

Supervisors of Instructional Support Services Report
March 2008
Jan Kennerknecht and Patrick Holland

Curriculum Development

- Jan visited the Venango Technology Center in Oil City on March 7th to assist 17 career and technical education instructors with aligning curriculum to PA Academic Standards.
- A curriculum review (DACUM) workshop for the Health Assistant program will be held on March 27-28th at ECTS. A list of participants is included in the Supplemental Information link. The DACUM process provides current workers and supervisors the opportunity to share ideas about what should be taught in our program. Jan will guide panel members in building a list of necessary competencies, worker behaviors, tools & equipment, worker certifications, industry accreditations, and post-secondary articulation possibilities. This workshop is one of four that is funded by our Committed to Excellence curriculum grant.

Special Education

- *Junior Transition Staffings* - We have scheduled transition staffings for our juniors who have a disability. We will be meeting with our home school counselors and special education case managers along with the government agencies, such as the Erie County Care Management and Office of Vocational Rehabilitation. Jan and Pat will be hosting the Junior Transition Staffings on April 21-25th. We will discuss the types of support that may be needed by these students after high school for postsecondary training or to help make them employable.

Literacy

- Pat attended the Reading Literacy Portion of the Integrating Academic and Career and Technical Studies Conference in Atlanta along with John Hansen, Phylis Zimmermann, Networking Instructor, Stephanie Hamilton, Mathematics Instructor, Lisa Sorenson, Admissions Coordinator, Andrea Lucarotti, Cosmetology Instructor, and Tim Mientkiewicz, Electronics Instructor. The Reading training was very informative and gave us some new strategies to try as well as some new ideas on how to supplement some of the strategies that many of our instructors are currently using.