

Supervisors of Instructional Support Services Report
April 2008
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Professional Development

Workshop Presentation- On April 16th, Jan presented information at an I.U.5 sponsored workshop for Erie County high school guidance counselors held at the Erie Career Link. The purpose was to provide an understanding of high priority occupations in PA and to show how our ECTS is meeting the demands of labor and industry through rigorous academics and high tech program development. Jan shared a sample career pathway plan of study and discussed how we are quantifying the levels and types of math in our programs. She also shared textbook readability levels with the counselors and spoke about the importance of finding the best program fit for students.

Curriculum Development- We continue to hold voluntary after school curriculum development sessions on Tuesdays and Thursdays. Teachers are working on a variety of curriculum documents that we hope to post to our website in the near future.

Special Education

NOCTI Testing Support –Our instructional aides are in the process of supporting our students with Individualized Education Plans (IEPs) in taking their NOCTI Exams. Because of these students' classification they are awarded specific accommodations in taking the tests. These accommodations can include the reading of the test questions or just allowing the students extended time to complete the tests.

New Student Reviews- We are currently in the process of setting up meetings with our home school special education case managers, supervisors and counselors on those students with disabilities who are interested in enrolling in a carrier and technical program at the Erie County Technical School. The goal of these meetings is to develop a profile of these future students needs and to identify the most successful teaching approach for our instructors to work with them most effectively. At these meetings we obtain the copies of the Individualized Education Plans (IEPs), the Evaluation Reports and any other records that will help explain their disability.