



PROPOSED AGENDA ITEM

MEETING DATE: June 24, 2010

SUBJECT: First Reading of Standardized Grading Policy

SUBMITTED BY: Joe Tarasovitch

DESCRIPTION:

The 2009-10 Standardized Grading Committee would like to propose an ECTS Campus grading system that would be uniformly applied in all Programs. This Policy revision of Board Policy No. 213 Section: Pupils Titled: Assessment of Student Progress would support the Mission Statement requirements of Employability Skills, Academic Skills, and Technical Skills

RECOMMENDATION:

The Standardized Grading Committee would like the JOC's adoption of the revised policy of No. 213.

SECTION: PUPILS

TITLE: ASSESSMENT OF
STUDENT PROGRESS

ADOPTED: December 19, 1996

REVISED:



	213 ASSESSMENT OF STUDENT PROGRESS	1
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1. Purpose	The Operating Committee recognizes that a system of assessing student achievement can help the students, teachers, and parents to better assess the student's progress toward personal educational goals.	3
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2. Definition	Assessment shall be that system of measuring and recording student progress and achievement which enables the student, parents and teachers to:	8
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	1. Learn the student's strengths and weaknesses.	12
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	2. Plan an educational and vocational future for the student in the areas of the greatest potential for success.	14
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	3. Know where remedial work is required.	17
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3. Authority	The Operating Committee directs that the instructional program of this school include a system of assessing for all pupils which is consistent with the goals of the school and the regulations of the State Board.	19
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4. Guidelines	<u>Grading</u>	23
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	The grades issued must reflect what students have accomplished.	25
	They should provide feedback to students so they know how they are doing and assist them in determining what they need to improve. Grades should	26
	also assist the instructor in identifying the effectiveness of the instruction	27
	provided and determine any teaching strategies that need to be changed.	28
	Grades should identify the development of attitudes, knowledge and skills	29
	required on the job in a consistent and effective manner.	30
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The instructors will assess each student using three major grading categories that are recognized in the Erie County Technical School Mission Statement:

1. Employability
2. Academic Skills
3. Technical Skills

These three categories will have the same percentage value across the campus: Employability = 40% Academic Skills = 30% and Technical Skills = 30% totaling the complete grade of 100%

Each of these major categories will be composed of the following subcategories:

1. Employability – Daily Grade, Participation, or Safety
2. Academic Skills – Literacy Material, Quizzes, or Tests
3. Technical Skills – Performance Projects, Labs, Competencies, or Co-op if appropriate.

These subcategories will be weighted according to what the instructor deems appropriate for their individual lab.

Points shown to include particular subcategories:

<u>Daily Grade</u>	<u>Participation</u>
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| - <u>Attendance/Tardiness</u> | - <u>Completion of School Enrichment</u> |
| - <u>Uniforms</u> | - <u>(Literacy & Numeracy)</u> |
| - <u>Readiness: Book, Pen/Pencil, Tools</u> | |
| - <u>Clean-Up</u> | - <u>Time on Task</u> |
| - <u>Appropriate Language</u> | - <u>Engaged in Activity</u> |

<u>Safety</u>	<u>Literary Materials</u>
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| - <u>Compliance to Rules</u> | - <u>Homework</u> |
| - <u>Conduct in Projects</u> | - <u>In-Class Assignments</u> |
| - <u>Utilization of Equipment</u> | - <u>Reflection Essays</u> |
| - <u>Personal Protection Equipment</u> | |

The Grading Scale is:

~~———— A = 93 — 100%~~
~~———— B = 85 — 92%~~
~~———— C = 77 — 84%~~
~~———— D = 70 — 76%~~

Competency Profiles

~~———— Competency profiles are available for every senior. These profiles represent the knowledge skills and attitudes that s/he has demonstrated in the lab since s/he has been a student at the technical school. These profiles are available for five (5) years upon request by an employer, provided the student has not prohibited the school from sending one by not signing the release form. These profiles not only rate the student's employability readiness, but also include the total number of hours the student has been absent from the lab. This profile could be a very important piece of information that an employer could use to determine whether or not the student should be considered for employment.~~

The Grading Scale is:

A = 93 – 100%

B = 85 – 92%

C = 77 – 84%

D = 70 – 76%

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