

Supervisors of Instructional Support Services Report
November 23, 2004

Submitted by Jan Kennerknecht and Pat Holland

- 1) Jan and Pat attended or gave input for approximately 70 IEP meetings from September through November. In preparation for these meetings, we contact ECTS instructors and ask for specific training goals for the student's current school year. During the IEP meetings, the goals are shared, as well as current progress reports. At the meeting, we represent the ECTS teacher as we discuss how the program will be individualized. People present at the IEP meetings may include the student, parent(s), home school guidance counselor, special education teacher, administrator and occasionally, outside agency representatives. Following the IEP meetings, we communicate to ECTS instructors the accommodations listed in the *Specially Designed Instruction* portion of the IEP.
- 2) Pat, Jan and Lisa Sorensen attended the Pennsylvania Department of Education's Integrated Learning Conference in State College from November 8-10. We attended a variety of valuable sessions including:
 - Reading/Writing Strategies to Help Students Learn
 - Applying Contextual Teaching and Learning to Classroom Practices
 - Special Education and CTE- Common Elements
 - Adapting Instruction for Special Populations
 - What Do You Want From Me? An IEP Primer
 - PSSA/NOCTI Accommodations
 - Transition Procedures
- 3) Jan has been collecting information that can be used in the design of the new Natural Resources and Environmental Sciences program to be instituted in 2005. Duty/Task Lists and Course Outlines from a variety of programs and curriculum publishers across the nation are being reviewed.