

October Technology Board Report

November 15, 2007

Desktop Systems

All office staff monitors have been replaced with Flat Panels to increase usable desktop space, and for the health and visual benefits that LCD improves over traditional CRT's. The second mobile lab is all setup, and ready for deployment. Two smaller laptop carts have been ordered to split the laptops into two smaller mobile classrooms, which we have recently identified may be more valuable for the majority of the instances when a mobile lab is needed.

Network Systems

A network switch was replaced in Computer Information System due to intermittent failures. A new cable had to be run for Jan Kennerknecht's computer. The existing cable in the wall had failed. This is a rare occurrence and is not cause for alarm, but it is a costly, in terms of time, to repair.

We continue to work with Time Warner Cable and Sting Communications to complete the installation of the Regional Wide Area network. While the service is installed and operational, there remains discrepancies with the manner in which the infrastructure was physically installed exterior to the building.

Server Systems

We have requested a refund for the integrated messaging component to our telephone system. This service was a major component of the integrated communication system idea, however Treese was unable to implement it as it was communicated to be capable. We will continue to work with Treese to identify the appropriate solution.

One Communications has declined to implement the infrastructural changes to the campus telephone service. When selecting One Communications as our new provider, guarantees were made to make changes to how the service physically entered the building. They have since chosen not to make these changes, and have instead offered us a cancellation option without penalty.

Digital Classrooms

As multimedia presentations and internet based content is adopted by the faculty for instruction, the use of just a projector to present is no longer sufficient. Audio requirement and setup time continue to burden these methods of instruction. A few instructors have volunteered to flagship mounted solutions, similar to how things are in Art and Design, and we have begun ordering the necessary parts to complete this. We will evaluate the benefits once it is completed, and report on the knowledge obtained.