

Supervisors of Instructional Support Services Report
December 14, 2004
Submitted by Pat Holland and Jan Kennerknecht

1. We have been meeting with the instructional aides to review the updated student profiles that were created on each one of our students with individualized education plans.
2. We are meeting with each teacher to identify the specific reading practices that they are using in their classroom, i.e. anticipation guides, k.w.l.chart, word games, use of mnemonics, etc.
3. Mid-term reports were scanned and emailed to home school personnel and sent to each special needs student's home.