

Supervisors of Instructional Support Services Report

August 26, 2004

Submitted by Jan Kennerknecht and Pat Holland

1. During two weeks in June, teachers from 11 of our 19 technology areas completed an impressive amount of curriculum work:
 - Updating the program's duty/task List
 - Identifying national skills standards in the program
 - Identifying types of reading activities in the program
 - Identifying PA Academic Math Standards in the program
 - Re-organizing the program into 45 hour courses
 - Developing a program guide
 - Developing a syllabus for each 45 hour course
 - Developing a list of program pre-requisites for students

All of this information will be posted to our ECTS website. Parents, students, and the general public will have access. We would like to complete the same amount of work next summer with our remaining 8 technology areas.

2. Planning is underway to meet the demand for graduates who are proficient in math skills, as well as to support our sending schools in their PSSA work. Stephanie Borsukoff will pre-test every student and provide applied math instruction in every technology area.
3. August 27th and 30th will start off our formal instructor in-service training on implementing reading strategies in the classroom. This training, which is based on the National Reading Panel Report, will focus on how students learn to read and on specific strategies that our instructors can use to enhance the reading comprehension of our students.
4. An analysis of the Erie County Technical School 2004-2005 student population revealed that 281 students are identified as receiving special education services. Students with Individual Education Plans (IEPs) make up approximately 33% of the student population enrolled at the Erie County Technical School.
5. The two Supervisors of Instructional Support Services will focus on improving communication with home schools and parents of special needs students by providing more frequent progress reports.