

# **Supervisors of Instructional Support Services Report**

**May 2009**

**Jan Kennerknecht and Pat Holland**

## **Professional Development**

Jan conducted a Program of Study Workshop at the Bessemer Center in Meadville on May 6, 2009. Seventeen instructors from Erie, Crawford, Mercer, Venango, and Warren county career and technical education centers participated from three program areas (Drafting, Tool & Die and Electronics). The purpose of the workshop was to assist instructors with reviewing and aligning PDE new programs of study to their existing duty/task lists. Instructors also received \$1500 worth of instructional materials. All costs were covered by the Intermediate Unit's Tech Prep Grant. See supplemental information for a listing of instructional materials ordered for our Drafting & Design program.

Jan conducted a DACUM workshop on May 12, 2009 at the Hilton Garden Inn for the Graphic Communications program. Seven business and industry panelists provided valuable information and a local perspective on what should be included in our curriculum. A DACUM research chart will be shared with the Graphics OAC members at the fall luncheon meeting.

## **Student Certification**

Elizabeth Yorio, Director of Education, Safety, and Training with the Associated Builders and Contractors (ABC) of Western Pennsylvania visited our Facility Maintenance and Electrical Engineering instructors on Monday, May 11, 2009 to discuss our students' participation in the NCCER student credentialing program. Ms. Yorio will be our sponsor contact and will ensure that cards and certificates are mailed to us for our students in a timely manner.

## **Special Education**

Pat and Jan spoke with sending school guidance counselors at ECTS on May 15th. We are in the process of meeting with special education case managers to review the students with disabilities who are scheduled to attend ECTS programs next years. From the information gathered from the case managers and the student records we will create a student profile that outlines the students strengths, weaknesses, and most successful teaching approaches.

## **Literacy**

At this time, we are completing our benchmark testing of our current tenth grade students in both reading and math. The students who are being tested are those students who just scored proficient or basic and below in their eighth grade PSSA Testing or transferred from a private school or from out of state. We will use this data to determine who will be enrolled in next year's Standards Mastery Program for Math and Reading.