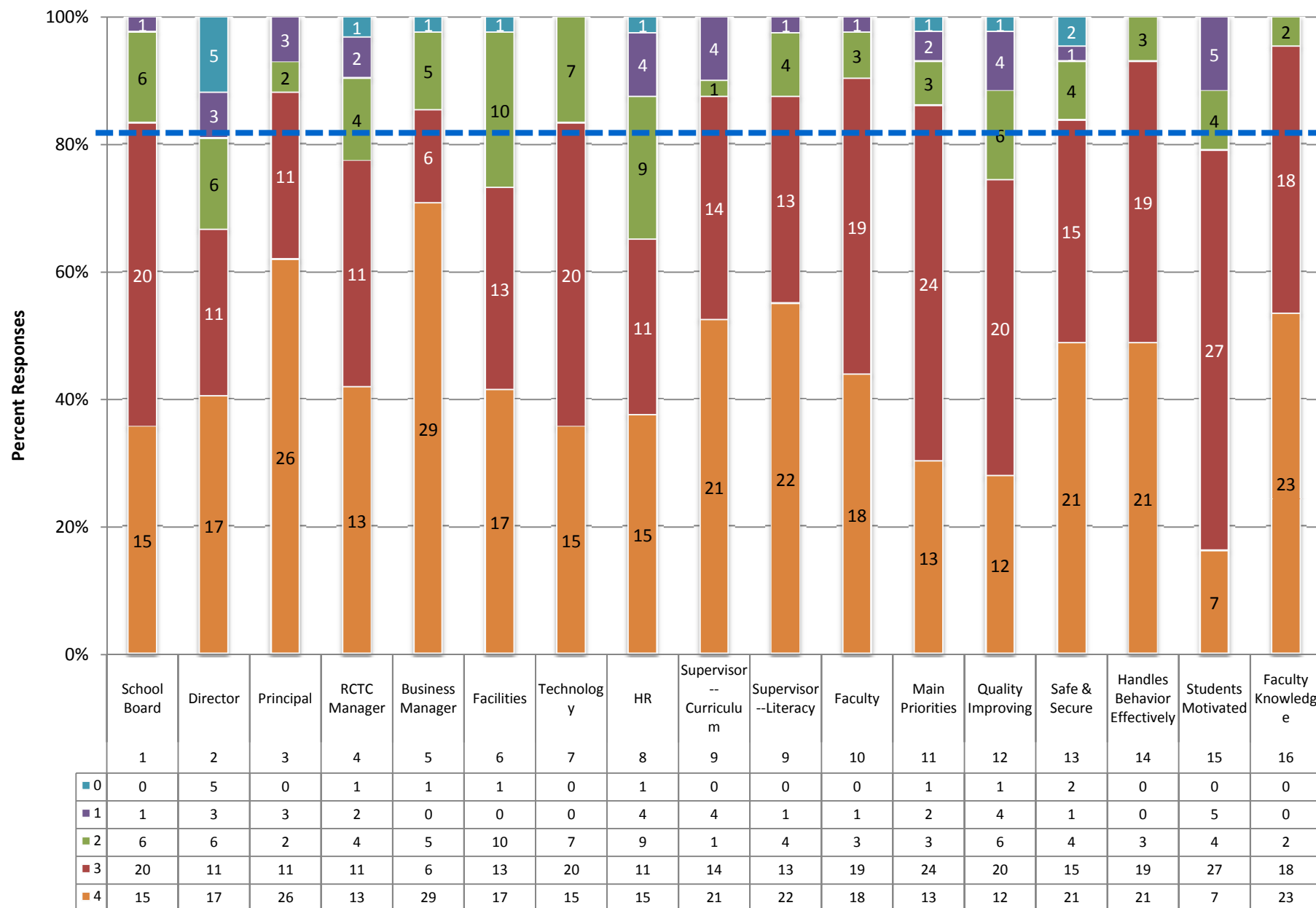
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Historical Scores Part 4



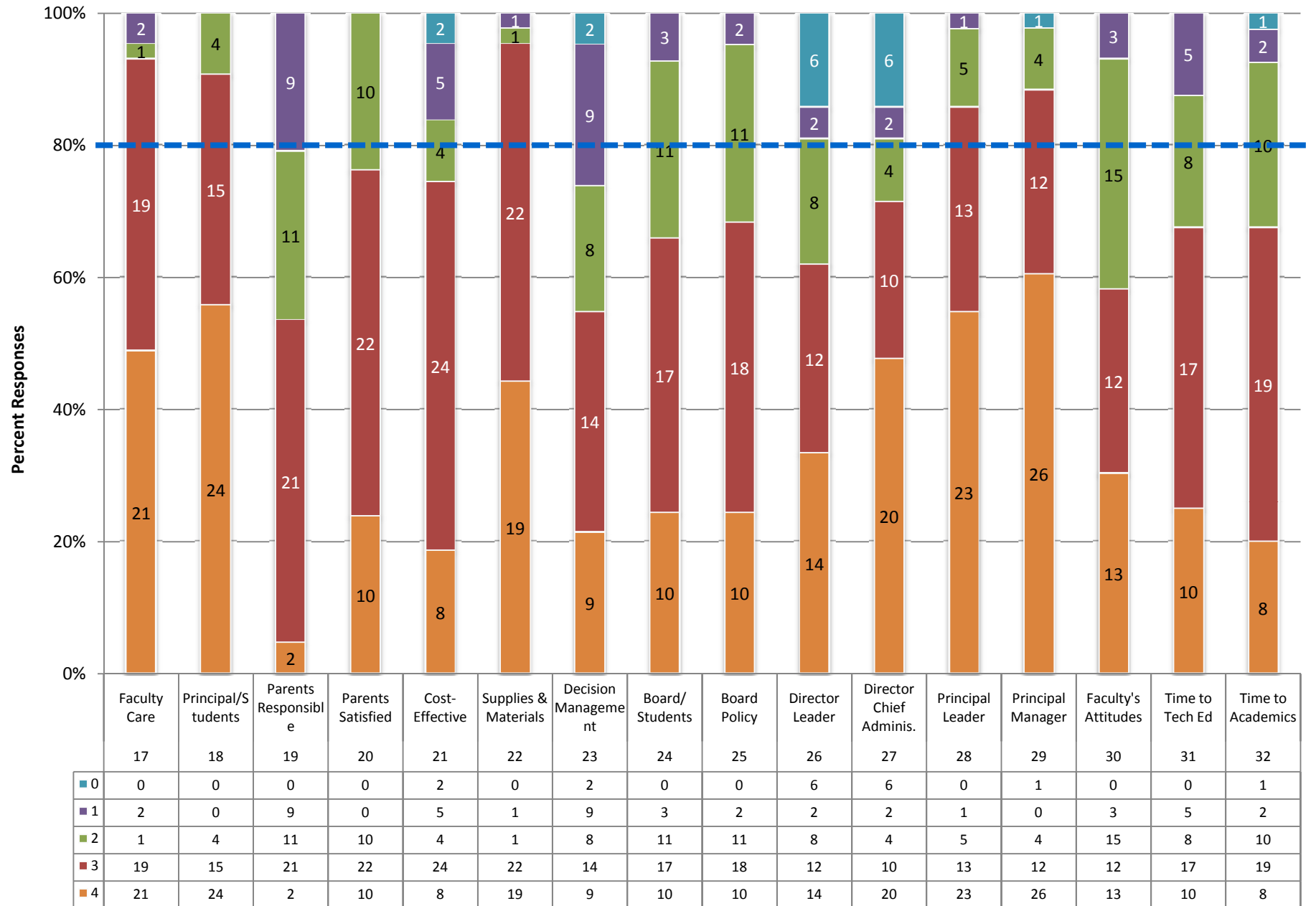
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Questions 1 - 16



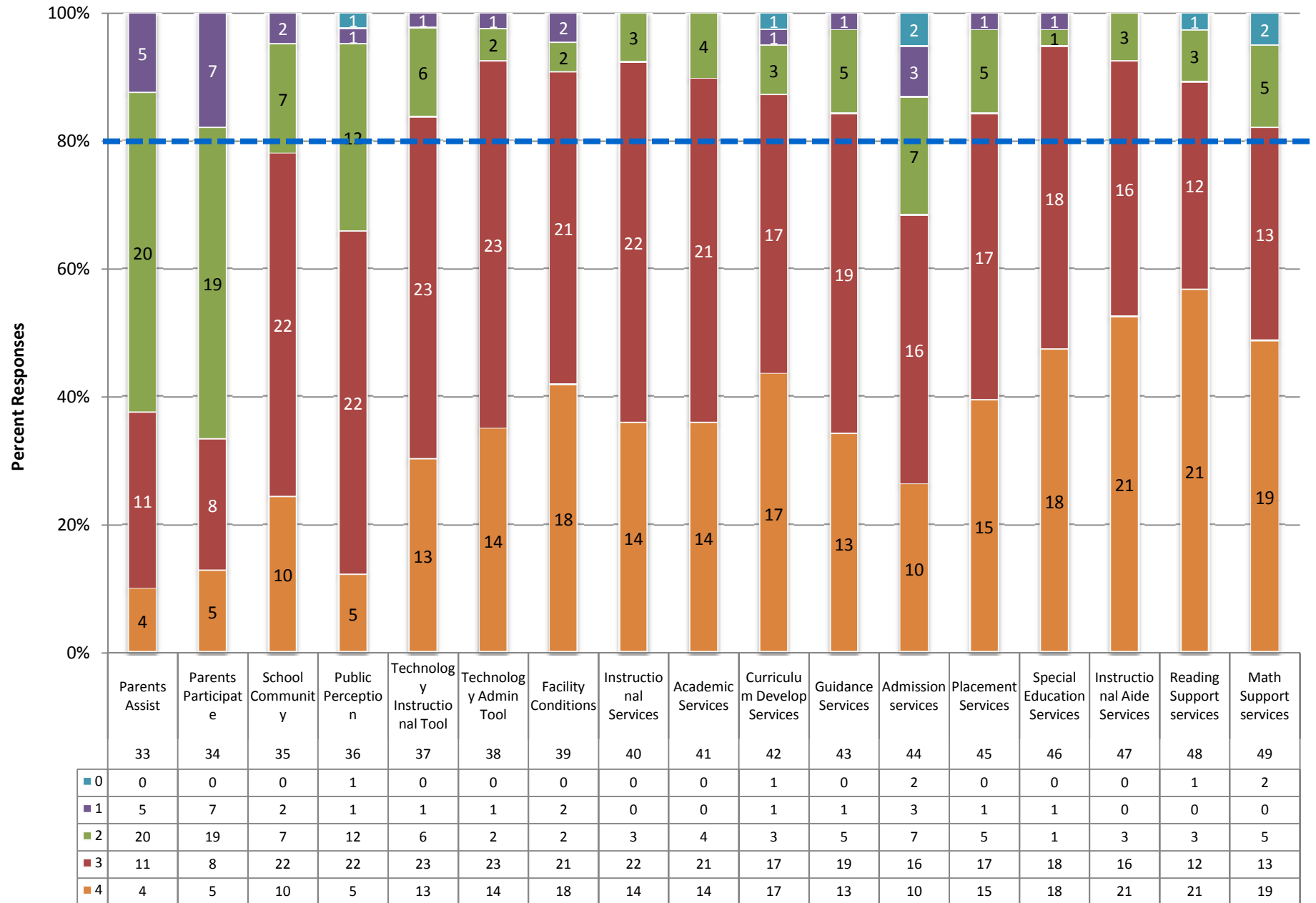
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Questions 17 - 32



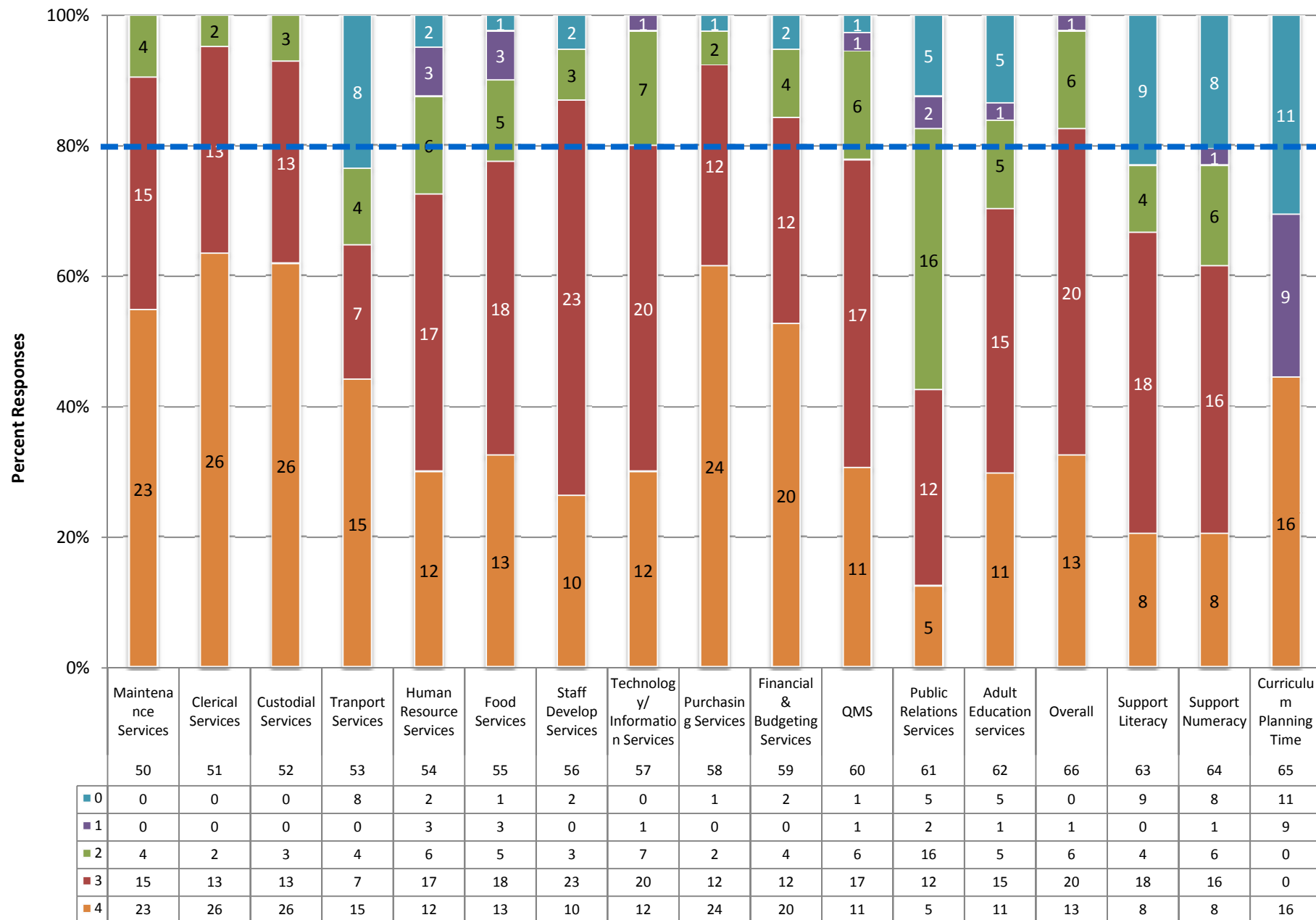
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Questions 33 - 49



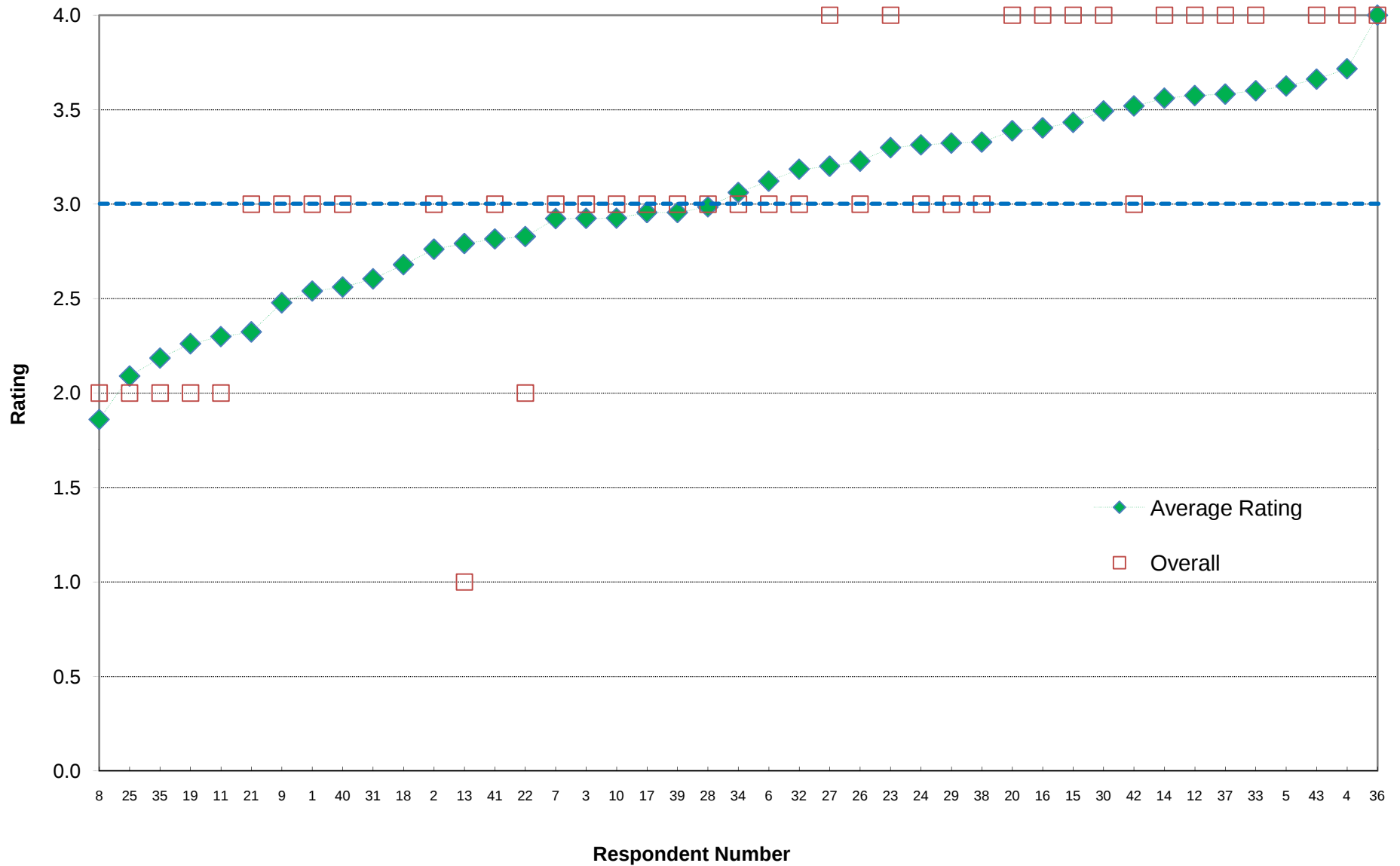
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Questions 50 - 65



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Average Rating by Respondent
Compared to
"Overall" Rating by Respondent



Operations & Management Survey--2010

In what one or two ways could the operational efficiency of ECTS be improved?

Answer Options	Response Count
	10
red question	10
red question	27

Number	Response Text
1	Ask faculty and staff what their needs are for planning and curriculum and provide what they are requesting instead of administration determining what the need is.
2	More control over outside requests. More control over what is considered "my lab".
3	Communication is still aproblem. I would like to see the campus calendar more easily available.
4	Breaks could be cut down if the time in lab is limited.
5	Classroom aid or additional staff member to help daily with IEP students if class has above a 15% IEP student rate
6	Better attitudes among instructors.
7	TRUST
8	Maybe the staff would benefit from revisiting the FSH philosophy we use with students. If every staff memeber chose a positive attitude each day, ECTS would move in a positive direction, benefitting every student, parent, home school, and community member we come into contact with.
9	Communicate, squelch the rumors, build trust.
10	Better communications. Foster school pride among employees.

Operations & Management Survey--2010

What additional information or service would you find helpful regarding literacy or numeracy?

Answer Options	Response Count
	7
red question	7
red question	30

Number	Response Text
1	Instructor that shows up on time.
2	I like the way the answers to the math questions are given to us to help us explain methods.
3	Provide more small group instruction to students at risk.
4	To have a staff member on hand when one or more of my students needs additional help with literacy and/or numeracy.
5	While both are important, is it possible to reduce the math to once per week?
6	Make it all related only to each lab.
7	I like the idea of the lab specific reading prompts and the journaling.

Operations & Management Survey--2010

Please share any other comments you feel are important or that clarify your rating of any item.

	Response Count
	9
<i>answered questions</i>	9
<i>skipped questions</i>	28

Number	Response Text
1	I appreciate working in an environment where standards are high and support is available.
2	1. Some faculty are more on task than others. 2. Math teacher misses class, is late, and gives 15 minute class. Students are negative about this class.
3	Need to keep extra roll of TP in my bathroom.
4	One of the Aides is used more for a Guidance Secretary than an Aide
5	I have strong opinions about modern food production, nutrition, organics, etc. I can clarify these in a conversation if necessary. The food services personnel do a fine job. It is the products we serve to our students about which I have concerns.
6	ECTS is a wonderful opportunity for high school students in Erie County. I am proud to be a part of this team.
7	We should have someone coordinate public relations information.
8	We have a lot of work to do. We must get back to making our students the number one priority of school.
9	I feel that instructors should be involved in the recruitment process - going to schools etc. Also, this year recruitment happened during the last week of the quarter as well as the first week of the next quarter. This was very difficult to get the 1st year students through the already shortened first quarter and presenting new information for the next quarter couldn't happen for a week. I feel the intralab activities were a great thing this year. I don't feel the admissions coordinator should ask instructors if they want perspective student information - he/she should automatically provide the information to every instructor. He/she should also be aware of any undersubscribed programs - especially those in jeopardy of being closed - and work proactively with those instructors vs. waiting until all students in Erie County have already scheduled their classes for the new year. An additional note - Alternative Education students project an incredibly poor image of ECTS - adults still think that if a student goes to ECTS they are from alt ed. I have personally set 3 different individuals

Operations & Management Survey--2010

What would have to be done for you to give an "A" for ECTS operations?

Answer Options	Response Count
	8
red question	8
red question	29

Number	Response Text
1	Morale booster
2	Lack of communication or miscommunication between faculty and admin is still an issue and I do not have a suggestion except to keep trying.
3	Maintain consistency of when staff is reduced to half time. I fail to see how an instructor with only 13 students is able to stay full time, and yet an instructor with 38 including new students is reduced to half time and the new students are not accepted. Only looking at one variable is short sighted. I am not saying that there are not programs that should be reduced to half time, just that to only look at 20% reduction and not overall numbers is not serving the best interests of our community.
4	Better communication all around!
5	I do see some areas not as clean as they have been in the past. I have done a "test" on our faculty bathroom floor, and it was not cleaned for several days. I did talk to SS about this, and other issues. I would like the school to continue building school-wide activities.
6	See above. Server Technology "up-to-par." A better functioning grading system.
7	There are many things that administration does very well and I am proud of our school. But since you've asked here are some comments... 1. I would very strongly like to see administration build trust with staff. Some staff members have the perception that director is not completely honest or has personal agenda. Honesty is key. Also, building bridges with staff should be an on-going process. Members of the staff should do the same with administration. This would help reduce the "us and them" mentality. 2. I would like to see administration rise above conflicts and lead us in spite of current environment. Honesty and communication are important. 3. More emphasis on grading and planning. Limit extra administrative assignments, paper work, meetings, duties, etc. so staff has time to grade and plan, the two components of my job that should be of the highest priority. Each extra little "thing" reduces our grading and planning time.
8	TRUST