

Supervisors of Instructional Support Services Report
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National Accreditation

Construction Trades program: Our application has been approved by the National Association of Home Builders; we are now recognized as a credentialed institution for teaching the Residential Construction Academy Series. Our students will be able to post resumes to a National Registry and Job Bank; graduates will also receive RCA program completion certificates for their portfolios. Finally, our instructors will be able to network with both local and state HBA groups for program input and community projects.

Drafting and Design program: We have received a renewal certificate for national accreditation, Apprentice Drafter level, from the American Drafting and Design Association (ADDA). A copy of the approval letter is posted in the Correspondence section of our board documents.

Curriculum Development

We have submitted a Perkins Curriculum e-grant proposal to the Pennsylvania Department of Education. The \$30,000 proposal covers intensive curriculum development time for our instructors. Instructors from all of our programs, a mathematics resource coordinator and a professional skills instructor will be eligible to participate. They will undertake up to 30 hours of curriculum development in both weekly curriculum development sessions and a more intensive summer curriculum development week. Some of the objectives of the grant are:

- Adopt high academic standards.
- Adopt nationally recognized industry standards.
- Integrate PA academic standards assessment anchors for mathematics, reading and writing into all career and technical education programs.
- Provide professional development for career and technical education teachers to build academic standards into the career and technical education programs.
- Underwrite the alignment of our curriculum with the National Occupational Competency Testing Institute's Job Readiness Assessment blueprints.
- Improve student advisory services by implementing career awareness and planning, which is organized around broad industry clusters.
- Improve the transition to postsecondary education and careers by developing articulation agreements and dual enrollment opportunities.

Special Education

Scantron Testing- To support integration of math and reading into our CTE programs, we are conducting on-line math testing of our 10th grade students. To meet the needs of our students with IEPs, our instructional aides have been working with them in smaller testing groups to help them to perform to their best level. Results of this math assessment will help our instructors to identify current levels and needed instruction. We'd like to thank our instructional aides for their assistance. Our guidance counselor, Mrs. Patricia Palo, has also been instrumental in coordinating and administering the testing. During the month of October, all tenth grade students will take a reading assessment, also on-line.

Profile Reviews- We are currently meeting with instructors and instructional aides to review student profiles that condense IEP information into a list of strengths, disabilities and instructional methods that work best for each student with special needs.

IEP Meetings- Both Supervisors of Instructional Support have been attending IEP meetings at our sending school districts to represent the career and technical education teacher and to provide input on student progress. These meetings will continue throughout the school year. We've attended meetings at Union City, Fort LeBoeuf, NorthEast and Millcreek.