



June 16, 2006

Mr. John E. Krahe
Vice President
Manufacturers' Association of Northwest Pennsylvania
2171 West 38th Street
Erie, Pennsylvania 16508

Dear John:

On behalf of the individuals working on the community college concept, thank you for sharing the community college concept with the Board of Governors. We were pleased to receive their questions and to have the opportunity to provide them with responses. The responses and supporting documentation accompany this letter. We welcome the opportunity to discuss the concept further with you and Ralph and the Board.

Each week the technical community college concept receives more attention. And with the attention comes additional support. In the last few weeks, groups like the Corry Industrial Roundtable and the Erie Community Foundation have received a briefing on the proposal and offered their support to its continued development. We hope we can look to the Manufacturers' Association for its support as well.

Please feel free to contact me if you have additional questions or to schedule a meeting to discuss this matter further.

Sincerely yours,

A handwritten signature in dark ink, appearing to read 'Aldo', with a stylized flourish at the end.

Aldo R. Jackson, Ph.D.
Director

Enclosure

QUESTIONS FOR COMMUNITY COLLEGE ORGANIZERS

1. How many post-secondary technical training centers currently exist in northwest Pennsylvania?

Response: According to the Pennsylvania CareerLink, there are 52 “Adult Training Providers” operating in the Northwest and West Central workforce investment board regions. Eight of the training providers are from Ohio, New York or Tennessee. Private (for-profit) schools account for over one-half of the providers (27). Another 12 institutions would be classified as public colleges offering two- or four-year degrees. Of the 12, five are branch campuses of another post-secondary institution. See the accompanying document, *CareerLink Approved Adult Training Providers* for a detailed list of post-secondary institutions.

Twenty-nine of the providers have “limited scopes” of programs like healthcare, office technologies, cosmetology or truck driving. Five of the providers are career and technical centers that only operate licensed practical nurse programs.

The only presence of an approved, Pennsylvania community college occurs with Butler County Community College at Linden Pointe in Mercer County and the Community College of Allegheny County at the Clarion County Career Center.

2. Will the Community College compete for state and federal tuition grants and scholarships with the current post-secondary technical training centers?

Response: Depending upon your definition of “compete” and “tuition grants and scholarships,” training providers do not typically compete for scholarships and financial aid. There is a degree of competition among “students” for scholarships and financial aid. Of course, there would be an element of competition *for* students with scholarships and financial aid among the training providers.

In terms of state and federal grants, there may be some competition among the adult training providers. Grants are typically awarded based on the merit of the application for the grant. It is hoped that the “new” community college would position itself to be competitive in terms of state and federal grants. As a public, post-secondary educational entity, the community college would have a “position advantage” over private entities in terms of securing state and federal grants. The community college would actually be a source of additional funds for the region.

3. What specific technical courses will be offered through the Community College?

Response: A complete list of programs has yet to be developed. The initial concept for the community college includes providing programs that meet both regional and local needs. For example, the entire seven-county region has a desperate need for healthcare workers. Healthcare programs would be established at the respective branches to address the need. Similar scenarios exist for manufacturing, transportation and construction. Additionally, the concept includes programs that meet specific, local needs. This is best depicted by the need for technical training in manufactured housing in Clarion County, or by precision machining in Crawford and Erie Counties, or by lumber and powdered metals in Venango County.

Because the concept is built on a “branch campus” model, programs can be customized to meet the needs in each of the seven counties. It is conceivable the population of the market area

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would support a variety of new programs that might otherwise be unsustainable in the separate counties or smaller market areas.

Also due to the branch campus model, initial programs will be driven by the facilities and equipment available in each of the seven secondary career and technical centers (CTC's).

4. Will the Community College offer certificate programs? If so, what types of certificates will be awarded?

Response: As with any community college, different levels of education and training would be available. Training would be available on a little as a course basis, to short-term diploma programs, to longer-term certificate programs, and of course full-fledged associate degree programs. The community college could also fulfill the need for non-credit courses and customized training, as employers and students often seek specific and limited training.

5. How will the Board of the Community College operate?

Response: The operation of a Board of Trustees is specifically spelled out in Pennsylvania School Code. The powers and duties of the Board of Trustees are:

- (1) To appoint and fix the salary of a president.
- (2) To hold, rent, lease, sell, purchase and improve land, buildings, furnishings, equipment, materials, books and supplies.
- (3) To enter into contracts for services with schools, colleges or universities, or with school districts or municipalities, to effectuate the purposes of this act.
- (4) To accept and receive gifts of real and personal property and Federal, State and local moneys and grants, and to expend the same.
- (5) To make policies providing for the admission and expulsion of students, the courses of instruction, the tuition and fees to be charged and for all matters related to the government and administration of the college.
- (6) To submit to the State Board of Education for its approval proposed amendments to the community college plan.
- (7) To enter into contracts for services to high schools of member districts to provide area vocational-technical education services.
- (8) To exercise such other powers and perform such other duties as are necessary to carry into effect the purposes of this act.

School Code also specifies that the operation of the community college shall include the officers of President and Treasurer.

6. Who will be recruited to serve on the Board?

Response: Again, Pennsylvania School Code is specific on the appointment of the Board of Trustees. It states:

"The board of trustees of a community college shall be elected by the vote of a majority of the members of the governing body or governing bodies of the local sponsor within sixty (60) days of the approval of the plan by the State Board of Education"

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For the purposes of the proposed community college, the governing bodies of the local sponsors would be the local school districts. Additionally, School Code specifies that:

“The board of trustees shall consist of no less than seven nor more than fifteen persons appointed for terms of six years each, except that those persons initially appointed shall draw lots to determine which trustees shall serve for a term of two years, which trustees shall serve for a term of four years and which trustees shall serve for a term of six years. Thereafter, all persons shall be appointed for terms of six years each. A trustee may succeed himself.”

7. What geographical areas will be covered by the Community College?

Response: As a state-approved community college, it would essentially serve the entire state. However, School Code draws a distinction between resident students, non-resident students residing in an area *without* a community college and non-resident students residing in an area *with* a community college. Resident students would include individuals from the proposed seven-county region including Clarion, Crawford, Erie, Forest, Mercer, Venango and Warren.

8. Will the Community College compete with existing two-year programs currently offered by the local colleges and universities?

Response: The issue of the community college providing programs that compete with local post-secondary educational entities has been discussed. The provision of establishing programs on a non-compete basis has been considered. At least initially, programs would be designed and provided that would meet immediate workforce needs and not compete with other entities. However, in terms of providing the best educational choice to the region's residents, it is entirely possible the community college would design and provide programs that compete with other providers.

The tuition of a community college is a distinct advantage over all potential competitors. If the community college can provide programs that are equal to or greater in value, and offer them at a substantially lower cost, then the publicly-responsible action would be to provide programs that compete with other schools and colleges. Education and training are “consumer products.” The “consumer” should be allowed to decide which school provides the best “product” based on value, affordability, accessibility and convenience.

9. Is there a plan to create a campus setting for the Community College? If so, where would it be located?

Response: The notion of a “campus” is one of the key concepts of this proposal. In actuality, a campus would exist in six of the seven counties. The proposal identifies each of the CTC's to serve as a “branch campus” for the community college. Under this proposal, there would be no need to “build” a campus. The laboratories, classrooms, fixtures and equipment are all in place.

This also bears out another key advantage of this proposal—that current facilities and equipment will be leveraged to serve both secondary and post-secondary technical education. It is estimated that, across the seven-county region, over \$100 million in buildings and equipment and another \$22 million in operating expenditures can be leveraged to offset the “local share” of community college sponsorship. The bottom line—taxpayers of Northwest Pennsylvania will be getting twice the value for their investment!

Certainly as demand for programs grows and as new programs come on-line, there will be a need to expand facilities. The effort to improve and expand facilities and equipment will be aided through capital funds from the state available to community colleges. Currently, those funds are going "untapped" for Northwest Pennsylvania.

It should also be noted that since the CTC's will be doubling as college classrooms and laboratories, any improvements made for the post-secondary programs will also be available to the high school students.

10. Does the Community College in any way reduce the number of high school technical programs currently offered?

Response: The intent of the proposed community college is to expand the technical training capacity of the region, specifically at the post-secondary level. There is no intention to reduce the availability of technical education for high school students. As noted in the response in Question 9, the use of the CTC's as branch campuses will only serve to enhance the education and training made available to high school students. There are provisions in School Code that allow community colleges to contract with school districts to provide secondary vocational-technical education. This could be done on a stand-alone basis (programs for just high school students) or on a co-enrolled basis (high school students and adults enrolled in the same courses and programs). This is certainly something the organizers will want to consider. Of course, the decision will ultimately rest with the school districts.

11. What has been the five-year trend for the number of high school students selecting technical-vocational paths? What has been the five-year trend for Community College enrollments, in general, in Pennsylvania?

Response: Overall, enrollments in the seven area career and technical centers (CTC) have been relatively steady since the 2000-2001 school year. In 2000-2001, there were 4,370 students reported to the Pennsylvania Department of Education (PDE) as being enrolled in a career and technical program. In 2004-2005, the reported enrollments were 4,336. Among the seven CTC's, enrollment trends vary. The two Erie County schools have shown a steady, but slow decline in CTC enrollments. This decline is consistent with a trend in a declining high school population in the county. Conversely, enrollments at Venango Technology Center and Clarion County Career Center have been steadily on the rise. See the accompany document, *Career and Technical Centers and Community College Enrollment History* for a detailed presentation of CTC enrollments.

With regard to enrollment trends for community colleges in Pennsylvania, it is best described as steadily on the rise. In a published report by the PDE for the years 1999 to 2003, enrollments have grown from 109,668 to 124,608. The same report also presents data about the number of associate degrees conferred. Over the 1999 to 2003 time period, the number of associate degrees conferred has increased from 14,135 to 15,255. Among seven types of post-secondary institutions, community colleges conferred the most associate degrees, totaling 9,305 in 2003. The accompanying document referenced in the paragraph above provides detailed information regarding community college enrollments and associate degrees conferred.

12. What specific technical courses are currently offered in the high schools?

Response: Between the seven career and technical centers in the region and the vocational program at Corry High School, there is a total of 115 programs offered to high school students. The 115 programs cross all occupational areas including manufacturing, transportation, health care, communications, and construction. For the complete list of programs offered at each of the career and technical centers, see the accompanying document, *Career and Technical Education Centers, Northwest Pennsylvania, List of Programs*.

13. Will current high school courses be offered by the Community College?

Response: This is a question that should receive careful consideration by the planners. The initial concept is to design a community college that addresses the technical training needs at the post-secondary level only. However, there are provisions within Pennsylvania School Code, including the Community College Act, that allow school districts to contract with community colleges to provide vocational-technical education services to high school students. There are also significant high school reform initiatives across the country and State calling for a better transition between the high school experience and the post-secondary experience. As an example, the PDE is currently promoting this reform in its Project 720, dual enrollment and early college programs.

14. What is the timeline for the Community College?

Response: It is too early to establish any kind of timeline until the community college concept has been endorsed by the appropriate entities including business and industry, legislators, community service agencies and educational entities. The concept was first discussed by Erie County superintendents in 2003—and the discussion continues.

And the boundaries of the discussion have expanded as well. The Workforce Investment Board for Northwest Pennsylvania (the Regional Center for Workforce Excellence based in Meadville), which serves the same seven counties as the initiative, has endorsed and supports the concept. Discussions with superintendents and joint operating committees in Crawford, Mercer and Venango counties have received favorable responses. The three higher education councils serving the seven-county region have appointed a representative to a steering committee.

Discussions are occurring with the appropriate parties. As those discussions continue to provide an endorsement of the concept, the time will come to begin serious planning and a timeline will be established. It is possible to see the start of a community college in about two years. The first year would be spent in local planning. The second year is the maximum amount of time the State Board of Education reserves to review and approve an application for the creation of a community college.

15. What differentiates the Community College from the private sector technical training centers?

Response: Within this proposal, there are three major differences between a state-approved community college and private sector technical training providers. The first and most significant is the State funding mandate and the resulting student tuition. Under the Community College Act, the annual operating costs are apportioned equally between the local sponsor (school districts), a State subsidy or reimbursement, and the student tuition. This is compared to private

sector technical training providers, where student tuition alone covers the operating costs of the institution.

The advantage of this difference is further compounded by a provision in State law. The provision states the local sponsor's appropriation for annual operating costs and annual capital expenses may in part be represented by real or personal property or services made available to the community college. Again, it is estimated that, across the seven-county region, over \$100 million in buildings and equipment and another \$22 million in operating expenditures at the CTC's is potentially available to be made available to the community college's operation. Since the CTC's are essentially operated with local taxes, the region's taxpayers would be receiving "twice the value" for their taxes.

The second major difference between this community college and private sector technical training providers will be the availability of training programs in new and different occupational areas. A review of training programs in the region, both private sector and public post-secondary, will reveal that opportunities are non-existent or limited in many areas. As examples, residents interested in automotive technology, building construction, graphic communications, precision machining, automotive body repair and early childhood education must look to Pittsburgh, Williamsport, Harrisburg and beyond to find associate degree programs in these areas.

Under this proposal, the final major difference between a community college and private sector technical training provider is the state mandate that requires the state-approved colleges and universities to automatically accept transfer credits from state-approved community colleges. There is no state mandate for state universities and colleges to accept transfer credits from private educational institutions. In essence, this means that if a resident enrolls at a community college with the intention of furthering their education to the baccalaureate level, the first half of their education will be at one-third the cost!

Summary

When you survey the educational opportunities available in Northwest Pennsylvania, you will find an important piece missing. Of all the educational providers in the region there is not one that provides "public, associate-degree level, technical training." The proposed community college fulfills all three elements. Each of the elements has its advantages. When you combine the elements—you create real advantages for the residents and businesses of Northwest Pennsylvania.

We thank the Manufacturers' Association for these questions and their careful consideration of this proposal. Your further questions and comments are certainly welcome. The needs of the business community, manufacturing in particular, are important considerations in the development of the community college plan. We hope we can count on the Manufacturers' Association of Northwest Pennsylvania for its guidance and support.

**Proposed Technical Community College for Northwest Pennsylvania
West Central and Northwest Workforce Investment Boards
CareerLink Approved Adult Training Providers**

	Adult Training Provider	Address	Classification	Programming Scope
1.	Business Institute of Pennsylvania	628 Arch Street Meadville, PA 16335	Private	Degree & Non-Degree Multiple
2.	Business Institute of Pennsylvania	335 Boyd Drive Sharon, PA 16146	Private	Degree & Non-Degree Multiple
3.	Butler County Community College at Linden Pointe	3182 Innovative Way Hermitage, PA 16148	Public Post-secondary	Degree Multiple
4.	CCAC at Clarion County Career Center	447 Career Road Shippensburg, PA 16254	Public Post-secondary	Degree Multiple
5.	Chautauqua Tractor Trailer Institute	2615 North Maple Rd. Ashville, NY 14710	Private	Non-Degree Limited--Transportation
6.	Clarion County Career Center	447 Career Road Shippensburg, PA 16254	AVTS	Non-Degree Limited--Nursing
7.	Clarion University of Pennsylvania	840 Wood Street Clarion, PA 16214	Public Post-secondary	Degree Multiple
8.	Clarion University of Pennsylvania - Venango	1801 West First Street Oil City, PA 16301	Public Post-secondary	Degree Multiple
9.	Crawford County Area Vocational Technical School	860 Thurston Road Meadville, PA 16335	AVTS	Non-Degree Limited--Nursing
10.	DuBois Business College	701 East Third Street Oil City, PA 16301	Private	Degree & Non-Degree Multiple
11.	Edinboro University of Pennsylvania	219 Meadville Street Edinboro, PA 16444	Public Post-secondary	Degree Multiple
12.	Erie Business Center	246 West Ninth Street Erie, PA 16501	Private	Degree & Non-Degree Multiple
13.	Erie Business Center - South	170 Cascade Galleria New Castle, PA 16101	Private	Degree & Non-Degree Multiple
14.	Erie Institute of Technology	5539 Peach Street Erie, PA 16509	Private	Degree & Non-Degree Multiple
15.	ETI Technical College	2076 Youngstown-Warren Road Niles, OH 44446	Private	Degree & Non-Degree Multiple
16.	Gannon University	109 University Square Erie, PA 16541	Public Post-secondary	Degree Multiple

Institutions with blue shading indicate out-of-state schools.

Institutions with red letters indicate branch campuses of other institutions.

	Adult Training Provider	Address	Classification	Programming Scope
17	Great Lakes Institute of Technology	5100 Peach Street Erie, PA 16509	Private	Degree & Non-Degree Multiple
18	Greater Erie Com. Action Center (GECAC) Training Institute	1006 West Tenth Street Erie, PA 16502	Agency	Non-degree Multiple
19	Health Link Services	961 E State Street Sharon, PA 16146	Agency	Non-Degree Limited--Healthcare
20	HERO Home and Healthcare Training Institute	1220 West 38 Street Erie, PA 16508	Agency	Non-Degree Limited--Healthcare
21	HTK Technology Center	1003 Industrial Drive Titusville, PA 16354	Private	Non-Degree Limited--Manufacturing
22	HVA EduCenter	4544 West Ridge Rd Erie, PA 16506	Agency	Non-degree Limited--Healthcare
23	Jameson Memorial Hospital School of Nursing	1211 Wilmington Avenue New Castle, PA 16105	Agency	Non-degree Limited--Healthcare
24	Jameson South	1100 South Mercer Street New Castle, PA 16101	Agency	Non-degree Limited--Healthcare
25	Jamestown Business College	7 Fairmount Avenue Jamestown, NY 14701	Private	Degree & Non-Degree Multiple
26	Jamestown Community College - North Warren	185 Hospital Drive North Warren, PA 16365	Public Post-secondary	Degree Multiple
27	Lakeland Institute of Technology	1899 East State Street Hermitage, PA 16148	Private	Non-degree Limited--Office Technology
28	Lawrence County AVTS	750 Phelps Way New Castle, PA 16101	AVTS	Non-Degree Limited--Nursing
29	Manpower	1309 French Street Erie, PA 16501	Private	Non-degree Limited
30	Manpower	22 Seneca St Oil City, PA 16301	Private	Non-degree Limited
31	Manpower	3569 East State Street Hermitage, PA 16148	Private	Non-degree Limited
32	Manufacturing Technology Institute	512 Falconer Street Jamestown, NY 14701	Private	Non-degree Limited
33	Mercer County Career Center	776 Greenville Road Mercer, PA 16137	AVTS	Non-Degree Limited--Nursing
34	Mercyhurst College	501 East 38th Street Erie, PA 16546	Public Post-secondary	Degree Multiple

	Adult Training Provider	Address	Classification	Programming Scope
35	Mercyhurst College - North East Campus	16 Division Street North East, PA 16428	Public Post-secondary	Degree Multiple
36	Moore CDL Driving Academy, Inc.	381 Wilson Mill Road New Wilmington, PA 16142	Private	Non-Degree Limited--Transportation
37	National Hardwood Lumber Inspection School	6830 Raleigh LaGrange Memphis, TN 38184	Agency	Non-Degree Limited--Lumber
38	Nelson's School of Heavy Equipment Operation	9071 Peach Waterford, PA 16441	Private	Non-Degree Limited--Transportation
39	New Castle Beauty School	314 East Washington Street New Castle, PA 16101	Private	Non-Degree Limited--Cosmetology
40	Northwest Regional Technology Institute	3104 State Street Erie, PA 16508	Private	Non-degree Limited--Office Technology
41	Penn State University - Erie	5091 Station Rd Erie, PA 16510	Public Post-secondary	Degree Multiple
42	Penn State University - Shenango	147 Shenango Avenue Sharon, PA 16146	Public Post-secondary	Degree Multiple
43	Precision Manufacturing Institute	18282 Technology Drive Meadville, PA 16335	Private	Non-degree Limited--Manufacturing
44	Sharon Regional Health System	740 East State Street Sharon, PA 16146	Agency	Non-degree Limited--Healthcare
45	TDDS TECHNICAL INSTITUTE	1688 NORTH PRICETOWN ROAD LAKE MILTON, OH 44429	Private	Non-degree Limited--Transportation
46	The Learning Center	Main Street Seneca, PA 16346	Private	Non-degree Limited--Office Technology
47	Toni & Guy offered by Great Lakes Institute of Technology	930 Peach Street Erie, PA 16501	Private	Non-Degree Limited--Cosmetology
48	Transport Tech	401 East Poland Avenue Bessemer, PA 16112	Private	Non-Degree Limited--Transportation
49	Tri-State Business Institute	5757 West 26 Street Erie, PA 16506	Private	Degree & Non-Degree Multiple
50	Venango County Area Vocational Technical School	1 Vo-Tech Drive Oil City, PA 16301	AVTS	Non-Degree Limited--Nursing
51	Winner Institute of Arts & Sciences	One Winner Place Transfer, PA 16154	Private	Degree & Non-Degree Limited--Culinary & Medical
52	Youngstown State University	1 University Plaza Youngstown, OH 44555	Public Post-secondary	Degree Multiple

**Career and Technical Centers and
Community Colleges
Enrollment History**

	2004-2005	2003-2004	2002-2003	2001-2002	2000-2001
City of Erie Regional Career and Technical School	714	756	743	1,001	965
Clarion County Career Center	375	360	379	366	337
Corry Area Junior-Senior High School	308				
Crawford County Area Vocational-Technical School	558	579	591	567	602
Erie County Technical School	788	871	837	956	1,026
Mercer County Career Center	465	437	443	449	450
Venango Technology Center	749	715	657	648	599
Warren County Career Center	379	352	334	371	391
Total	4,336	4,070	3,984	4,358	4,370

	2003	2002	2001	2000	1999
Community College Enrollments	124,608	116,621	107,787	108,061	109,668

Associate Degrees Conferred					
State Universities	236	202	192	201	216
State -Related Commonwealth Universities	2,211	2,223	2,168	2,266	2,062
Community Colleges	9,305	8,930	8,786	8,653	9,012
Private State-Aided Institutions	155	139	151	145	84
Private Colleges and Universities	2,572	2,881	2,519	2,588	1,859
Private Two-Year Colleges	579	569	843	767	761
College of Technology	197	151	159	140	141
Total State	15,255	15,095	14,818	14,760	14,135

**Career and Technical Education Centers
Northwest Pennsylvania
List of Programs**

City of Erie Regional Career and Technical School

1. Automotive Body Technology
2. Automotive Mechanics Technology
3. Business
4. Carpentry/Building Trades Maintenance
5. Commercial Art
6. Computer Information Systems
7. Computer-Aided Drafting & Design
8. Cosmetology
9. Electrical Technology
10. Electronic Engineering Technology
11. Food Service Production, Management And Services
12. Health Careers Academy
13. Horticulture/Landscaping Management
14. Machine/ Tool & Die
15. Marketing Operations
16. Pre-Engineering Technology
17. Protective Services

Clarion County Career Center

1. Allied Health Science
2. Automotive Technology
3. Business Marketing & Management
4. Computer Networking and Information Technology
5. Construction Technology
6. Cosmetology Styling Academy
7. Culinary Arts & Hospitality
8. Diesel Technology
9. Police Science
10. Pre-Engineering Technology
11. Welding & Fabrication

Corry Junior-Senior High School

1. Automotive Technician
2. Business Education
3. Child Care
4. Construction Occupations
5. Cosmetology
6. Electronics
7. Metalworking Occupations
8. Residential and Commercial Maintenance

Career and Technical Education Centers
List of Programs

Crawford County Area Vocational-Technical School

1. Auto Collision Technology
2. Automotive Technology
3. Building Construction Occupations
4. Child Care Services
5. Commercial Art and Graphics
6. Computer and Information Sciences
7. Cooperative Education
8. Cosmetology
9. Diesel Technology
10. Drafting and Design Technology
11. Electrical Occupations
12. Electronics Technology
13. Food Services
14. Health Occupations
15. Horticulture
16. Marketing and Distribution
17. Precision Machining
18. Welding

Erie County Technical School

1. Auto Body Repair
2. Automotive Technologies
3. Child Care
4. Commercial Art
5. Computer Information Systems
6. Construction Trades
7. Cosmetology
8. Culinary Arts
9. Drafting & Design
10. Electrical Engineering
11. Electronics
12. Facilities Engineering
13. Graphic Communications
14. Health Assistant
15. Metal Fabrication
16. Networking Technologies
17. Plastics Technology
18. Tool & Die
19. Tourism & Hospitality Management

Mercer County Career Center

1. Auto Body
2. Auto Mechanics

Career and Technical Education Centers
List of Programs

3. Building Trades Maintenance
4. Carpentry
5. Computer & Office Technology
6. Cosmetology
7. Culinary Arts
8. Diesel Mechanics
9. Diversified Occupations
10. Electronics Technology
11. Health Care Careers
12. Information Systems Technology
13. Manufacturing Related Technology
14. Personal Care
15. Precision & Production Metals
16. Protective Services

Venango Technology Center

1. Allied Health Occupations
2. Auto Body Repair Technology
3. Automotive Technology
4. Building Construction Technology
5. Computer Aided Drafting and Design
6. Computer Information Systems
7. Cosmetology
8. Culinary Arts
9. Electronic Technology
10. Equipment Operation/Maintenance Technology
11. Machine Tool Technology
12. Marketing Education
13. Natural Resources
14. Welding Technology

Warren County Career Center

1. Auto Body Repair
2. Automotive Mechanics
3. Business Education
4. Construction Trades
5. Culinary Arts
6. Drafting & Design
7. Electronics
8. Machine Tool Technology
9. Protective Services
10. Sales & Marketing
11. Vehicle Maintenance
12. Welding Technology