



Joint Operating Committee Meeting February 2008 School District Report

1. Proposed Property Sale

Solicitor Tim Sennett informed the operating committee that the property sale with Summit Township is moving forward. All 11 participating school districts have approved the sale of the property. The next steps include deed signings by each district and court approval of the sale.

2. 2008-2009 Budget Approved

The joint operating committee approved the proposed 2008-2009 budget in the amount of \$5,962,115 by a vote of 11-0. District contributions amount to \$3,364,834. Resolutions will be coming to each district for their consideration and approval.

3. Patient Simulator Purchased

The committee approved the purchase of a Laerdal Patient simulator for the Health Assistant program at a cost of \$34,325. The simulator provides the following features:

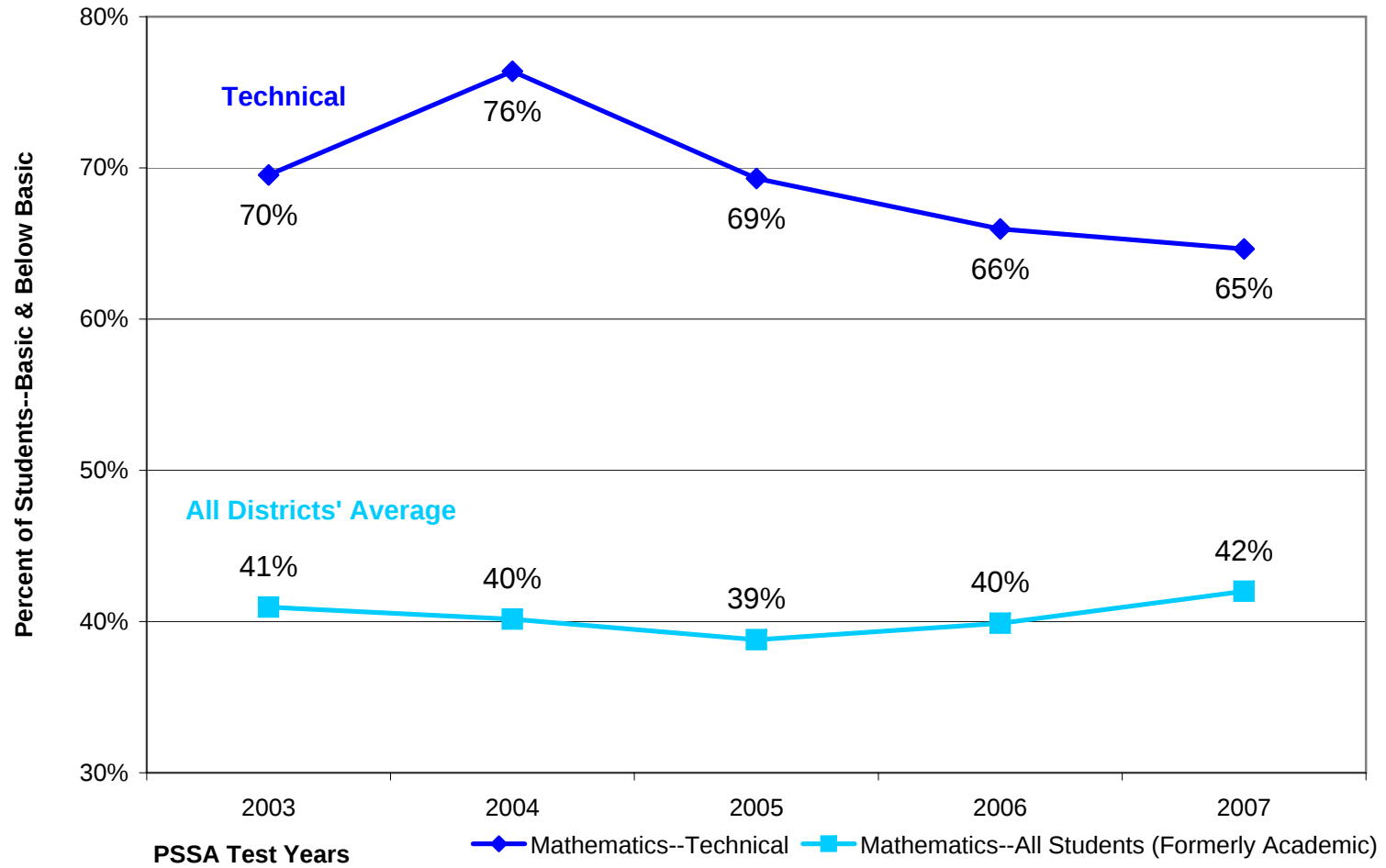
- Full scale patient simulator which allows students to perform relevant skills and scenarios
- Interactive manikin which gives immediate feedback to interventions
- Spontaneous breathing, adjustable lung resistance
- Carotid, femoral, brachial, radial, bilateral dorsalis pedis and posterior tibialis pulses
- A library of heart-lung, bowel and vocal sounds
- Blood pressure may be taken automatically, palpated or auscultated
- IV training arm allows practice of peripheral intravenous

4. Monthly Issue Briefing—PSSA Scores of ECTS Students

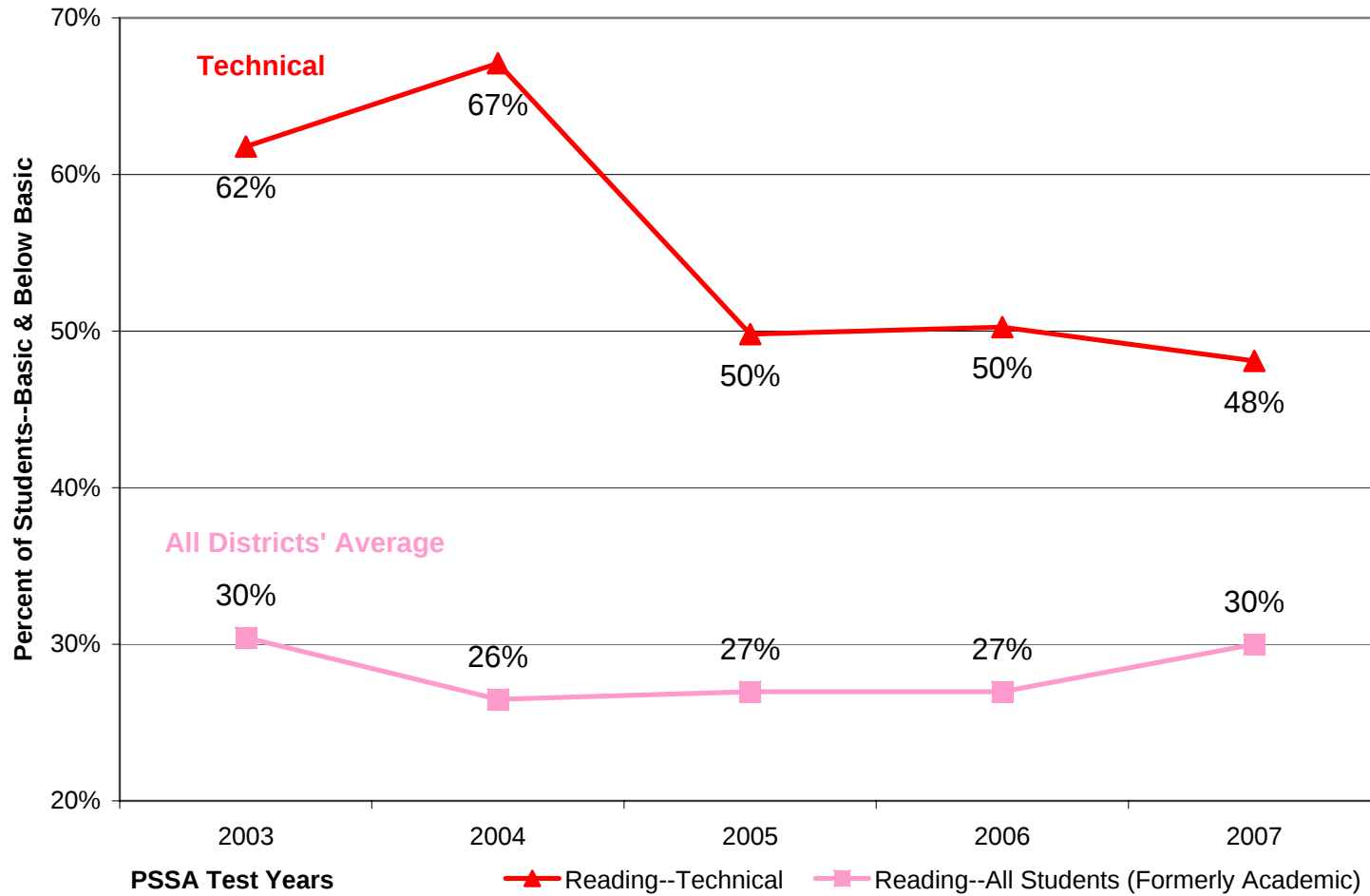
The committee received a report on the performance of technical school students on the PSSA assessments. For the Class of 2008, average scores did improve for ECTS students. The number of students performing at the Basic or Below Basic level on the mathematics assessment decreased to 65%. The decrease is consistent with a historical decline over the last four years. The results were similar for the reading assessment. Less than half (48%) of ECTS students performed at the Basic or Below Basic level. Students with an IEP show the most opportunity for improvement.

There are still significant differences between technical school students and sending school students. Only 42% of sending school students performed at the Basic or Below Basic level (compared to 65% for technical school students) on the mathematics assessment. The difference on the reading assessment is 18 points--48% for ECTS students and 30% for the districts (see attached charts).

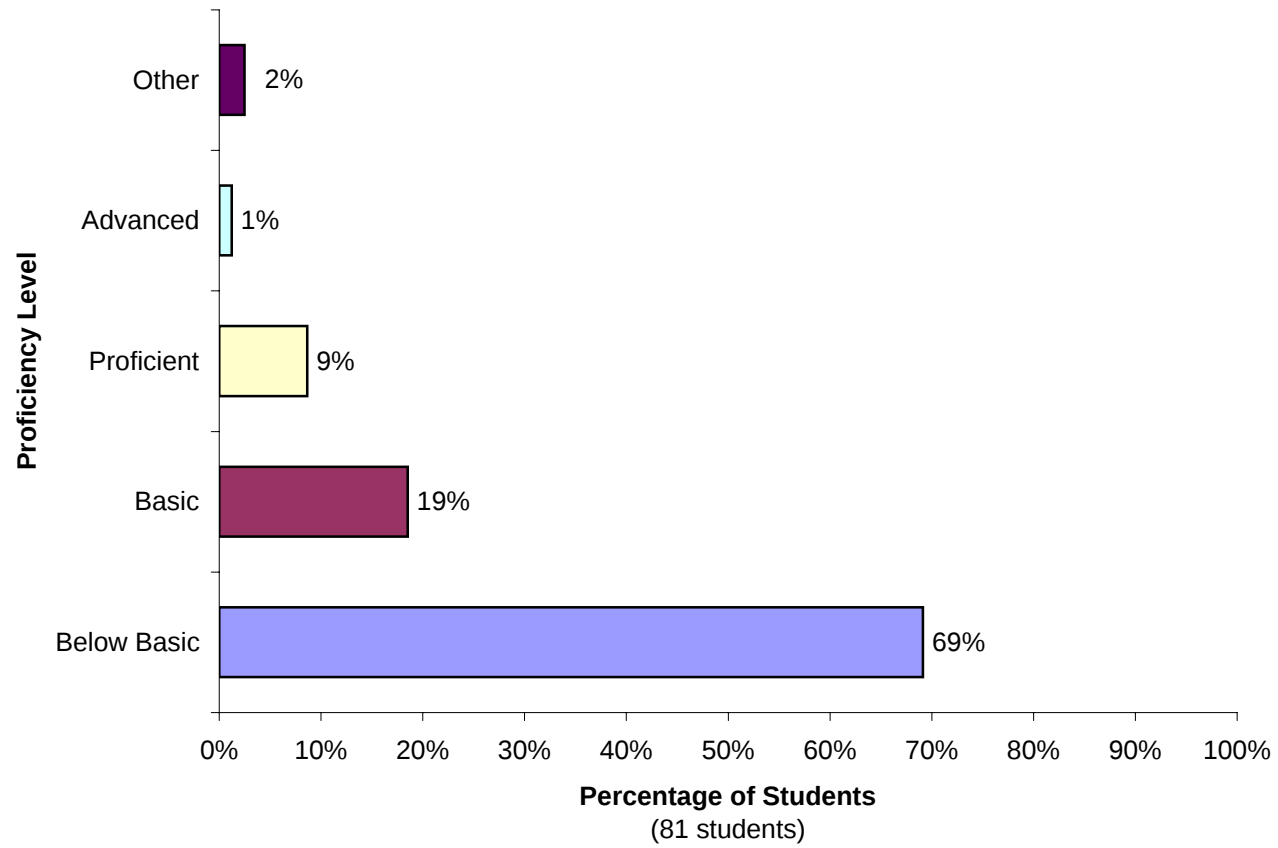
Erie County Technical School
Historical PSSA Results
Mathematics--2003 to 2007



Erie County Technical School
Historical PSSA Results
Reading--2003 to 2007



**Erie County Technical School
IEP Student Performance on PSSA
Math Results--2007
Class of 2008**



**Erie County Technical School
IEP Student Performance on PSSA
Reading Results--2007
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