| | High School Graduation Years 2021-2023 | |
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| Unit Standard Number | Erie County Technical School Computer Programming CIP 11.0201 Task Grid | Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level |
| | NOCTI Task or Duty | |
| 100 | General Information and Concepts | |
| 101 | Apply general design and programming concepts | |
| 102 | Identify various hardware platforms and runtime environments | |
| 103 | Identify human aspects in information systems | |
| 104 | Identify general information technology (IT) definitions and terms | |
| 105 | Adhere to best programming practices and methodologies | |
| 106 | Exhibit understanding of data hierarchy, access methods, and manipulation | |
| 200 | Ethics, Legal Compliance, and Security | |
| 201 | Identify concepts of ethics and legal compliance | |
| 202 | Identify security concepts | |
| | Identify appropriate safety procedures | |
| 300 | Analyze Programming Problems, Manage Projects, and Create Flowchart Solutions | |
| | Analyze user requirements for a given outcome | |
| | Determine input and output formats for a given code segment | |
| 303 | Identify and describe a data flow diagram | |
| | Describe steps in the system development cycle | |
| 305 | Describe steps and roles in the project management life cycle | |
| | Define key terminology related to computer programming | |
| 307 | Design Program Solutions | |
| 308 | Determine appropriate data types and requirements | |

| 309 | Determine where data is to be accessed or stored | |
|-----|---|--|
| 310 | Design data storage and layout | |
| 311 | Apply principles of quality, efficient programming | |
| 312 | Explain the importance of a design review | |
| 313 | Assess impact of change on existing systems | |
| 400 | Code Programs | |
| 401 | Distinguish and identify different types of programming languages | |
| 402 | Determine the variables and data types for a program | |
| 403 | Prepare and code routines using structured logic | |
| 404 | Apply appropriate computer language syntax | |
| 405 | Create and identify unit testing requirements | |
| 406 | Document appropriate comments 'and programmer notes | |
| 500 | Test Programs | |
| 501 | Explain system testing requirements | |
| 502 | Design and analyze test plan for use in program testing | |
| 503 | Test programs and evaluate results for accuracy | |
| 504 | Correct programming errors discovered during testing | |
| 505 | Apply implementation plans for a new system | |
| 600 | Maintain Programs and Implement Change Management Procedures | |
| 601 | Change existing programs as requirements change | |
| 602 | Update documentation for changes made to existing programs | |
| | Provide user instructions on changes made to existing programs | |
| 700 | Complete User Documentation and Technical Writing | |
| 701 | Develop documentation narrative | |
| 702 | Document data use and storage | |
| 703 | Develop help resources for users | |