

Supervisors of Instructional Support Services Report

August 2005

Patrick Holland and Jan Kennerknecht

Special Education

Pat Holland attended the Governor's Institute on Integrating the Pennsylvania Standards for Reading, Writing, Speaking and Listening in the CTE Program, from August 7-12th. The training focused on practical methods and strategies to reinforce presentation of these skills taught in the CTE classroom.

We will conduct formal instructor staff development on enhancing academic skills in the Career and Technical Classroom, on August 25th and 26th. This training is based on the MAX teaching framework. The acronym stands for **M**otivation, **A**cquisition, and **E**Xtension. It is a way to help all students better learn their subject matter and improve their literacy skills.

We have been working on developing student "profiles" or descriptions of our students who have special needs. We will share them with our teachers to help them understand the student's strengths and weaknesses, as well as specially designed instruction mandated by the IEP.

Curriculum Development

We are reviewing the curriculum work completed by our teachers in June. Copies of program guides, course sequence charts and duty/task lists have been posted on our website in the High School Programs link. Board members are encouraged to review these documents; they are impressive and reflect the high degree of rigor and relevance in our technical training programs.

Our Child Care Services program has recently acquired national accreditation through the National Association for the Education of Young Children (NAEYC). NAEYC accreditation is a respected stamp of quality for early childhood education programs that voluntarily commit to a comprehensive self-study and evaluation procedure. Donna Erdman and Lisa Sorensen were instrumental in helping us to achieve this goal. A Copy of our notification letter can be found under the Supplemental Information link. Thirteen of our technical training programs are now nationally accredited.