

**Erie County Technical School &
Sarah A. Reed Children's Center**

Career Alternative Education Program

Planned Course

Course Title: Career Alternative Education Program

Grade Levels: 6 through 12

Periods Per Week: 4 hours per day, 5 days per week

Length of Periods: The daily schedule will consist of academic instruction for 2 hours and technical education and pro-social behavior components for 1 hour each.

Length of Course: 180 days per student or less depending upon enrollment date.

Total Clock Hours: Up to 720 hours depending upon enrollment date.

Units of Credit: There will be the possibility for students to earn 1 unit of credit in mathematics, science, language arts and social studies. The technical education instruction can count for 1 applied arts credit.

Objectives:

1. Students will improve attendance
2. Students will improve their attitude toward school.
3. Students will improve their skills in math, reading and comprehension.
4. Students will develop life skills and an improved self-esteem.
5. Students will acquire basic occupational skills in at least two vocations.
6. Students will develop attitudes and behaviors appropriate for success "on the job."

Content:

1. Individualized development, including physical activity.
2. Basic academic skill instruction in four subject areas: mathematics, science, language arts and social studies.

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3. Life sustaining, career awareness and basic occupational skills.
4. General counseling: group and individual
5. Career counseling: group and individual

Level of Achievement:

1. Student has no more than three minor disciplinary actions against her/him during their enrollment in the program.
2. Student maintains a 95% attendance rate with no more than two illegal absences.
3. Student's attitude toward self and school improves.
4. Student receives passing grade in each subject area.
5. Student develops career awareness in vocational areas presented.
6. Student acquires basic occupational skills that allow for entry-level employment.

Evaluation Procedures:

1. Instructional team evaluation with reference to appropriate attitude and effort (Team includes academic and vocational instructors, behavior aide and other support staff utilized to assist the student).
2. Attendance data.
3. Periodic assignments, tests and daily effort in academic and vocational classes.
4. Career awareness assessments.
5. Laboratory projects performed in vocational class.