

Supervisors of Instructional Support Services Report
November 2008
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Curriculum Development- Jan conducted a DACUM workshop for the Electrical Engineering Technology program on November 6-7 at the Courtyard by Marriott. Eight expert workers from local business and industry provided detailed input regarding the skills our students should be learning in order to be prepared for the electrical occupations workforce or further education. A tour of Mr. Hofmeister's classroom and lab was conducted and students had a chance to ask questions of these experienced workers and supervisors. A DACUM research chart is being finalized and will be presented to the Electrical Engineering Technology Occupational Advisory Committee at the spring meeting for their consideration.

Literacy- Don Hofmeister, our Electrical Engineering Instructor and Robin Grimes, our Reading Coach and Pat attended the Literacy component of the Technical Assistance Program at Penn State in the end of October. We have incorporated some new ideas for anticipation guides and vocabulary acquisition lessons. We are also using the information that we learned to revise our overall literacy goals and objectives.

Special Education

First quarter grades have been sent to special education case managers and guidance counselors from our districts. At the end of the first quarter, 87% of our students with special needs successfully passed their coursework.

Erie County Senior Transition Staffings- Meetings will be held at ECTS at the end of the month of November to discuss future plans for our current seniors. These meetings provide an opportunity for school district special education case managers and supervisors to discuss individual student progress and overall needs for our senior students with IEPs. This is a follow up meeting with the governmental agencies such as the Office of Vocational Rehabilitation and the Base Service Unit. Our goal is to identify those students who may require additional support with continued training or employment after high school graduation.

ECTS Vocational Evaluations of Prospective 2009-10 Students -The vocational evaluations are administered to ninth grade students with IEPs who are considering ECTS placement. Results of this testing can help students, parents and guidance counselors make appropriate decisions about career and technical programs. This evaluation tests students in aptitude and ability in a nine areas such as Reading, Math, Mechanical Reasoning, Form Perception and overall interests. The report lists occupational preferences made by the student and the evaluator's comments/recommendations.