

Director's Report July 2005

Networking Technologies Position. Over its four-year history, the networking technologies program has had four different instructors. For the past two years, we have staffed the program on a part-time basis. Instructor stability has a significant effect on a program's viability and effectiveness. In an attempt to build some stability into the networking technologies program, we would like the operating committee to consider temporarily combining two part-time positions into one fulltime position. We believe that if we can offer fulltime employment with benefits, we can attract the right individual for the networking technologies instructor position.

As our campus technology services have grown, so has the need for technology support services. We currently maintain our technology infrastructure with one fulltime administrator and one shared-time secretary. The number of computers and the complexities of networking services have outpaced our staffing level. Our faculty, staff and students would receive better service and we would better maintain our network with the addition of a part-time "technician" position.

This proposal has implications for the federation, as one person would perform two different jobs (a classified position and a professional position). We have discussed this situation with federation officers and have their endorsement for a "temporary" arrangement. Our hope is that the professional (teacher's) position will eventually become fulltime.

We graciously request the operating committee consider combining a part-time network technician position with a part-time networking technologies position.

Perkins Grant. The administration is working with a small community group in the development of the 2005-2006 Perkins Grant. Our allocation from the state is \$329,544. We use a large part of the grant to cover special education services like instructional aides. Of our allocation, 90% or \$300,000 is used for salaries and benefits. The state has a three-year plan to restrict expenditures for salaries and benefits to 50% of the allocation.

Alternative Education. ECTS and Sarah Reed staffs have nearly finalized plans for the expansion of our career alternative education program. We have worked closely with the Sarah A. Reed Children's Center (SARCC) to design and deploy the new programs. The new programs include a self-contained academic-vocational program for lower level middle school youth and an integrated program for high school students. We have also increased the capacity of the current program that serves middle school students. All told, we will have an enrollment capacity of 105 students.

The administration is respectfully request the operating committee approve the professional services contract with SARCC and establish a tuition rate for the program.

Governor's Institute. The director and principal will participate in a Governor's Institute at Keystone College in La Plume, Pennsylvania from July 31 to August 5, 2005. The weeklong institute is an extension of previous institutes attended the last two summers. This year's institute is entitled, *Getting Results* and focuses on transforming data analysis into measurable results in the classroom.