



RECRUITMENT & APPLICATION PROCESS SURVEY

Directions: Our vision at ECTS includes serving as the hub for career development of all students in our service area. Your input is important as we study current recruiting and application procedures. Please respond to the following statements by placing a checkmark (➡) in the column that best describes your opinion. Additional written comments are welcome. Please return your completed survey in the enclosed self-addressed stamped envelope by December 3, 2004. Thank you.

THE RECRUITMENT PROCESS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1. All of our 9 th graders are given information about the training programs offered at ECTS.					
2. The printed materials that I receive from ECTS are informative and useful.					
3. I would use an up-to-date ECTS video to share information with interested students.					
4. Having an ECTS representative visit my school to describe career and technical education (CTE) training programs to our students is an effective way to motivate them to apply to ECTS.					
5. I am satisfied with the time of year selected for our 9th grade tours at ECTS (If not satisfied, please note desired time of year).					
6. The 9th grade tours at ECTS are motivating and informative.					
7. I see newspaper articles about ECTS students and programs.					
8. I use the ECTS website to gather information about CTE programs and activities.					
9. I tell students or parents how to access the ECTS website.					
10. I talk with students about the articulation agreements offered by ECTS.					
11. I talk with students about the programs at ECTS that have earned national accreditation.					

THE RECRUITMENT PROCESS (continued)	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
12. I talk with students about the certificates they can earn at ECTS.					
13. A student needs to have good attendance to succeed in an ECTS program.					
14. A student needs an aptitude for the technology area to succeed in an ECTS program.					
15. A student needs to be reading at or near grade level to succeed in an ECTS program.					
16. A student needs to have math skills at or near grade level to succeed in an ECTS program.					
THE APPLICATION PROCESS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
17. Students and their parents know how to apply to ECTS programs.					
18. Applications to ECTS are easily available to students at my school.					
19. When there is a waiting list for an ECTS program, I give preference for future placement to those students who demonstrate a desire to learn.					
20. I submit students' applications to ECTS on a first come, first served basis.					
21. I encourage students who have special needs to enroll in ECTS programs.					
22. I encourage college-bound students to enroll in ECTS programs.					
23. I encourage a half-day visit to ECTS before submitting a student's application.					

Additional Comments or Suggestions Regarding Recruitment and Application Procedures: