



SECTION: PROGRAMS

TITLE: SPECIAL EDUCATION

ADOPTED: December 19, 1996

REVISED: July 26, 2007

	113. SPECIAL EDUCATION
1. Purpose Title 22 Sec. 4.28, 12.1, 12.4, 14.102	Each student with a disability who attends the school shall be provided quality education programs and services that meet the student's needs for educational, instructional, transitional and related services. The special education program shall be designed to comply with law; conform to goals of the school; and integrate programs of special education with the regular instructional program of the school, consistent with the interests of the student with a disability and other students.
2. Definition Title 22 Sec. 14.101 34 CFR 300.7	Students with disabilities who are provided special education programs by the school shall include all children who meet the criteria defined by law and are residents of participating school districts.
3. Authority 20 U.S.C. Sec. 1400 et seq 29 U.S.C. Sec. 794 42 U.S.C. Sec. 12101 et seq Title 22 Sec. 12.1, 12.41, 14.101 et seq SC 1372	The Joint Operating Committee directs that all students with disabilities residing in participating districts shall be identified, evaluated, and provided with appropriate educational services, in accordance with federal and state laws and regulations. The school shall establish and implement a system of procedural safeguards and parental notification.
Title 22 Sec. 14.104 Pol. 100	The school's special education plan shall include procedures for educating students with disabilities and shall be aligned with the Strategic Plan adopted by the Joint Operating Committee. The Joint Operating Committee shall determine the facilities, programs, services and staff that will be provided by the school for the instruction of students with disabilities.

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4. Delegation of Responsibility	The Administrative Director or designee is directed to annually recommend to the Joint Operating Committee the employment and retention of necessary staff and provision of required facilities, programs and services to provide for the needs of students with disabilities. The Administrative Director or designee shall develop procedures for evaluating the effectiveness of the school's special education plan and shall periodically report to the Joint Operating Committee the criteria and results of such evaluation.
5. Guidelines 34 CFR 300.550 34 CFR 300.560-300.576 42 U.S.C. Sec. 12101 et seq 29 U.S.C. Sec. 794 Pol. 103 Title 22 Sec. 14.101 et seq 34 CFR 300.4 et seq	The program to which each student with a disability is assigned shall be one that provides an appropriate education, seeks to assure success in learning, and offers the least restrictive environment, in accordance with federal and state regulations. The Joint Operating Committee directs that all procedures for implementing an individualized education program be designed to guard the privacy of the student and family. No student with a disability shall be denied, because of handicap/disability, participation in activities, programs or services offered or recognitions rendered to regular students, unless participation is not possible because of the handicap/disability. The school shall maintain procedures and processes that implement special education programs and services, in accordance with federal and state laws and regulations.
	References: Individuals With Disabilities Education Act – 20 U.S.C. Sec. 1400 et seq Americans With Disabilities Act – 42 U.S.C. Sec. 12101 et seq Rehabilitation Act of 1973, Sec. 504 – 29 U.S.C. Sec. 794 Individuals With Disabilities Education Act, Title 34, Code of Federal Regulations – Part 300 School Code – 24 P.S. Sec. 1372 State Board of Education Regulations – 22 PA Code Sec. 12.1, 12.4, 12.41, 14.101 et seq PSBA Revision 9/06