

**Superintendent's Report
Erie County Technical School
Joint Operating Committee Meeting
Thursday, September 22, 2005**

On October 7, 2005, the Erie County Superintendents' Professional Advisory Council met to discuss the following topics:

- ▶ **Regional Technical College:** Dr. Jackson shared all the resources available to a technical/community college that are not available to a technical institute. Mr. Sennett then explained the legal requirements necessary to implement a regional technical college. The requirements include developing a plan that includes the name of the technical college, the proposed educational program, sponsoring school districts, and a financial plan.

Mr. Sennett and Dr. Jackson also reviewed tuition structure, use of Perkins funding, the need for a board of trustees, the development of by-laws, and the auditing of programs and finances. In a discussion, superintendents generated questions that Dr. Jackson will research for future discussion. One such question was, "How would Act 72, if mandated for all school districts, affect the ability to levy taxes for the technical college?"

At our next meeting, Pennsylvania Senator Jane Earll will meet with us to discuss the need for a regional technical college.

- ▶ **Manufacturers' Partnership and Workforce Investment Board:** Both of these organizations seem to have similar plans for developing programs for technical training of students and adults in western Pennsylvania. Superintendents agree with Dr. Jackson that we need to find a way to coordinate the efforts of both organizations.
- ▶ **Regional Collaboration:** Dr. Jackson again reviewed combining sending school vocational-technical programs. Of the 11 sending schools, seven have vocational-technical school programs. ECTS will submit the PDE report for all programs and take care of assessments, such as NOCTI. School districts will continue to conduct their programs as they have in the past. The advantage to the sending districts is in the reimbursements they will receive for offering their vocational-technical programs and the completion of administrative reports that ECTS will do to coordinate this collaborative effort.
- ▶ **Second Shift Programming:** In an effort to find ways to expand the number of sections of popular courses of study, superintendents discussed the ideas of creating a second shift for students in 11th and 12th grades. If we were to have a second shift, it would most likely take place from 3-6 p.m., and would open up more slots in courses that typically turn students away, such as

cosmetology, hospitality, etc. We are looking into staffing, costs, and the history of a second shift program at ECTS. At our next meeting, we will discuss this information. We will also discuss the possibility of having second shift students take their math, science, language arts, etc., at ECTS.

- ▶ **General Advisory Council Membership:** Dr. Jackson requested that superintendents send the names of several people who would be interested in serving as members of the General Advisory Council. This group of business leaders will have an opportunity to share what is going on in business and industry and make suggestions for training programs at ECTS.
- ▶ **Key Indicators of Performance Success:** Dr. Jackson shared the same information with superintendents that he shared with the JOC. Superintendents were able to ask questions about the impact of performance indicators on curriculum and instruction.