

Application for Admission



**Thank you for your interest in the Erie County Technical School.
The following steps are required as part of the enrollment process.**



1. Complete the Student Application.
2. Have the form signed by a parent.
3. Return completed form to the guidance counselor.
4. Give the Teacher Evaluation forms to two teachers of your choice. They are to return the forms to the guidance counselor.
5. The guidance counselor will forward necessary information to ECTS along with the Teacher Evaluation forms.

Once all the information is completed and returned to ECTS, the application will be reviewed by our Admissions Committee. If you have any questions regarding the admission process, please call 464-8600. You will receive a letter from ECTS informing you of your admission status in the near future.

The information requested is of the utmost importance. Responses should be printed legibly by the student and should show evidence of being well thought-out and organized. Use the space provided and please complete the entire form.

Personal Data (please print)

Name (last, first, middle initial) _____ M F

Address _____ City/Zip _____

Student Phone _____ Student Email _____

School District _____

Program Selection (see back page) _____

Date of Birth _____ Present Grade _____

Parent/Guardian Phone _____ Parent Email _____

ECTS use only

Date Received _____ Entered by _____ Application Status _____

STUDENT INTEREST DATA

When you took the Holland Codes **(R-I-A-S-E-C)** career assessment, which area was your strongest (circle one):

Realistic

Social

Investigative

Enterprising

Artistic

Conventional

What is your career goal after high school?

Why have you selected this program of study at ECTS (please answer in complete sentences)?

Why do you feel you will be successful in this program of study (list any special skills or abilities that you may have related to this program of study)?

After high school graduation, do you plan to enter the workforce, attend college and/or post-secondary technical training or join the military?

List any other information you would like to share about yourself (e.g. employment, school, hobbies, scouting, sports)

Please list the names of the two teachers you are giving the Teacher Recommendation forms to complete.

INFORMATION HELPFUL TO ECTS

How did you first become aware of ECTS?

What influenced you to apply to ECTS?

If my first-choice program of study is unavailable, please consider my application for the following second-choice program of study: _____

INFORMATION ABOUT YOUR PARENTS OR GUARDIANS

Parent/Guardian Name (please print) _____

Important – Please Read and Sign

School District Rights over ECTS Applications

Each school district has the legal authority to assign students to the Erie County Technical School. In order to be enrolled as a student at ECTS, you must meet your school district's requirements with regard to grades, attendance, behavior and other related matters. The technical school encourages you to talk with your guidance counselor about these requirements as you complete this application.

I have reviewed this application that was completed by my son/daughter and give my approval to submit for consideration of acceptance to the Erie County Technical School.

Parent/Guardian Signature _____ **Date** _____

Student Signature _____ **Date** _____

Erie County Technical School
STUDENT APPLICATION -----TEACHER EVALUATION

NAME OF STUDENT: _____ **1ST CHOICE:** _____

SENDING SCHOOL: _____

The above named student has made application to the Erie County Technical School. Kindly evaluate the individual qualities numbered 1-9 below and assess items 10-14 as they apply to your area of instruction. Please circle the box that best describes this student, and return to the Guidance Office.

Personal Factors	10	8	6	4	2
1. COOPERATION: Willingness to work well with others, for benefit of all, agreeable.	Simulates Cooperation	Always cooperative	Ordinarily cooperative	Reluctant to cooperate	Openly uncooperative
2. ATTITUDE TOWARDS AUTHORITY: Willingness to take and carry out orders	Appreciates need for authority	Shows evidence of accepting authority well	Appears to accept reasonably well	Accepts with resistance	Definitely resents authority
3. ATTITUDE TOWARDS TRAINING: Willingness to learn new knowledge or techniques toward greater efficiency and growth	Constantly seeks additional training	Willingly accepts training	Accepts training if sees advantage	Accepts training only under pressure	Definitely resists
4. LEARNING RATE: Ability to learn new duties on jobs—speed in mastering new routines	Very apt, needs little instruction	Learns readily in a short time	Learns without difficulty	Learns slowly with effort	Learning extremely difficult
5. RESOURCEFULNESS: Having ideas—devising ways and means, applying imagination and ingenuity	Exceptional capacity for problem solving	Usually resourceful	Has average supply of solutions	Rarely offers a constructive solution	Of no help in solving problems
6. INTEREST: Degree of enthusiasm for a specific job and the organization in general	High specific and general interest	Well-motivated	Shows a varying degree of interest	Disinterested	Totally uninterested
7. INITIATIVE: Taking lead – going ahead – self starting	Usually self –reliant, creative	Frequently sees things to do	Usually initiates	Waits for others to get started	Never initiates
8. RESPONSIBILITY: Assurance that assignment will be carried out	Very dependable, assumes much responsibility	Dependable, conscientious	Usually dependable	Somewhat dependable	Unreliable
9. PUNCTUALITY Being on, or ahead of time for school, etc.	Always punctual	Punctual	Usually on time	Sometimes tardy	Consistently tardy
10. HOUSEKEEPING Maintaining working area neat and clean	Superior	Work always in good order	Satisfactory	Requires frequent checking	Very untidy and careless
11. QUALITY OF OUTPUT: Quantity or Quality??? Volume of work production	Highest producer	Produces more than required	Average output	Barely meets output minimum	Unsatisfactory amount
12. SAFETY: Use of safety devise, guards for own protection and others	Usually safety conscious	Careful	Takes average precautions	Occasionally Careless	Dangerously careless
13. USE OF Classroom and personal resources: Proper care of tools and materials, prevention of breakage or loss	Very Resourceful	Almost no waste	Satisfactory	Occasionally negligent	Very wasteful
14. QUALITY OF WORK: Accuracy of work production	Consistently good job	errors within limits	Work usually passable	Work rejected, need to repeat	Careless Many errors

TEACHER'S SIGNATURE _____

SUBJECT TAUGHT _____

DATE _____

Erie County Technical School
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TEACHER'S SIGNATURE _____

SUBJECT TAUGHT _____

DATE _____

TECHNICAL TRAINING FOR ERIE COUNTY HIGH SCHOOL STUDENTS



College bound
or headed to
the workforce,
ECTS has something
for everyone

Art & Design for Business
Auto Body Repair
Automotive Technology
Computer Networking
Computer Programming
Construction Trades
Cosmetology
Culinary Arts
Drafting & Design
Early Childhood Education
Electrical Engineering
Facility Maintenance Technologies
Graphic Communications
Health Assistant
Metal Fabrication
Precision Machining
Tourism & Hospitality Management



EXCELLENCE IN CAREER & TECHNICAL STUDIES

The Erie County Technical School delivers career success to Northwest Pennsylvania through:

Employ-Ability
Career Planning
Technical Education
Supporting Academics



SCHOOL DISTRICT PARTNERS

Fairview
Fort LeBoeuf
General McLane
Girard
Harbor Creek
Iroquois
Millcreek
North East
Northwestern
Union City
Wattsburg